



THE UNIVERSITY OF  
**SYDNEY**

—  
Preparation  
Programs

**TaylorCollege**

# The University of Sydney Preparation Programs

—  
**2018 edition**

## Contact us

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### Distance from the USPP Campus

Location	Distance
Bondi Beach	9km
Bus stop to the city	10m
Central Station	2.4km
Green Square train station	0.6km
The University of Sydney	3km
International Airport	7.8km
Sydney City	3.9km







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# Welcome

Students and researchers come to the University of Sydney from all over the world to prepare for a life of challenge and change.

The diversity of our students and staff is matched by the wide range of courses we offer – we stand out among Australia’s leading universities in the breadth of subjects you can study here. The University of Sydney is the institution of choice for more than 24,000 international students from more than 140 different countries.

The University of Sydney Foundation Program (USFP) and High Achievers Preparation Program (HAPP), provide ideal support for our undergraduate programs. By choosing these pathways you will have the chance to join many of the finest students and teachers in one of the world’s leading universities.



**Dr Michael Spence**  
Vice-Chancellor and Principal





“USFP is a really good program designed not only to allow you to study at a prestigious uni, but also to be able to do well in it.”

Andrew, Taiwan

USFP graduate, now studying a combined degree of Bachelor of Commerce and Bachelor of Laws at the University of Sydney







# Discover

## The University of Sydney

The University of Sydney is one of the **world's top research universities** and a member of the **prestigious Group of Eight network**.

The University of Sydney's reputation spans more than 160 years, it is ranked in the top 50 universities\* and is also 1st in Australia and 4th in the world for graduate employability#. The University combines the best of teaching with practical, future-focused learning. Students have the flexibility of choosing a degree that crosses many study areas and suits all of their passions.

Our current enrolment of more than 65,000 students (including more than 24,000 international students representing more than 140 nationalities), enjoy an academic experience of the highest quality.



\* QS World University Rankings 2017/18  
# QS graduate employability rankings 2018

# Discover

## The University of Sydney

taylorssydney.edu.au

Generations of students have gone from the University to remarkable achievements, including 2 Nobel Laureates, 3 astronauts, 7 prime ministers, 110 Rhodes scholars, 145 Olympians and 1 Pulitzer Prize winner.

International Student Prospectus 2018

### Great Sydney location

The University of Sydney is located in one of the world's best cities and you are never far from Sydney's famous harbour, Opera House or beaches. Studying on one of the world's most beautiful campuses, you will be surrounded by green parkland and a mix of rich heritage and modern architecture.

### State-of-the-art learning

We have all the resources you will need right on campus, including Australia's largest university library and state-of-the-art technical, computing and research facilities. As a top research university we offer the widest range of research programs and receive top funding from the Australian government.

### Experienced faculty

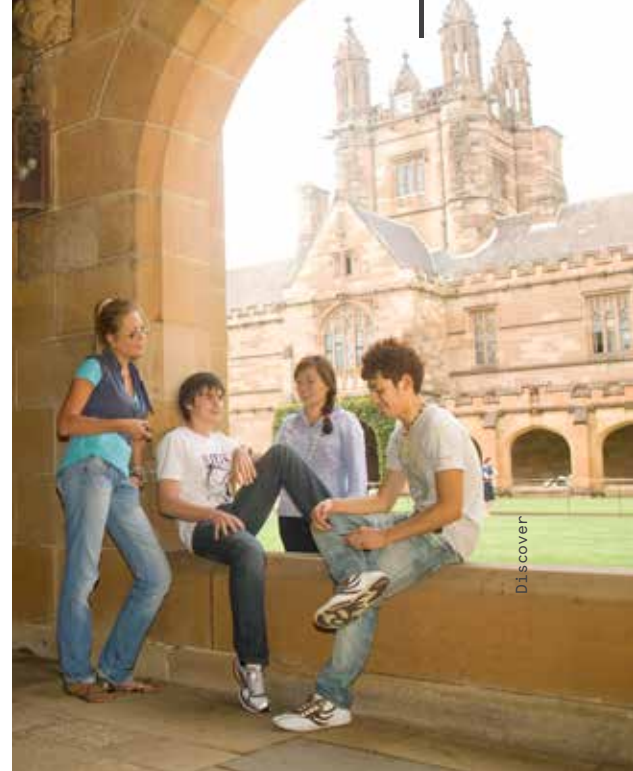
Academics from around the world bring intensive teaching and business experience that will inspire your learning. The University is not just about teaching. We take real-life problems and look at them from all angles, uniting the expertise and insights of staff and students across multiple disciplines.

The University of Sydney Preparation Programs

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## Campus life

Students have the option to join over 200 clubs and societies on campus, from academic groups to food, sport and debating clubs, so there is sure to be something for you.

## A history of excellence

Over the past 160 years, we have maintained a long tradition of excellence in education where we develop curious minds and embrace challenge and change. We have influential alumni in public and private sectors around the world. Holding integrity and quality close to our hearts, students, staff, alumni, business, industry and government alike are proud to be connected to the University of Sydney.

## Facts and figures

	Number
<b>Students</b>	
Undergraduate students	38,000
Postgraduate coursework students	25,000
Postgraduate research students	5,000
Total	68,000
International students	24,000
<b>Diversity and Depth</b>	
Countries represented in the student population	140+
Alumni	320,000+
Faculties and schools	12
ARC centres of excellence	3
Academic staff	6,400
Items in University Library	5.2 million+
Student clubs and societies	200+
<b>Worldwide Rankings</b>	
QS World University Rankings 2017/18	50
THE World University Ranking 2017/18	61
The Daily Telegraph (United Kingdom) and The Huffington Post (United States)*	top 10
Ranked 1st in Australia and 4th in the world for graduate employability**	

\* Named among the world's top 10 most beautiful universities.

\*\* QS graduate employability Rankings 2018.

# Discover

## Why study the University of Sydney Preparation Programs (USPP)

Each University of Sydney Preparation Program provides the academic foundation you need to progress to your chosen undergraduate degree at the University of Sydney.



“It’s about real learning.  
It’s about real work.  
It’s about personality.  
It’s about how you  
develop yourself.”

**Kate**  
Ukraine  
USFP graduate

### About the Programs

#### A choice of study options

We offer a range of start dates and course lengths depending on your academic level, time available, and university degree you wish to progress on to study. Choose the program right for you:

- The University of Sydney Foundation Program (USFP)
- The University of Sydney High Achievers Preparation Program (HAPP).

These programs are collectively referred to as USPP.

#### Expert teaching

The USPP faculty are experienced in teaching international students and will inspire you to learn through engaging and varied teaching methods. A combination of independent study and group work will develop your research, presentation and leadership skills to ensure you are thoroughly prepared for your degree at the University.

#### Essential preparation for university

The University of Sydney and USPP teams worked together to create the perfect academic stepping stone towards university-level education. We offer a choice of programs with the University of Sydney Foundation Programs and High Achievers Preparation Program.

#### You will gain:

- Progression to your chosen undergraduate degree at the University of Sydney upon successful completion of your desired program
- A smooth transition to university
- Excellent preparation for starting undergraduate study
- Greater independent learning and critical thinking capabilities
- A network of friends from around the world who have shared your journey to the University of Sydney
- Support and advice through our dedicated Mentoring Program (for students studying the High Achievers Preparation Program).

**Quality assurance**  
The University of Sydney Foundation Programs (USFP) meet the requirements for Foundation Programs which have been registered on CRICOS for delivery in Australia to overseas students providing an academic preparation for students seeking entry to first year undergraduate study or its equivalent.

**Scholarships**  
Every year our high performing students are awarded scholarships to support their further study at the University of Sydney.

Find out more about our programs on page 24.





### Top performers (achieving a GPA of 9.6 or greater)

Student Name	Course offered at the University of Sydney
Qiangeng	Bachelor Engineering Honours (Advanced Engineering)
JiaYue	Bachelor Engineering Honours (Space Engineering Major)
Qianying	Bachelor Engineering Honours (Civil)
Xinyu	Bachelor Medical Science
Yilin	Bachelor Commerce
Shengyuan	Bachelor Commerce
Siyuan	Bachelor Engineering Honours (Civil)
Gabriel Kenley Tjhin	Bachelor Commerce/B Laws
Charmaine Mei Wee	Bachelor Commerce/B Laws
Hyun Seok	Bachelor Medical Science
Yongmei	Bachelor Commerce
Qiushi	Bachelor Commerce/B Laws
Duranka Viran	Bachelor International and Global Studies/B Laws
Linsi	Bachelor Arts (Media and Communications)
Letong	Bachelor Design in Architecture

### High progression rate

- Over 99% of USFP students go on to study at a tertiary institution upon graduation
- In 2016, our year end graduating students achieved the following results:
  - 90.85% of USFP students received offers to the University of Sydney
  - 100% of HAPP students received offers to the University of Sydney
  - 91.2% of students achieved a GPA greater than 6.5.

# Discover Life in Sydney

taylorssydney.edu.au

International Student Prospectus 2018

The University of Sydney Preparation Programs

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### World-class culture

Sydney hosts world-class exhibitions at institutions such as The Australian Museum and Art Gallery of New South Wales. There are also regular performances of ballet, theatre productions and opera at the famous Opera House, the Sydney Theatre Company and many other venues throughout the city.

### Food from around the globe

Enjoy a meal at some of Sydney's famous 'eat streets' which have a truly global range of cuisines, including Chinese, Italian, Greek, French, Spanish, Japanese, Lebanese and Thai.

Choose one of the many famous beach restaurants with glorious views of the blue Pacific Ocean.

### The great outdoors

Sydney has beautiful beaches and is home to a lively surfing, café and music culture. The coastal location is great for walking, cycling, boat trips, sea plane flights and even helicopter tours.

Nearby National Parks include Sydney Harbour, Royal, and the Blue Mountains where you can enjoy picnics, swimming and barbecues. With hot summers and mild winters, you can enjoy everything Sydney has to offer all year round.

### Festivals and events

Sydney has festivals and events throughout the year, including comedy, film, fashion, wine and music, and it also hosts the unique international Vivid light festival.

### Key facts

- Population: over 5 million
- Australia's oldest and largest city
- Ranked as the second most popular city in the world for international students on student.com 2017
- Rated as one of the top cities in the world to live in (2017 Mercer Quality of Living Rankings - ranked 10; The Monocle 2016 Quality of Life Survey - ranked 8)
- Home to world-famous landmarks, Sydney Opera House and the Sydney Harbour Bridge
- The economic hub of Australia
- Average temperatures in  
Summer: 14°C (57°F) to 25°C (77°F)  
Winter: 7°C (45°F) to 16°C (57°F).

Set around a beautiful natural harbour, Sydney provides a stunning setting for your studies.

# Discover

## Your home away from home

Experience real Aussie culture in a family homestay, enjoy city life in a safe and central student residence, or share with friends in a rental house or apartment.

### Student residences

Across the city you will find a range of student residences for those aged 18 and older. These fully furnished apartments offer you the chance to live more independently while providing communal areas and cooking facilities to share with your new friends. Most residences provide 24-hour security.

Our College Accommodation Coordinators can provide you with assistance in finding a place to live.

“It’s really convenient, we have shopping malls and a train station. We usually just take a bus to college, it takes 25 minutes.”

**Lea Wu**  
UniLodge Central Park

1



2



- 1/ UniLodge (Student residence)
- 2/ UniLodge (Student residence)
- 3/ Homestay



3

### Homestay

Staying with a host is a great way to immerse yourself in an Australian home environment, get to know the culture and practise your English. This option is for students aged 17 or younger and offers a safe and supportive place to live. All our hosts are thoroughly security checked and homes are inspected before students are placed.

### Rental houses or apartments

If you prefer to live in a house or apartment, we can advise you on rental or other accommodation options close to our campus.

For information about current rental properties, visit:

- [domain.com.au](http://domain.com.au)
- [realestate.com](http://realestate.com)
- [flatmatefinders.com.au](http://flatmatefinders.com.au)
- [flatmates.com.au](http://flatmates.com.au)

“My favourite things about the house are my room and my bathroom, and I love Natasha making dinner. It's very good in homestay so don't be nervous.”

**Ran Yang (Vivien)**  
Homestay student

## Living costs in Sydney\*

### Accommodation

- Homestay: \$385 per person per week
- Rental: \$465-752 per week.

### Other living costs

- Cappuccino \$3.87
- Bottle of water \$2.65
- Fast food combo meal \$10.00
- Meal in an inexpensive restaurant \$18.00
- Cinema ticket \$18.00
- Fitness club \$73.45 per month
- Weekly Opal card (smartcard travel ticket) for buses, trains, light rail and ferries limits fares to \$65 a week or less
- Basic utilities for an apartment (electricity, heating, water, etc.) \$180.00 per month
- Internet \$68.00 per month.

Note: All costs are estimates only and correct at time of printing - subject to change without notice. All costs are in Australian dollars. To convert to your own currency, please visit: [xe.com](http://xe.com)

All costs are sourced from: [numbeo.com/cost-of-living](http://numbeo.com/cost-of-living)

For more information on living costs in Australia and the minimum financial requirements to receive a student visa please visit: [studyinaustralia.gov.au/global/live-in-australia/living-costs](http://studyinaustralia.gov.au/global/live-in-australia/living-costs)

For more information on Opal cards, visit: [opal.com.au](http://opal.com.au)

\* The living costs for a single person in Australia are \$19,830 per year. Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.



# Discover

## Studying the University of Sydney Preparation Programs

You will study with one of Australia's leading providers for university preparation, which has an excellent reputation for delivering high quality education.



### State-of-the-art facilities

Our purpose-built campus features the latest facilities, including:

- A reference and borrowing library
- Computer and science laboratories
- Art and design studios
- Student common rooms
- Music suite/practice rooms
- Interactive whiteboards
- Telescopes for astronomy
- A health centre.

### Sports and social activities

Trips, sports and social activities are a great way to meet new friends and learn new skills. These activities, as well as cultural visits and excursions, are all part of your timetable so you can develop beyond your academic studies.

### Leadership programs

Taylor's Action Group (TAG) is a student group that enables you to arrange events and play a key role, and make a positive impact on life during your studies.

“Sydney is an iconic location and is a wonderful destination for international students. People from all over the world have made Sydney their home so students from overseas feel most welcome.

USPP is located very near the city centre and major universities, including the University of Sydney, so students have every opportunity to experience both university life and Sydney's many attractions.”

**Chris Norton**  
USPP Principal, Sydney

### Sydney on your doorstep

Located in the suburb of Waterloo, just five kilometres from the city centre, USPP provides easy access to all the attractions Sydney has to offer. You can take a 20-minute bus ride into the city centre or Green Square train station is just a short walk away.

### Connected to the University

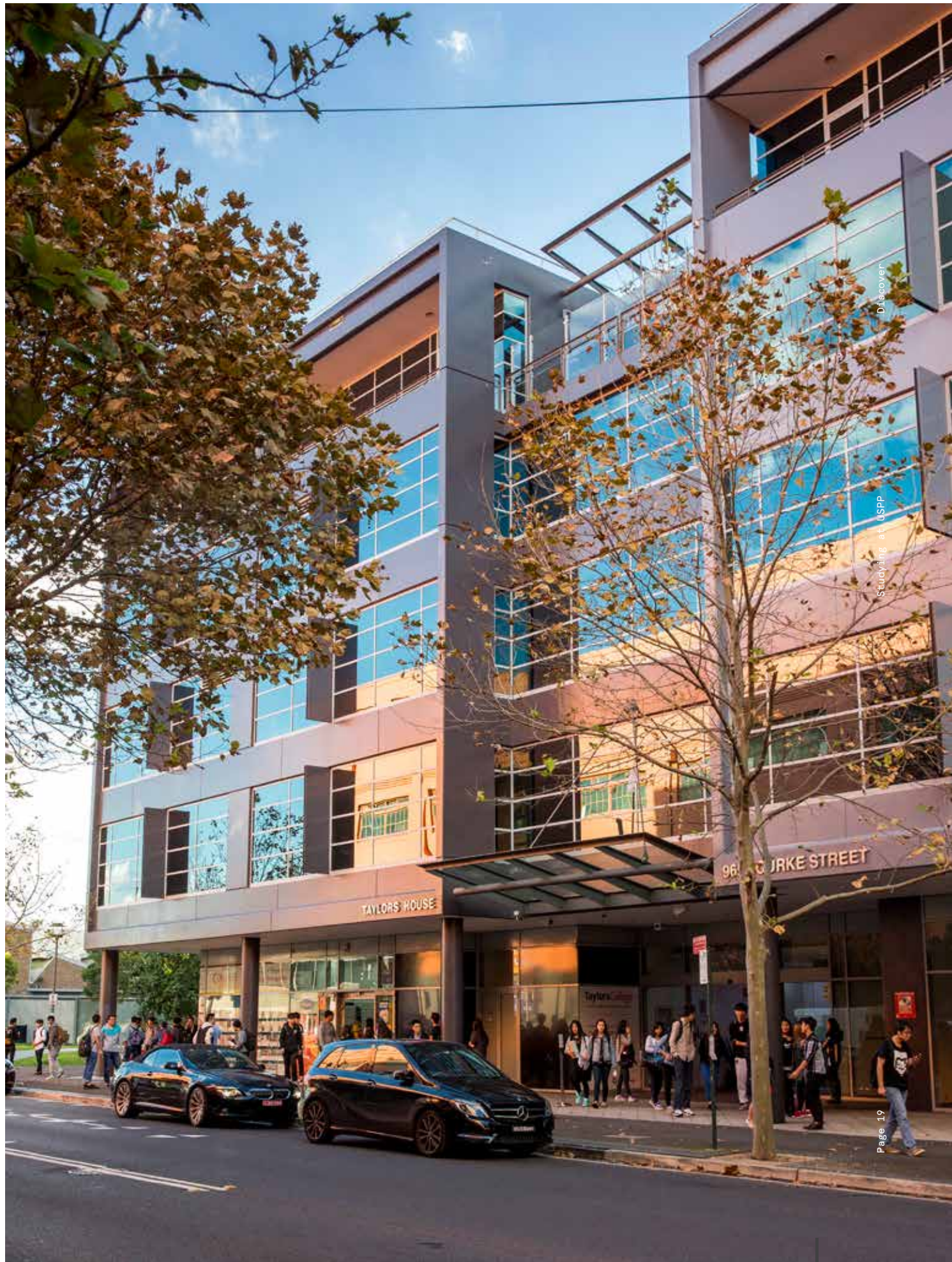
You are just three kilometres from the University of Sydney main campus. Staff from the University regularly visit our Waterloo location to talk to you about courses, the progression process and university life.

Taylor's Model United Nations is another great activity to help students build cross cultural relationships, communication skills and improve leadership capabilities.

### Supporting your career

We provide online resources and counselling to support your future career. By creating a competency profile you will have the opportunity to build and develop key employability skills.





Discover

Studying at USPP

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# Discover

## Help and support

At USPP we offer a range of services to ensure you receive the very best care whilst you are away from home.

### Academic support

#### Study Smart

USPP teachers and students use this industry-leading online system to share activities, learning materials and information.

#### Study guides

These guides include curriculum and assessment information plus further course materials and practice examination papers.

#### The library

In our large library you will find extensive print and digital materials to support your course. You also have access to quality research materials in the University of Sydney libraries.

#### Technology

We have computer rooms and Wi-Fi throughout the campus and iPads can be borrowed from the library. All classrooms have interactive whiteboards.

#### Tutorial groups

Teacher-led groups or one-to-one meetings are the place to ask questions and receive additional help with your studies.

#### Bring Your Own Device (BYOD)

Students should bring their own computer to lessons due to significant instruction in the classroom being conducted using our College intranet site "Study Smart".

### Personal support

#### Health facilities

Our well-equipped health centre is open throughout the day.

#### Personal counselling

If you need someone to talk to about study, health, career or personal issues, we are here to advise and assist you.

#### Supporting the under 18s

Our Student Advisers offer additional support to our younger students. You may also have a Caregiver who will keep in regular contact with the College and your parents. For extra security, all under 18 student accommodation must be approved by the College.

#### Airport transfer

For your peace of mind, we can arrange to meet you when you arrive at Sydney International Airport. We will give you a 24-hour phone number in case you need to let us know about changes to your flight details. Please let us know in advance if you need an airport transfer.

“The teachers are very welcoming. I’ve learned a lot from them in my everyday life. Any problems you have outside of school, they’re very helpful with. The teachers have become like family; it’s good to have someone who can support you throughout. They look after our lives - they ask us questions about it and they care.”

**Abdullah**  
United Arab Emirates  
USFP graduate







“When students first walk through our doors they are often a little nervous, unsure and trying to navigate through not only a new learning environment but a new country and culture – all in a second language. By the time they leave our doors, they are confident and self-assured young adults who are more prepared to tackle the next phase of their lives. And of course their English has significantly improved!”

**Helen Argyros**

Social Science / English Teacher



Discover

Help and support



“My teachers believe in me. The way they teach me, the way they talk to me and the way they give me feedback makes me believe that I’m hard working and I can get to go to university.”

**Kristen**

Vietnam  
USFP graduate

# Discover Expert teaching

USPP is taught by academics who know what it takes to achieve success at the University of Sydney. They will support you all the way.



**Rosie Giddings**  
Dean, USPP

I have a strong background at the University of Sydney having obtained my undergraduate degree and two Masters degrees at the University, as well as working in research there for five years. I am passionate about international education, and became Dean of the preparation programs in 2001.

As Dean, my role is to help students achieve their full potential by supporting both their academic and welfare needs. I hold orientation information sessions, and manage our USPP Student Adviser Group, which helps students to decide on subjects and final degree choices. The Foundation and High Achievers Preparation Programs allow students to take part in all aspects of University life, and we take them on numerous excursions to the campus.

The University of Sydney values independent thought, critical thinking skills, information literacy, an understanding of world affairs, and good communication skills. Our USPP courses encourage all of these attributes in our students.

The world of work is now a global one, so studying at USPP will enable you to have contacts all around the world thanks to the 40+ different nationalities of students who study with us. The cross cultural knowledge that you gain is immeasurable.

“The feedback we receive from our students in first year at the University of Sydney is excellent. Our students do almost as well as local students, which is remarkable. We are so proud of them.”

**Mona Peters**

Associate Dean, USPP

I graduated from the University of Sydney with majors in Mathematics and Physical Education. Having taught in High School programs for several years prior to joining the University of Sydney Foundation Program, I have passion for educating the whole individual while they aspire to achieve success at the tertiary level and beyond.

The University of Sydney Foundation Program provides a rigorous academic curriculum exposing students to a variety of modes of learning. Experienced teachers are supportive in the delivery of the program and strongly encourage the development of English language proficiency and study skills required for future success at the University of Sydney. The college Student Support structure offers further academic and pastoral support to ensure success.

The co-curricular program offers a wide range of activities aimed at engaging the students socially. Students have the opportunity to participate in clubs, social functions, cultural events, concerts, charity projects, sporting competitions, debating and leadership programs. These activities encourage the students to interact with a variety of cultures, enhance their communication and social skills and develop friendships that will carry through to their university years.

I have particular interest in the Leadership Program which underpins many of the student-run activities, while my role as Associate Dean is to help oversee the smooth running of each student's study program, I also ensure they are given the best possible opportunity to achieve their tertiary academic goals.



**“I have passion for educating the whole individual while they aspire to achieve success at the tertiary level and beyond.”**



# Programs

## About the University of Sydney Foundation Program (USFP) and High Achievers Preparation Program (HAPP)

Studying USFP or HAPP will give you the skills and preparation you need to successfully begin an undergraduate degree at Australia's first and most experienced university.

### Working with the University

The University of Sydney oversees the setting and moderating of final examinations, you can be assured of the highest quality assessment.

Lecturers from the University of Sydney visit USPP, giving you the opportunity to find out more about your course options.



"Sydney is a wonderful place to study and the people here enjoy life. Studying at USPP taught me how to manage my time well and I enjoyed studying with my classmates."

**Man Yi**

Hong Kong

The University of Sydney

High Achievers Preparation Program

### Supporting your needs

Our staff are experienced in recognising the needs of international students. They are here to assist you with anything from organising your studies and selecting your university course, to supporting you with any problems you may have.

### Helping you settle in

Our experienced staff will assist you with settling into life at USPP and in Australia, offering you the support and regular assurance you need to achieve your academic best.

With students from many different countries and cultures, we provide an environment that respects everyone while accommodating your individual needs.

### Keeping you on track

You will have access to a Student Adviser who can help with both academic and personal problems. Our Student Advisers, Associate Dean, Careers Advisers and Dean of Students help by monitoring your attendance and academic progress.

### Course and career guidance

We have on-campus Careers Advisers who can offer you valuable course and careers advice. It's about more than just good grades in your pathway program, you need the best advice to help you prepare for the future.



“The best thing about USFP was the excursions to the University of Sydney for classes. I see this as the college’s effort to ensure that we comprehend the lesson fully, not just theoretically.”

**Angie**

Indonesia

USFP graduate

Now studying Chemical  
and Biomolecular Engineering  
at the University of Sydney



# Programs

## Course information and start dates

Your most effective path to a University of Sydney degree is through the USFP or HAPP. They are rigorous, focused programs that provide you with the right training for university.

### A choice of programs

Depending on your previous achievements and our requirements, you can choose the right program length and start date for you.

#### University of Sydney Foundation Programs (USFP)

##### Standard Program (40 weeks)

The Standard Program takes 40 weeks to complete two semesters. You will study five subjects each semester across a 25-hour weekly timetable. Each subject is divided equally so you study each one for five hours per week.

##### Intensive Program (30 weeks)\*

The Intensive Program is similar to the Standard Program but has 30 hours of lessons per week, meaning you can complete the program more quickly.

This program requires a higher English language level than the Standard Program. Subject choice in the first study period is limited.

##### Extended Program (59 weeks)

This enables students to maximise their marks as they have 20 hours of formal classes per week, thus having more time for tutorials and revision.

For the first 19 weeks of the Extended Program you will study Extended English, Australian Identity, Essential Computing Skills and the Essential Student Skills Course, plus two subjects from the 40-week Standard Program. Following this, you must pass Extended English and Australian Identity and the two standard subjects to continue with your Semester 2 and 3.

#### Assessments:

- English language  
English language proficiency is assessed within the program and each student is awarded a grade from A to F. The C grade is the minimum required for entry to the University of Sydney.
- Academic progress  
Academic progress is assessed throughout each term and in final examinations at the end of each semester. Your performance is carefully monitored and you will be given regular feedback on your progress. Final assessment includes a mixture of coursework and tests.

- Grade Point Average (GPA)  
You will receive a grade for each subject, other than English, assessed on a 10-point scale. An average score (GPA) is calculated across our eight different subjects.

Note: the Essential Computing Skills course is compulsory but is not a component of the GPA.

#### High Achievers Preparation Program (HAPP)

The High Achievers Preparation Program is designed for students who just missed out on direct entry to the University of Sydney. It is a fast-tracked program, which is a maximum of 18 weeks. HAPP will help you transition from high school to starting your chosen Bachelor Degree.

You will study English and Uniprep, plus a choice of two of the following per term: Australian History, Literature, Sociology, Science Practicum and Advanced Mathematics.



### 2018 USFP start dates

Program	Intake	Duration	Orientation	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Start Uni
Standard	February	40 weeks	6 February	06/02/2018 – 13/04/2018	30/04/2018 – 06/07/2018	23/07/2018 – 28/09/2018	15/10/2018 – 21/12/2018			March 2019
Extended	February	59 weeks	12 February	12/02/2018 – 13/04/2018	30/04/2018 – 06/07/2018	23/07/2018 – 28/09/2018	15/10/2018 – 21/12/2018	05/02/2019 – 12/04/2019	29/04/2019 – 05/07/2019	July 2019
Intensive	April	30 weeks	30 April		30/04/2018 – 06/07/2018	23/07/2018 – 28/09/2018	15/10/2018 – 21/12/2018	–	–	March 2019
Standard	July	40 weeks	23 July	23/07/2018 – 28/09/2018	15/10/2018 – 21/12/2018	05/02/2019 – 12/04/2019	29/04/2019 – 05/07/2019	–	–	July 2019
Extended	August	59 weeks	13 August	13/08/2018 – 28/09/2018	03/10/2018 – 21/12/2018	05/02/2019 – 12/04/2019	29/04/2019 – 05/07/2019	22/07/2019 – 27/09/2019	14/10/2019 – 20/12/2019	March 2020
Intensive	October	30 weeks	15 October	15/10/2018 – 21/12/2018	05/02/2019 – 12/04/2019	29/04/2019 – 05/07/2019	–	–	–	July 2019

### 2018 HAPP start dates

Program	Intake	Duration	Orientation	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Start Uni
High Achievers	February	17 Weeks	26 February	26/02/2018 – 20/04/2018	30/04/2018 – 22/06/2018			–	–	July 2018
High Achievers	September	18 Weeks	17 September	17/09/2018 – 21/12/2018	07/01/2019 – 18/01/2019					March 2019

### USFP final grades

University entry is based on two separate results:

- 1 A letter grade for English
- 2 A Grade Point Average (GPA) for your other eight subjects.

### HAPP

The High Achievers Preparation Program is a competency based course. By successfully completing all of your subjects, and meeting the English entry requirements, you quickly progress to the degree you wish to study at the University of Sydney<sup>^</sup>.

<sup>^</sup> Some degrees require additional selection criteria i.e. Portfolio and/or audition and/or interview. Please refer to course information on the 'Find a Course' website at [sydney.edu.au/courses](http://sydney.edu.au/courses). Available courses depend on your entry grades, see page 43.

# Programs

## Course structures

### USFP Standard and Intensive Program structure

- 1 Choose the course/s you wish to study at the University of Sydney and from the table below choose the Stream (area of study) consistent with the course/s.
- 2 Identify the Compulsory Core subjects in the chosen Area of Study.
- 3 Choose one subject from the list in Group 1. Use the 'Recommended Subjects' for each undergraduate course offered as listed on pages 44-48 to help guide your choice.
- 4 Choose one, two or three subjects from the list in Group 2. These subjects are available to students in all Streams.
- 5 A total of ten subjects must be studied; English A and B, plus eight other subjects (four pairs or three pairs plus two minors). Each subject is studied for five hours per week. A minor is a subject only studied for one semester. Essential Computing Skills is studied for ten hours and Student Skills sessions occur during student meetings.

Stream (area of study)					
	Science/Engineering & IT/Health Science	Economics/Commerce	Arts/Media <sup>#</sup>	Music <sup>#</sup>	Visual Art and Design <sup>#</sup>
Prerequisite Core Subjects	English A & B	English A & B	English A & B	English A & B	English A & B
	Mathematics (Science) A & B	Mathematics (Humanities) A & B		<ul style="list-style-type: none"><li>- Music Core Theory and Performance A</li><li>- Music Core Theory and Performance B</li></ul>	<ul style="list-style-type: none"><li>- Foundations of Visual Arts and Design Core A &amp; B</li><li>- Foundations of Visual Art and Design Elective A &amp; B</li></ul>
Group 1 Elective Subjects (choose 1 subject)	<ul style="list-style-type: none"><li>- Advanced Mathematics A<sup>#</sup> &amp; B<sup>#</sup></li><li>- Biology A<sup>#</sup> &amp; B<sup>#</sup></li><li>- Chemistry A<sup>#</sup> &amp; B</li><li>- Information Technology A<sup>#</sup> &amp; B<sup>#</sup></li><li>- Physics A<sup>#</sup> &amp; B<sup>#</sup></li></ul>	<ul style="list-style-type: none"><li>- Accounting A<sup>#</sup> &amp; B</li><li>- Economics A<sup>#</sup> &amp; B<sup>#</sup></li><li>- Government and Law A<sup>#</sup> &amp; B</li></ul>	These subjects are available for the Arts/Media and Music streams. <ul style="list-style-type: none"><li>- Australian Studies A<sup>#</sup> &amp; B<sup>#</sup></li><li>- Economics A<sup>#</sup> &amp; B<sup>#</sup></li><li>- Foundations of Social Science A<sup>#</sup> &amp; B</li><li>- Government and Law A<sup>#</sup> &amp; B</li><li>- International Studies A<sup>#</sup> (Politics)</li><li>- International Studies B<sup>#</sup> (Economics)</li><li>- Media Studies and Communication A<sup>#</sup> &amp; B</li></ul>		
Group 2 Elective Subjects (choose 1, 2 or 3 subjects)	All subjects in Group 2 are available for each stream. <ul style="list-style-type: none"><li>- Accounting A<sup>#</sup> &amp; B</li><li>- Advanced Mathematics A<sup>#</sup> &amp; B<sup>#</sup></li><li>- Australian Studies A<sup>#</sup> &amp; B<sup>#</sup></li><li>- Biology A<sup>#</sup> &amp; B<sup>#</sup></li><li>- Chemistry A<sup>#</sup> &amp; B</li><li>- Economics A<sup>#</sup> &amp; B<sup>#</sup></li><li>- Foundations of Social Science A<sup>#</sup> &amp; B</li><li>- Foundations of Visual Art and Design Elective A<sup>#</sup> &amp; B</li><li>- Government and Law A<sup>#</sup> &amp; B</li></ul>			<ul style="list-style-type: none"><li>- Information Technology A<sup>#</sup> &amp; B<sup>#</sup></li><li>- International Studies A<sup>#</sup> (Politics)</li><li>- International Studies B<sup>#</sup> (Economics)</li><li>- Mathematics (Humanities) A<sup>#</sup> &amp; B</li><li>- Media Studies and Communication A<sup>#</sup> &amp; B</li><li>- Music Elective A<sup>#</sup> &amp; B</li><li>- Physics A<sup>#</sup> &amp; B<sup>#</sup></li></ul>	
Subject Minors	Subjects marked with a <sup>#</sup> can be taken as one semester long minors. Only two minors can be taken for each program. Note: Subjects offered are conditional on student numbers/preferences.				

### Sample Programs and GPA calculations

Science student January – Standard (40 weeks)			
Semester 1	Grade	Semester 2	Grade
English A	C-	English B	C
Maths A	7.2	Maths B	7.6
Chemistry A	8.1	Chemistry B	7.5
Physics A	6.0	Information Technology B	7.2
Biology A	8.3	Biology B	8.9
		<b>GPA</b>	<b>7.6</b>

Commerce student April – Intensive (30 weeks)			
Semester 1	Grade	Semesters 2-3	Grade
English A <sup>*</sup>	C	English B	C+
Maths A <sup>*</sup>	8.2	Maths B	7.6
Accounting A <sup>i</sup>	8.1	Accounting B	7.5
Economics A <sup>i</sup>	7.9	Australian Studies B	8.5
		Economics B	8.8
		Australian Studies A	8.0
		<b>GPA</b>	<b>8.1</b>

### USFP Extended Program structure

- 1 Choose the course you wish to study at the University of Sydney (see pages 44–48) and from the table below choose the Stream (area of study) consistent with the course/s.
- 2 Identify the Compulsory Core subjects.
- 3 For your first semester choose two subjects from the list of possible subjects consistent with the course you are interested in studying at university. These subjects are considered part of your final GPA.
- 4 Study a total of four subjects plus ECS and ESS subjects.
- 5 On successful completion of the first 19 weeks above choose subjects as outlined for the Standard Program.

Stream (area of study)	
	Science/Engineering & IT/Health Science
	Economics/Commerce
	Arts/Media
	Music*
	Visual Art and Design*
<b>Compulsory Subjects (all streams)</b>	All compulsory subjects are available for each stream. – Australian Identity – Extended English – Essential Computing Skills (ECS) + Essential Student Skills (ESS)
<b>Elective Subjects (choose 2 subjects)</b>	All subjects are available for each stream. – Accounting A – Australian Studies A – Chemistry A – Economics A – Mathematics for Humanities A

### Sample Programs and GPA calculations

Economics student February – Extended (59 weeks)					
Semester 1	Grade	Semester 2 <sup>^</sup>	Grade	Semester 3 <sup>^</sup>	Grade
English	D+	English A	C	English B	C+
Australian Identity	Pass (6.0)	Mathematics B	7.8	Accounting B	7.9
ECS + ESS <sup>o</sup>	Pass	Accounting A	8.0	Economics B	8.3
Mathematics A	7.7	International Studies A	7.3	ITA	8.0
Economics A	8.2				
GPA				7.9	

• January intake only.

<sup>^</sup> April and October intakes not available.

<sup>\*</sup> January Standard and Extended August intake only.

<sup>o</sup> Essential Computing Skills + Essential Student Skills.

<sup>^</sup> An additional academic subject may be studied in Semester 2 or 3.

<sup>\*</sup> Each subject is studied 2 hours per day.

<sup>†</sup> Each subject is studied for 60 hours in total.

Note: Subject selection may be limited. For a full list of subject descriptions, refer to pages 34–39.



# Programs

## Course structures (continued)

### HAPP structure

- 1 The program is a maximum of 18 weeks over 2 terms that prepares you for your chosen degree at the University of Sydney.
- 2 Two compulsory subjects are followed with a choice of two study options in each term.
- 3 The program is competency based. Available courses depend on your entry grades: see page 43. By successfully completing all of your subjects, and meeting the English entry requirements, you progress to the degree you wish to study at the University of Sydney.

### HAPP structure and content

Course	Available units of study	Details
Term 1	English	Critical reading and writing
	Uni Prep 1	Development of high level academic competencies
	Two of Humanities 1 (Aus History) Humanities 2 (Literature) Humanities 3 (Sociology) Science Practicum Advanced Mathematics	Australian History Literature Sociology Suitable for Science/ Engineering/Health Science students
Mid-course break		
Term 2	English	Critical reading and writing
	Uni Prep 2	Development of high level academic competencies
	Two of Humanities 1 (Aus History) Humanities 2 (Literature) Humanities 3 (Sociology) Science Practicum Advanced Mathematics	Australian History Literature Sociology Suitable for Science/ Engineering/Health Science students



“I knew I wanted to study at the University of Sydney and the High Achievers Preparation Program offered the fastest pathway into the highly ranked university.”

**Karen**

Hong Kong  
The University of Sydney  
High Achievers Preparation Program



“USFP provided  
a unique pathway  
to fulfil a dream  
that I thought  
was nearly  
impossible.  
I saw it as the  
perfect place to  
start my higher  
education.”

Arthika, Sri Lanka

University of Sydney Foundation Program (USFP) graduate,  
now studying Bachelor of Advanced Science at the University of Sydney





# Programs

## Subject descriptions

### USFP Standard and Intensive Programs

Subject	Topics include	Assessment	Prerequisite	Co-requisite
<b>English</b>				
<b>University Preparation English A &amp; B</b> The subject provides training in the English language. The courses aim to enhance the student's speaking, reading, writing and listening comprehension skills in the language. These skills provide students the essential academic level required to study at university.	<ul style="list-style-type: none"> <li>Language skills including oral presentations, academic writing, advanced reading and comprehension, and active listening</li> <li>Advanced academic skills, including critical analysis, independent learning, time management, research, referencing and project management.</li> </ul>	English 50% coursework and 50% examination results for both English A and English B.	English A is a prerequisite for English B.	Nil
<b>Accounting</b>				
<b>Accounting A</b> The aim of this subject is to provide students with a basic understanding of the accounting process.	<ul style="list-style-type: none"> <li>Basic accounting concepts</li> <li>Double-entry accounting</li> <li>Financial accounting reports.</li> </ul>	50% coursework and 50% examination final results.	Nil	Nil
<b>Accounting B</b> The aim of this subject is to provide students with a basic understanding of management accounting.	<ul style="list-style-type: none"> <li>Budgeting</li> <li>Break-even analysis</li> <li>Ratio analysis</li> <li>Accounting principles, auditing and ethics</li> </ul>	50% coursework and 50% examination final results.	Accounting A.	Nil
<b>Australian Studies</b>				
<b>Australian Studies A (Environmental Studies)</b> This subject explores the diversity of the Australian environment and the impact that people have on it. The course will help students to better understand the country they are studying in, and to develop an informed perspective on current environmental issues.	<ul style="list-style-type: none"> <li>Contemporary issues in the Australian environment</li> <li>Weather, climate and hazards of the Australian environment</li> <li>Issues and case studies in the Australian environment.</li> </ul>	50% coursework and 50% examination results.	Nil	Nil
<b>Australian Studies B</b> Australian Studies B gives students insight into Australian History including the early experiences of Aboriginal lifestyle, conflict with European and Asian settlers post 1788, and Federation of modern Australia. Students are given the opportunity to further explore relevant areas of interest and develop skills in research presentations.	<ul style="list-style-type: none"> <li>Early Aboriginal life</li> <li>European exploration</li> <li>Colonial development</li> <li>Federation</li> <li>Australia in the 20th century.</li> </ul> <p>Students will also gain an understanding of very important contemporary issues facing Australia such as:</p> <ul style="list-style-type: none"> <li>Changing immigration</li> <li>Changing rights and freedom</li> <li>Asylum seekers.</li> </ul>	60% coursework and 40% examination results.	Nil	Nil
<b>Biology</b>				
<b>Biology A</b> An introduction to the fundamental concepts and processes of living organisms, and a study of modern biology in the context of the world around us. Develops practical, research, analysis and presentation skills.	<ul style="list-style-type: none"> <li>Cells</li> <li>Classification</li> <li>Evolution</li> <li>Mendelian Genetics</li> <li>Genetic Engineering.</li> </ul>	50% coursework and 50% examination results.	Nil	Nil
<b>Biology B</b> An introduction to the structures, processes and systems of plants and animals. Study of the origin of life will demonstrate the evolution of the unique Australian ecology. Develops practical, research, analysis and presentation skills.	<ul style="list-style-type: none"> <li>Plant and animal systems</li> <li>Ecology</li> <li>Origin of life</li> <li>Biochemistry.</li> </ul>	50% coursework and 50% examination results.	Nil	Nil
<b>Chemistry</b>				
<b>Chemistry A</b> Develops students knowledge and understanding of fundamental concepts in physical and inorganic chemistry. Students learn laboratory and analytical skills required for undergraduate study.	<ul style="list-style-type: none"> <li>Properties of Matter</li> <li>Basic chemical reactions</li> <li>Introduction to stoichiometry</li> <li>Structure and bonding</li> <li>Practical work is embedded within each topic.</li> </ul>	50% coursework and 50% examination results.	Year 11 Chemistry or equivalent.	At least Mathematics for Humanities A, however Mathematics for Science A is recommended.

Subject	Topics include	Assessment	Prerequisite	Co-requisite
<b>Chemistry (continued)</b>				
<b>Chemistry B</b> Builds on what students have learnt in Chemistry A and further develops their knowledge and understanding of key concepts in physical, inorganic and organic chemistry. Students expand their laboratory and analytical skills acquired in Chemistry A needed for undergraduate study.	<ul style="list-style-type: none"> <li>- Additional chemical reactions</li> <li>- Reaction stoichiometry</li> <li>- Energy and electrochemistry</li> <li>- Equilibrium</li> <li>- Acids and Bases</li> <li>- Organic chemistry</li> </ul> Practical work is embedded within each topic.	50% coursework and 50% examination results.	Chemistry A and at least Mathematics for Humanities A.	At least Mathematics for Humanities B, however Mathematics for Science B is recommended.
<b>Economics</b>				
<b>Economics A (Microeconomics)</b> Gain insight into the operation and regulation of the modern market based economy, including the main market models, government regulation policies, and the need for government intervention into the free market.	<ul style="list-style-type: none"> <li>- The Economic Problem</li> <li>- Demand &amp; Supply</li> <li>- Elasticity</li> <li>- Government Intervention</li> <li>- Theory of the Firm</li> <li>- Returns to Scale</li> <li>- Markets.</li> </ul>	50% coursework and 50% examination results.	Nil	Nil
<b>Economics B (Macroeconomics)</b> Discover the operation of the economy and the sectors and institutions within it. Understand why economic activity contracts and expands, and how policies support the achievement of goals and targets.	<ul style="list-style-type: none"> <li>- Circular flow of Income</li> <li>- Income &amp; Expenditure Analysis</li> <li>- Economic Issues</li> <li>- Economic Policy</li> <li>- International Trade.</li> </ul>	50% coursework and 50% examination results.	Nil	Nil
<b>Foundations of Social Science</b>				
<b>Foundation of Social Science A</b> An introduction to personal development, social change and research skills; which are key to the undergraduate study of Psychology and Sociology.	<ul style="list-style-type: none"> <li>- Introduction to development theories used in the future study of Psychology and Sociology</li> <li>- The "nature-nurture debate"</li> <li>- Socialisation agents in the development of a personal identity</li> <li>- Social theory to explain change in society.</li> </ul>	50% coursework and 50% examination results.	Nil	Nil
<b>Foundation of Social Science B</b> Conducts the Personal Interest Project whereby students research a contemporary social issue using research methods and sampling techniques. The focus is on compiling data and strong report writing skills.	<ul style="list-style-type: none"> <li>- Revision of essential research methodologies</li> <li>- Social Inclusion and Exclusion: the effects of discrimination</li> <li>- Religion and belief: explores different belief systems and the importance of tolerance.</li> </ul>	60% coursework and 40% examination results.	Foundations of Social Science A.	Nil
<b>Foundations of Visual Arts and Design</b>				
<b>Foundations of Visual Arts and Design – Core A</b> The course is an introduction to a wide variety of media and art techniques for students who wish to study Visual Arts and Design at University. It develops practical, creative, problem solving, and critical thinking skills. Approximately 70% of class time is devoted to practical art making.	<ul style="list-style-type: none"> <li>- Drawing</li> <li>- Printmaking</li> <li>- Painting</li> <li>- Digital art and design</li> <li>- History and Critical Theory of Art and Design.</li> </ul>	60% art making and 40% theory and art history	Nil	Co-requisite Foundations of Visual Arts and Design Elective A
<b>Foundations of Visual Arts and Design – Elective A</b> This elective course allows students to develop their practical art making skills, plus their independent research and problem solving abilities.	<ul style="list-style-type: none"> <li>- Drawing</li> <li>- Printmaking</li> <li>- Painting</li> <li>- Digital art and design</li> <li>- History and Critical Theory of Art and Design.</li> </ul>	50% art making and 50% examination.	Nil	Nil
<b>Foundations of Visual Arts and Design – Core B</b> This course extends the skills students have learned in Core A. Students develop a body of work in their preferred form (Visual Arts or Design) based on the research of artists, designers, concepts, techniques and media.	<ul style="list-style-type: none"> <li>- History and Critical Theory of Art and Design</li> <li>- Digital art and design</li> <li>- Developing a body of work</li> <li>- Developing a portfolio of art work.</li> </ul>	70% art making and 30% theory and art history.	Foundations of Visual Arts and Design – Elective A and Foundations of Visual Arts & Design – Core A	Foundations of Visual Arts and Design – Elective B.
Note: The final body of work and the portfolio is assessed by Taylors College and the Sydney College of Arts (University of Sydney).				



# Programs

## Subject descriptions (continued)

### USFP Standard and Intensive programs (continued)

Subject	Topics include	Assessment	Prerequisite	Co-requisite
<b>Foundations of Visual Arts and Design (continued)</b>				
<b>Foundations of Visual Arts and Design – Elective B</b> Extends the skills developed in Elective B, plus the techniques, critical language and understanding of art works gained throughout the course. Students produce an additional body of work in their preferred form.	<ul style="list-style-type: none"> <li>- Design</li> <li>- Computer Generated Imagery</li> <li>- History and Critical Theory of Art and Design</li> <li>- Developing a body of work</li> <li>- Developing a portfolio of art work.</li> </ul>	50% Art making and 50% examination.  Note: The final body of work and the portfolio is assessed by Taylors College and the Sydney College of Arts (Sydney University).	Foundations of Visual Arts and Design – Elective A.	Nil
<b>Government and Law</b>				
<b>Government and Law A (Development of Australian Law)</b> This subject gives students an understanding of the influences of the British parliamentary system on the development of Australian law and the system of government as it now exists. It also gives an introduction to the criminal justice system operating in Australia.	<ul style="list-style-type: none"> <li>- Basic Legal Concepts: Customs, rules, laws</li> <li>- Sources of Contemporary Australian Law</li> <li>- An exploration of the parties and processes in the Australian criminal justice system.</li> </ul>	50% coursework and 50% examination results.	Nil	Nil
<b>Government and Law B (Issues in the Law)</b> This subject introduces students to current issues related to the protection and enforcement of human rights and the effectiveness of legal and non-legal measures in promoting peace and resolving conflict between states.	<ul style="list-style-type: none"> <li>- The nature and development of human rights</li> <li>- Promoting and enforcing human rights</li> <li>- Examples of contemporary human rights issues</li> <li>- The nature of world order</li> <li>- Themes and challenges for world order and responses to world order.</li> </ul>	50% coursework and 50% examination results.	Prerequisite: Government and Law A.	Nil
<b>Information Technology</b>				
<b>Information Technology A (Software for Business)</b> This 'hands on' course complements the theory learned in the Accounting / Business course by providing the technical skills needed to customise programs, and use software to set up an internet-based company.	<ul style="list-style-type: none"> <li>- Marketing through multimedia techniques</li> <li>- Business modelling by creating customised database applications</li> <li>- Financial analysis using spreadsheet templates</li> <li>- Ecommerce using web development tools.</li> </ul>	60% coursework and 40% exam.	Nil	Nil
<b>Information Technology B</b> This subject will appeal to creative students wishing to develop their own software and video games. Students will learn screen design and how to write an actual program 'code' using common programming languages. Students will learn game design and development and how to build 3D characters and virtual worlds.	<ul style="list-style-type: none"> <li>- Development approaches</li> <li>- Analysis and design</li> <li>- Code and testing</li> <li>- Develop a complete software package, e.g. a game.</li> </ul>	60% coursework and 40% examination results.	Nil	Nil
<b>International Studies</b>				
<b>International Studies A (Politics)</b> An introduction to modern international and global politics. Explore the factors that shape politics, learn research and analysis skills, and present orally in student seminars.	<ul style="list-style-type: none"> <li>- Origins of the sovereign state</li> <li>- Evolution of the system of states to 1900: war, trade and imperialism</li> <li>- World Wars I and II</li> <li>- Cold War to Decolonisation</li> <li>- Post-Cold War and contemporary era.</li> </ul>	60% coursework and 40% examination results.	Nil	Nil
<b>International Studies B (Economics)</b> Preparation for the undergraduate study of a wide range of international economics, business and politics studies. The focus is on practical problem solving through real case studies from the modern world of business.	<ul style="list-style-type: none"> <li>- Globalisation</li> <li>- Economic Development</li> <li>- International Trade</li> <li>- Foreign Exchange</li> <li>- Global Financial Markets.</li> </ul>	50% coursework and 50% examination results.	Nil	Nil
<b>Mathematics</b>				
<b>Mathematics for Humanities A</b> Gain an understanding of real-world Mathematics and its application in university study. Mathematics for Humanities A may be studied as a minor.	<ul style="list-style-type: none"> <li>- Basic Arithmetic and Algebra</li> <li>- Functions and Quadratic Functions</li> <li>- Calculus</li> <li>- Trigonometry.</li> </ul>	40% coursework and 60% examination results.	Year 11 Mathematics or equivalent.	Nil
<b>Mathematics for Humanities B</b> This subject extends the mathematical studies of Mathematics for Humanities A with particular emphasis on applications to problems in Economics and Finance.	<ul style="list-style-type: none"> <li>- Further Trigonometry</li> <li>- Logarithmic and Exponential Functions</li> <li>- Sequences and Series</li> <li>- Financial Mathematics</li> <li>- Applications of Calculus to Economics</li> <li>- Statistics</li> <li>- Probability.</li> </ul>	40% coursework and 60% examination results.	Mathematics for Humanities A or Mathematics for Science A.	Nil

Subject	Topics include	Assessment	Prerequisite	Co-requisite
<b>Mathematics (continued)</b>				
<b>Mathematics for Science A</b> This course is intended to give students an understanding of and competence in, aspects of Mathematics that are applicable to the real world. It provides students with the background and skills necessary for university study requiring a significant level of mathematics. Mathematics for Science A may be studied as a minor.	<ul style="list-style-type: none"> <li>- Basic Arithmetic and Algebra</li> <li>- Functions and Quadratic Functions</li> <li>- Polynomials</li> <li>- Calculus</li> <li>- Trigonometry.</li> </ul>	40% coursework and 60% examination.	Year 11 Mathematics or equivalent.	Nil
<b>Mathematics for Science B</b> This course extends the mathematical studies of Mathematics for Science A with particular emphasis on applications to physical problems.	<ul style="list-style-type: none"> <li>- Further Trigonometry</li> <li>- Logarithmic and Exponential Functions</li> <li>- Sequences and Series</li> <li>- Further Calculus</li> <li>- Applications of Calculus to the Physical World</li> <li>- Counting Techniques and Probability.</li> </ul>	40% coursework and 60% examination.	Mathematics for Science A.	Nil
<b>Advanced Mathematics A</b> The Advanced Mathematics course is designed for students with a special interest in mathematics who have shown that they possess special aptitude for the subject. It provides students with the background and skills necessary for university study requiring a high level of mathematics. Advanced Mathematics A may be studied as a minor, subject to the prerequisite below.	<ul style="list-style-type: none"> <li>- Complex Numbers</li> <li>- Matrices</li> <li>- Vectors</li> <li>- Mathematical Induction</li> <li>- Advanced Graphing Techniques.</li> </ul>	40% coursework and 60% examination.	Students must achieve a high standard in the Mathematics test held during Orientation at the College and be concurrently studying Mathematics for Science A or have achieved a high level in Mathematics for Science A.	Nil
<b>Advanced Mathematics B</b> This subject extends topics from the core Mathematics for Science course. The material is treated in considerable depth. Advanced Mathematics B may be studied as a minor, subject to prerequisites below.	<ul style="list-style-type: none"> <li>- Advanced Trigonometry</li> <li>- Further Integration</li> <li>- Advanced Applications of Calculus</li> <li>- Volumes</li> <li>- Further Induction</li> <li>- Binomial Theorem</li> <li>- Further Counting Techniques.</li> </ul>	40% coursework and 60% examination.	Advanced Mathematics A or high achievement in Mathematics for Science A and completion or concurrent study of Mathematics for Science B.	Nil
<b>Media Studies and Communication</b>				
<b>Media Studies and Communication A</b> This subject is for students who wish to enter the world of public relations and the mass media, journalism, TV, radio, film and digital media. It examines the meaning of language, media and communication, and takes a historical view of the media in Australia, compares newspapers and magazines and the power of media ownership. Digital media is another important part of this course.	<ul style="list-style-type: none"> <li>- Language and communication, text and context, different types of texts for different purposes (genre), history and comparison of newspapers and magazines, media ownership and digital media.</li> </ul>	50% coursework and 50% final examination.	Nil	Nil
<b>Media Studies and Communication B</b> Here we focus on the ethical issues facing journalists, then we learn to identify and analyse the most common types of stories in newspapers like hard news and soft news, as well as learn how to analyse and read images in the media.	<ul style="list-style-type: none"> <li>- A case study on ethics and privacy issues. Hard news and soft news stories, visual images in the news media.</li> </ul>	50% coursework and 50% final examination.	Media Studies and Communication A.	Nil

# Programs

## Subject descriptions (continued)

### USFP Standard and Intensive Programs (continued)

Subject	Topics include	Assessment	Prerequisite	Co-requisite
<b>Music</b>				
<b>Music – Core Performance A</b> This subject aims to prepare students who want to take music for a tertiary subject or degree at a university.	<ul style="list-style-type: none"> <li>- Develop music performance skills</li> <li>- Attending concerts</li> <li>- Performing in concert (solo, duo, ensemble)</li> <li>- Widening musical repertoire</li> <li>- Meeting professional musicians.</li> </ul>	50% coursework and 50% final examination.	An equivalent to ABRSM or AMEB Grade 6 practical for instruments.	Nil
Audition: In person or USB stick or via a web link or DVD.  Note: Students have the options to choose either the Con pathway or the Taylors Pathway in this subject. The students who select Con pathway will need to follow the university calendar and start their individual tuitions on a later date (about 2 weeks) than the Taylors pathway. An additional fee for individual tuition is payable for this subject.				
<b>Music – Core Theory A</b> This subject aims to prepare students who want to take Music for a tertiary subject or degree at a university. It enables students to increase their aural awareness and musicianship skills.	<ul style="list-style-type: none"> <li>- Music history</li> <li>- Music harmony</li> <li>- Music appreciation</li> <li>- Score reading.</li> </ul>	50% coursework and 50% final examination.	An equivalent to ABRSM or AMEB Grade 5 theory or a further placement theory test	Nil
<b>Music – Elective A</b> This subject aims to develop a fundamental understanding of Music. Students will gain the opportunity to perform in concert (solo, duo and ensemble), attend concerts, meet professional musicians and widen their music repertoire.	<ul style="list-style-type: none"> <li>- Solo and Ensemble Performance</li> <li>- Music Theory (including Music History &amp; Music Aural)</li> <li>- Individual Class (one-on-one lessons are provided to each student for an additional fee).</li> </ul>	50% coursework and 50% examination.	This subject assumes students have some knowledge of musical notation. An audition and interview are required. An additional fee for individual tuition is payable for this subject.	Nil
<b>Music – Core Performance B</b>	<ul style="list-style-type: none"> <li>- Develop music performance skill</li> <li>- Attending concerts</li> <li>- Performing in concert (solo, duo, ensemble)</li> <li>- Widening musical repertoire</li> <li>- Meeting professional musicians.</li> </ul>	50% coursework and 50% final examination.	Music Core Performance A. An additional fee for individual tuition is payable for this subject.	Nil
<b>Music – Core Theory B</b>	<ul style="list-style-type: none"> <li>- Music history</li> <li>- Music harmony</li> <li>- Music appreciation</li> <li>- Score reading.</li> </ul>	50% coursework and 50% examination.	Music Core Theory A.	Nil
<b>Music – Elective B</b>	<ul style="list-style-type: none"> <li>- Solo and ensemble performance</li> <li>- Music theory (including music history and music aural)</li> <li>- Individual class (one-on-one lessons are provided to each student for an additional fee).</li> </ul>	50% coursework and 50% final examination.	Pass Music Elective A or special audition and theory test. An additional fee for individual tuition is payable for this subject.	Nil
<b>Physics</b>				
<b>Physics A (Mechanics, Electricity)</b> This subject will offer learning experiences that help students develop an understanding of physicists' work. Students will be introduced to the knowledge and applications which results from the work of physicists.  Experiments form a major component of the course and are designed to develop practical skills and introduce students to new technology.	<ul style="list-style-type: none"> <li>- Equations of motion</li> <li>- Forces and Newton's Laws</li> <li>- Energy, momentum and work</li> <li>- Electrostatics and electrodynamics.</li> </ul>	50% coursework and 50% final examination.	Year 11 Physics or equivalent.	At least Mathematics for Humanities, but Mathematics for Science is strongly recommended.
<b>Physics B (Astrophysics, Waves and Light)</b> Develop practical, research and critical thinking skills. Subjects include Astrophysics (the study of the Universe) and the real-life applications of waves. Experiments and computer data analysis form a major part of this course.	<ul style="list-style-type: none"> <li>- Astrophysics</li> <li>- Waves and Light.</li> </ul>	50% coursework and 50% final examination.	Year 11 Physics or equivalent.	At least Mathematics for Humanities, but Mathematics for Science is strongly recommended.



## USFP Extended program

Subject	Assessment	Prerequisite	Co-requisite
<b>English</b>			
<b>Extended English*</b> The English subject will be taught in modules, including attention to all four skills (reading, writing, speaking and listening), as well as grammar with extensive independent tutorial support for students with specific needs.	50% coursework and 50% final results.	Nil	Nil
<b>Australian Studies</b>			
<b>Extended Australian Identity*</b> This subject focuses on the human characteristics of contemporary Australian society, on the factors that have influenced the creation of an unique Australian identity and a diversity of Australian communities. The course aims to promote knowledge, skills, understanding and values regarding Australia's physical and human environments and aspects of Australian society and its individuals, families and communities.	50% coursework and 50% final examination.	Nil	Nil

\* As well as Extended English and Australian Identity, in the first 19 weeks students choose two subjects from Accounting A, Australian Studies A, Chemistry A, Economics A, Mathematics for Humanities A from the Standard Program. Science and Economics stream students must study Mathematics for Humanities.

## HAPP

Subject	Assessment	Prerequisite	Co-requisite
<b>Advanced Mathematics</b>			
The Advanced Mathematics course is designed for students with a special interest in mathematics who have shown that they possess a significant aptitude for the subject. It provides students with the background and skills necessary for university study requiring a high level of mathematics. Application of mathematics to theoretical and real world problems and the ability to communicate mathematical ideas is emphasised throughout the course.	Competency based.	Year 12 Mathematics or equivalent.	Nil
<b>English</b>			
This subject provides training in the English Language and aims to enhance speaking, reading, writing and listening skills in English. Through a selection of topic areas-Group Structures in Society, The Family, Culture, Global Issues, Gender and The Media – students will achieve confidence in academic text analysis.	Competency based.	Nil	Nil
<b>Humanities 1: Australian History</b>			
This course investigates the major economic, social and political issues that dominate Australian History between the immediate post World War II period and today. During this time Australia has developed from a largely agricultural and manufacturing society to a multi-cultural and highly urbanised country with political and social links to Asia becoming increasingly significant. During this period Australian rights and freedoms have been critical issues that have shaped the national outlook and sense of what it means to be an Australian in the 21st Century.	Competency based.	Nil	Nil
<b>Humanities 2: Literature</b>			
This subject is an elective in the course. It aims to provide training in analysis and communication needed for further academic studies. The course will enhance English language and literacy skills through imaginatively and critically engaging with a range of texts in chosen areas of study.	Competency based.	Nil	Nil
<b>Humanities 3: Sociology</b>			
This course investigates the contemporary social and cultural world. The course will explore the interactions between people, culture, society and the environment across time with the view of explaining why some issues stay the same and why some change in the modern world. This course draws upon cross-disciplinary concepts and social research methodologies from anthropology, communication, cultural studies, media studies, philosophy, psychology and sociology. By taking this course you will learn to conduct social research and to analyse your findings about the modern world.	Competency based.	Nil	Nil
<b>Science Practicum</b>			
Science Practicum assists in the development of language skills necessary for tertiary study. It also aids the development of the research, analysis and laboratory skills necessary for undergraduate study in biology, chemistry and physics.	Competency based.	Nil	Nil
<b>Uni Prep 1 and 2</b>			
This subject aims to investigate and consolidate academic skills in Research, Communication, Work Submission and Examination Techniques.	Competency based.	Nil	Nil



“I recommend  
studying USFP  
because it really  
prepares you for  
university, so you  
won't struggle  
when you  
commence  
there.”

Claudia, Indonesia  
USFP graduate, now studying Bachelor of Medical Science  
at the University of Sydney



# Programs

## USFP entry requirements

### English language

Test	Extended Program	Standard Program	Intensive Program
<b>IELTS Academic</b>	IELTS 5.0 (no band less than 5.0)	IELTS 5.5 (no band less than 5.5)	IELTS 6.0 (no band less than 5.5)
<b>TOEFL PB</b>	483 (TWE 3.5)	506 (TWE 4)	534 (TWE 4)
<b>TOEFL IBT</b>	56 (writing no less than 14)	62 (writing no less than 16)	73 (writing no less than 16)
<b>PTE Academic</b>	42 (writing no less 42)	46 (writing no less than 46)	54 (writing no less than 46)
<b>CAE</b>	154	162	169

Note: This information for the USFP entry requirements is intended as a guide only and is subject to change without notice. For the most current information visit: [taylorssydney.edu.au/usfp](http://taylorssydney.edu.au/usfp)

### Academic

Country	Extended Program	Standard Program	Intensive Program
<b>Australia</b>	Year 11 (60% in relevant subjects)	Year 11 (70% in relevant subjects)	Year 11 (75% in relevant subjects)
<b>Bangladesh</b>	HSC	HSC - 60% average	HSC
<b>China</b>	Senior Year 2 or Senior Year 3 - 60% or above in relevant subjects	Senior Year 2 or Senior Year 3 - 70% or above in relevant subjects	Senior Year 2 or Senior Year 3 - 80% or above in relevant subjects
<b>Hong Kong</b>	Form 5 with satisfactory results in 4 academic subjects HKDSE - 2 Level 2 and 1 Level 1 in relevant subjects	Form 5 with satisfactory results in 4 academic subjects HKDSE - 3 relevant subjects at Level 2	Form 5 with satisfactory results in 4 academic subjects HKDSE - 2 Level 2 and 1 Level 3 in relevant subjects
<b>India</b>	HSC/Standard 11 - 60% in relevant subjects	HSC/Standard 11 - 70% in relevant subjects	HSC/Standard 11 - 80% in relevant subjects
<b>Indonesia</b>	SMA 2 - GPA 6.5 in 4 academic subjects	SMA 2 - GPA 7.0 - 7.5 in 4 academic subjects	SMA 2 - GPA 8.0 - 8.5 in 4 academic subjects
<b>Iran</b>	Year 11 with 14 / 20 in academic subjects	Year 11 with 16 / 20 in academic subjects	Year 11 with 18 / 20 in academic subjects
<b>Japan</b>	Kotogakko / Upper Secondary School Certificate Year 2 - Grade 3-4 in academic subjects	Kotogakko / Upper Secondary School Year 2 - Grade 4-5 in academic subjects	Kotogakko / Upper Secondary School Year 2 with superior grades in academic subjects
<b>Korea</b>	High School Certificate Year 2 - Rank 4 - 5	High School Certificate Year 2 - Rank 2 - 3	High School Certificate Year 2 - Rank 1
<b>Kuwait</b>	Shahadat-al-thanawia-al-a'ama / General Secondary School Certificate with 70% in 4 relevant subjects	Shahadat-al-thanawia-al-a'ama / General Secondary School Certificate with 75% in 4 relevant subjects	Shahadat-al-thanawia-al-a'ama / General Secondary School Certificate with 90% in 4 relevant subjects
<b>Macau</b>	Form 5 / Senior Middle 2 60% - 65% in academic subjects	Form 5 / Senior Middle 2 65% - 75% in academic subjects	Form 5 / Senior Middle 2 75% - 80% in academic subjects
<b>Malaysia</b>	SPM (or forecast) - aggregate of 30 or less across 5 academic subjects	SPM (or forecast) - aggregated of 20 or less across 5 academic subjects	SPM (or forecast) - aggregate of 15 or less across 5 academic subjects
<b>Mexico</b>	Completion of Bachillerato - 6.0/60% in 4 relevant subjects	Completion of Bachillerato - 7.0/70% in 4 relevant subjects	Completion of Bachillerato - 7.5/75% in 4 relevant subjects
<b>New Zealand</b>	Completion of 30 credits at NCEA Level 2 with no fewer than 10 credits in each of 3 subjects (including Maths)	Completion of 40 credits at NCEA Level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)	Completion of 48 credits at NCEA Level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)
<b>Pakistan</b>	Intermediate/Higher Secondary School Certificate 50% in relevant subjects	Intermediate/Higher Secondary School Certificate 55% in relevant subjects	Intermediate/Higher Secondary School Certificate 60% in relevant subjects
<b>Russia</b>	Certificate of Secondary Education (Attestat) - minimum of a grade 2 in 3 subjects and a grade of 3 in 2 subjects	Certificate of Secondary Education (Attestat) - minimum a grade 3 in 5 subjects	Certificate of Secondary Education (Attestat) - minimum of a grade 3 in 3 subjects and a minimum of grade 4 in 2 subjects
<b>Saudi Arabia</b>	Tawjihyah / General Secondary Education Certificate with 70% in academic subjects	Tawjihyah / General Secondary Education Certificate with 75% in academic subjects	Tawjihyah / General Secondary Education Certificate with 90% in academic subjects
<b>Singapore</b>	Singapore O Levels (or forecast) - aggregate of 30 or less across 5 academic subjects	Singapore O Levels (or forecast) - aggregate of 20 or less across 5 academic subjects	Singapore O Levels (or forecast) - aggregate of 15 or less across 5 academic subjects
<b>Sri Lanka</b>	Sri Lankan O levels - C grade in 4 academic subjects	Sri Lankan O levels - B grade in 4 academic subjects	Sri Lankan O levels - 2 A grades and 2 B grades in 4 academic subjects
<b>Taiwan</b>	Senior Year 2 - 60% or above in 4 relevant subjects	Senior Year 2 - 70% or above in 4 relevant subjects	Senior Year 2 - 80% or above in 4 relevant subjects
<b>Thailand</b>	Matayom 5 GPA 2.2 in academic subjects	Matayom 5 GPA 2.5 in academic subjects	Matayom 5 GPA 3.0 in academic subjects
<b>Turkey</b>	Devlet Lise Diplomasi / State High School Diploma results 2 in academic subjects	Devlet Lise Diplomasi / State High School Diploma - minimum of Grade 2 in 3 subjects and Grade 3 in 2 subjects	Devlet Lise Diplomasi / State High School Diploma - minimum of Grade 3 in 3 subjects and Grade 4 in 2 subjects
<b>Vietnam</b>	Year 11 - GPA of 7.0	Year 11 - GPA of 7.5	Year 11 - GPA of 8.0

# Programs

## HAPP entry requirements

### English language

Test	Other qualifications
IELTS Academic	IELTS 6.0 with no band score less than 5.5 for programs that have a direct entry overall IELTS cut-off score to the University of IELTS 6.5
	IELTS 6.5 with no band score less than 6.0 for programs that have a direct entry overall IELTS cut-off score to the University of IELTS 7.0
	IELTS 7.0 with no band score less than 6.5 for programs that have a direct entry overall IELTS cut-off score to the University of IELTS 7.5

During or on completion of HAPP, if students wish to transfer from a degree with a lower IELTS cut-off to a degree with a higher IELTS cut-off, and have not already met the IELTS cut-off for the new course, they will need to submit a new IELTS to meet the new course's IELTS requirement. Transfer is also subject to students meeting the HAPP academic entry requirements for the relevant stream programs at the point of entry and will be assessed by the University's admissions team on a case by case basis.

### Academic

Country	Entry Requirements – The University of Sydney High Achievers Preparation Program	
Gulf States	General Secondary Education Certificate – 95% grade average in 4 best content-based subjects	
Hong Kong	Stream 1	HKDSE Best of 5, aggregate of 18
	Stream 2	HKDSE Best of 5, aggregate of 15
	HKDSE – Hong Kong Diploma of Secondary Education – aggregate based on 5** & 5* = 6, 5 = 5, 4 = 4, 3 = 3, 2 = 2, 1 = 1	
India	All India Senior School Certificate awarded by Central Board of Secondary Education (CBSE)	
	Stream 1	Best 4 externally examined subjects, an aggregate of 14.5
	Stream 2	Best 4 externally examined subjects, an aggregate of 12
Indonesia	India Higher Secondary Certificate awarded by state boards EXCEPT Maharashtra, Karnataka, Tamil Nadu, Gujarat, West Bengal, Andhra Pradesh & Telangana	
	Stream 1	An average of 90% in the best of 5 content-based subjects
	Stream 2	An average of 80% in the best of 5 content-based subjects
Iran	Stream 1	SMA 3 (new system) – 9 in 4 best content-based subjects and good cohort ranking
	Stream 2	SMU 3 (old system) – 90% average in 4 best content-based subjects and good cohort ranking
	Stream 2	SMU 3 (new system) – 8 in 4 best content-based subjects and good cohort ranking
Japan	Stream 1	SMU 3 (old system) – 80% average in 4 best content-based subjects and good cohort ranking
	Stream 2	SMU 3 (old system) – 80% average in 4 best content-based subjects and good cohort ranking
	Stream 2	SMU 3 (old system) – 80% average in 4 best content-based subjects and good cohort ranking
Macau	Stream 1	Completion of one year Pre-university after completion of the High School Diploma
	Stream 1	A final GPA between 19-20
	Stream 2	A final GPA between 18.5-18.99 in content-based subjects
Malaysia	Stream 1	Upper Secondary School Year 3 – Exemplary average (90%) in content-based subjects
	Stream 2	Upper Secondary School Year 3 – Very Good average (80%) in content-based subjects
	Stream 2	Upper Secondary School Year 3 – Very Good average (80%) in content-based subjects
Russia	Stream 1	Form 6 (English Schools) – 80% average in content-based subjects
	Stream 2	Form 6 (Chinese Schools) – 85% average in content-based subjects
	Stream 2	Form 6 (Chinese Schools) – 75% average in content-based subjects
Singapore	Stream 1	Form 6 (English Schools) – 70% average in content-based subjects
	Stream 2	Form 6 (Chinese Schools) – 75% average in content-based subjects
	Stream 2	Form 6 (Chinese Schools) – 75% average in content-based subjects
South Korea	Stream 1	STPM best 3 Advanced level subjects with an aggregate of 14;
	Stream 2	STPM best 4 Advanced level subjects with an aggregate of 13;
	Stream 2	UEC average A2
Taiwan	Stream 1	STPM best 3 Advanced level subjects with an aggregate of 7;
	Stream 2	STPM best 4 Advanced level subjects with an aggregate of 8;
	Stream 2	UEC average B3
Vietnam	Stream 1	STPM – Sijil Tinggi Pelajaran Malaysia – aggregate based on A=7, A- =6, B+=5, B=4, B-=3, C+=2, C=1
	Stream 2	STPM – Sijil Tinggi Pelajaran Malaysia – aggregate based on A=7, A- =6, B+=5, B=4, B-=3, C+=2, C=1
	Stream 2	STPM – Sijil Tinggi Pelajaran Malaysia – aggregate based on A=7, A- =6, B+=5, B=4, B-=3, C+=2, C=1
Thailand	Stream 1	Attestat – Certificate of Secondary Education. Minimum of grade 5 in 4 content-based subjects and grade 4 in 1 content-based subject
	Stream 2	Attestat – Certificate of Secondary Education. Minimum of grade 4 in 4 content-based subjects and grade 3 in 1 content-based subject
	Stream 2	Attestat – Certificate of Secondary Education. Minimum of grade 4 in 4 content-based subjects and grade 3 in 1 content-based subject
Thailand	Stream 1	Aggregate 320
	Stream 2	Aggregate 290
	Stream 2	Aggregate is to be calculated based on the three best H2 subjects, and will be raised by either: – General Paper (GP) at H1 and one content-based subject (this can be at H1, H2 or H3) or – Knowledge and Inquiry (KI) at H2 level Aggregate is calculated for H2 subjects based on A=120, B=100, C=80, D=60, E=40, with half the value for H1 subjects (e.g. A=60, B=50 and so on)
Thailand	Stream 1	College Scholastic Ability Test (CSAT) 323 or General High School Diploma with an average of 90% in content-based subjects or
	Stream 2	A grade or 1 Ranked Grade with a position in cohort of top 4%
	Stream 2	College Scholastic Ability Test (CSAT) 309 or General High School Diploma with an average of 80% in content-based subjects or
Thailand	Stream 1	B or 2 Ranked grade
	Stream 2	B or 2 Ranked grade
	Stream 2	B or 2 Ranked grade
Thailand	Stream 1	A levels aggregate of 6 in best 3 subjects
	Stream 2	A levels aggregate of 4 in best 3 subjects
	Stream 2	Aggregate calculated based on A=4, B=3, C=2, S=1, F=0
Thailand	Stream 1	GSAT 5 Subjects with an overall grade of 65 or General High School Diploma with a Senior High School Leaving Certificate and an average of 90% in content-based subjects
	Stream 2	GSAT 5 Subjects with an overall grade of 55 or General High School Diploma with a Senior High School Leaving Certificate and an average of 80% in content-based subjects
	Stream 2	GSAT 5 Subjects with an overall grade of 55 or General High School Diploma with a Senior High School Leaving Certificate and an average of 80% in content-based subjects
Thailand	Stream 1	Matayom 6 with GPA 3 on 4 point GPA scale
	Stream 2	Matayom 6 with GPA 2.6 on 4 point GPA scale
	Stream 2	Matayom 6 with GPA 2.6 on 4 point GPA scale
Thailand	Stream 1	Year 12 Graduation Diploma GPA 9.0 or Year 12 High School Final Result from the approved gifted high schools with 9 in all content-based subjects
	Stream 2	Year 12 Graduation Diploma GPA 8.0 or Year 12 High School Final Result from the approved gifted high schools with 8 in all content-based subjects
	Stream 2	Year 12 Graduation Diploma GPA 8.0 or Year 12 High School Final Result from the approved gifted high schools with 8 in all content-based subjects

For information about which courses are Stream 1 and which are Stream 2 see pages 44-48. If you have the grades to gain entry to Stream 1 courses, you can also gain entry to Stream 2.

Students who meet direct entry requirements to The University of Sydney programs will not be eligible for the HAPP program.

# Programs

## The University of Sydney entry requirements

### Undergraduate studies

The University of Sydney course	USFP Academic Grade	USFP English Grade	HAPP Stream	Semester intake	Years	USFP stream	Min Mathematics	Recommended subjects (one or more)
B Architecture and Environments	6.9	C+	2	Mar	3	Economics, Science	MHA and MHB	Foundations of Visual Art A & /or B
B Design Computing	6.9	C+	2	Mar/Jul	3	Economics, Science	MHA and MHB	ITA and/or B, Foundations of Visual Art A &/or B
B Design Computing/B Advanced Studies	6.9	C+	2	Mar/Jul	4	Economics, Science	MHA and MHB	ITA and/or B, Foundations of Visual Art A &/or B
B Design in Architecture*	7.5	C+	1	Mar	3	Economics, Science	MHA and MHB	Foundations of Visual Art A & /or B
B Design in Architecture (Honours)/M Architecture*	7.7	C+	1	Mar	5	Economics, Science	MHA and MHB	Foundations of Visual Art A & /or B
B Arts	6.9	C	2	Mar/Jul	3	Arts	Nil	Foundations of Social Science A &/or B, Australian Studies A &/or B
B Arts/B Advanced Studies	6.9	C	2	Mar/Jul	4	Arts	Nil	Foundations of Social Science A &/or B, Australian Studies A &/or B
B Arts/B Advanced Studies (Dalyell Scholars including Languages)	9.1	C	1	Mar for Languages, Mar/Jul for other pathways	4	Arts	Nil	Foundations of Social Science A &/or B, Australian Studies A &/or B
B Arts/B Advanced Studies (International and Global Studies)	7.4	C	2	Mar/Jul	4	Arts	Nil	International Studies A & B, Economics A &/or B, Government and Law A &/or B
B Arts/B Advanced Studies (Media and Communications)	7.5	B-	2	Mar/Jul	4	Arts	Nil	Media Studies and Communication A & B, Foundations of Social Science A & B
B Arts/B Advanced Studies (Politics and International Relations)	7.5	C	2	Mar/Jul	4	Arts	Nil	Foundations of Social Science A & B, International Studies A &/or B, Government and Law A &/or B

Please note that we use the abbreviation 'B' for 'Bachelor of', 'M' for 'Master of' and 'D' for 'Doctor of' throughout these course tables.

Guide to minimum entry requirements for undergraduate studies at the University of Sydney for entry in 2018. All the entry requirements and other information listed are a guide only and are subject to change. For more course information and information on the Dalyell Scholars, visit the University of Sydney 'Find a Course' website: [sydney.edu.au/courses/](http://sydney.edu.au/courses/)

Students must start the course of their choice in the immediate subsequent semester. A gap in the study period cannot occur.

^ A+C stands for GPA plus other selection criteria, for example, audition or interview.

#### Key to Symbols

A & B Part A and Part B must be completed.

A &/or B Complete both Part A and Part B or choose either Part A or Part B. Mar Offered in the March semester only.

Mar/Jul Offered in both the March and July semesters. July intake is reviewed annually and maybe cancelled without notice.

# Mid year (July) entry is available. However, students may have limited options available in Semester 2. Some courses may take longer to complete or require attendance at Summer School. Please refer to the relevant faculty for further details.

+ Combined Law students who commence in July do not commence their law studies until the March semester. While students will usually be able to complete in the standard duration listed, there are limited options available in Semester 2 which may result in enrolment issues for some students.

A(6.2) +C Minimum USFP GPA for Music 6.2 and Visual Art 6.2\* and additional selection criteria (portfolio, audition, interview, questionnaire, STAT or other may apply). Refer to course information on the 'Find a Course' website at [sydney.edu.au/courses/](http://sydney.edu.au/courses/) for more details.

\* There are a limited number of places available in this course. It is possible that not all students will be offered a place or be able to accept an offer once course capacity is reached.

\*\* Please refer to the University's Course Search or 'Find a Course' website, [sydney.edu.au/courses/](http://sydney.edu.au/courses/) for more information on progression requirements for double degrees.

For more information visit: [sydney.edu.au/courses/](http://sydney.edu.au/courses/)



## Undergraduate studies

The University of Sydney course	USFP Academic Grade	USFP English Grade	HAPP Stream	Semester intake	Years	USFP stream	Min Mathematics	Recommended subjects (one or more)
B Economics	7.3	C+	2	Mar/Jul	3	Economics, Science	MHA and B	Economics A & B, International Studies A &/or B, Government and Law A &/or B
B Economics/B Advanced Studies	7.3	C+	2	Mar/Jul	4	Economics, Science	MHA and B	Economics A & B, International Studies A &/or B, Government and Law A &/or B
B Visual Arts	A(6.2)+C	C	2	Mar	3	Visual Art and Design	Nil	Any elective
B Visual Arts/B Advanced Studies	A(6.2)+C	C	2	Mar	4	Visual Art and Design	Nil	Any elective
B Commerce	8.0	C+	2	Mar/Jul	3	Economics, Science	MHA and B	Economics A & B, Accounting A & B
B Commerce/B Advanced Studies	8.0	C+	2	Mar/Jul	4	Economics, Science	MHA and B	Economics A & B, Accounting A & B
B Commerce/B Advanced Studies (Dalyell Scholars)	9.1	C+	1	Mar/Jul	4	Economics, Science	MHA and B	Economics A & B, Accounting A & B
B Education (Early Childhood)	6.8	B-	2	Mar	4	Any stream	Nil	Foundations of Social Science A & B, Australian Studies A &/or B
B Education (Secondary: Humanities and Social Sciences)/B Arts	6.9	B-	2	Mar	5	Arts	Nil	Foundations of Social Science A & B, Australian Studies A &/or B, International Studies A &/or B
B Education (Secondary: Mathematics)/B Science	6.9	B-	2	Mar	5	Science	MSA and MSB	Advanced Mathematics A &/or B, Biology A &/or B, Chemistry A &/or B, Physics A &/or B
B Education (Secondary: Science)/B Science	6.9	B-	2	Mar	5	Science	MSA and MSB	Biology A &/or B, Chemistry A &/or B, Physics A &/or B
B Social Work	6.9	C	2	March	4	Arts	Nil	Foundations of Social Science A & B
B Arts/B Social Work	6.9	C	2	March	5	Arts	Nil	Foundations of Social Science A & B
B Advanced Computing	7.5	C	2	Mar/Jul	4	Science	MSA and MSB	Information Technology A & B
B Advanced Computing/B Commerce	8.0	C+	2	Mar/Jul	5	Science	MSA and MSB	Information Technology A & B, Economics A &/or B, Accounting A &/or B
B Advanced Computing/B Science	7.5	C	2	Mar/Jul	5	Science	MSA and MSB	Information Technology A & B, Biology A &/or B, Chemistry A &/or B, Physics A &/or B
B Advanced Computing/B Science (Health)	7.5	C	2	Mar/Jul	5	Science	MSA and MSB	Information Technology A & B, Biology A &/or B, Chemistry A &/or B
B Advanced Computing/B Science (Medical Science)	7.5	C	2	Mar/Jul	5	Science	MSA and MSB	Information Technology A & B, Chemistry A & B, Biology A &/or B, Foundations of Social Science A &/or B
B Engineering Honours (Dalyell Scholars)	9.1	C	1	Mar/Jul	4	Science	MSA and MSB	Physics A & B, Chemistry A &/or B, Advanced Mathematics A &/or B
B Engineering Honours (Aeronautical)	7.3	C	2	Mar/Jul	4	Science	MSA and MSB	Physics A & B, Chemistry A &/or B
B Engineering Honours (Biomedical)	7.3	C	2	Mar/Jul	4	Science	MSA and MSB	Chemistry A &/or B, Biology A &/or B, Physics A &/or B
B Engineering Honours (Chemical and Biomolecular)	7.3	C	2	Mar/Jul	4	Science	MSA and MSB	Chemistry A &/or B, Physics A &/or B
B Engineering Honours (Civil)	7.3	C	2	Mar/Jul	4	Science	MSA and MSB	Physics A & B, Advanced Mathematics A &/or B
B Engineering Honours (Electrical)	7.3	C	2	Mar/Jul	4	Science	MSA and MSB	Physics A & B, Advanced Mathematics A &/or B
B Engineering Honours (Flexible First Year)	7.3	C	2	March	4	Science	MSA and MSB	Physics A & B, Chemistry A &/or B

# Programs

## The University of Sydney entry requirements (continued)

### Undergraduate studies

The University of Sydney course	USFP Academic Grade	USFP English Grade	HAPP Stream	Semester intake	Years	USFP stream	Min Mathematics	Recommended subjects (one or more)
B Engineering Honours (Mechanical)	7.3	C	2	Mar/Jul	4	Science	MSA and MSB	Physics A & B, Advanced Mathematics A &/or B
B Engineering Honours (Mechatronic)	7.3	C	2	Mar/Jul	4	Science	MSA and MSB	Physics A & B, Advanced Mathematics A &/or B
B Engineering Honours (Software)	7.3	C	2	Mar/Jul	4	Science	MSA and MSB	Physics A & B, IT A &/or B
B Engineering Honours with Space Engineering	8.9	C	1	Mar/Jul	4	Science	MSA and MSB	Physics A & B, Advanced Mathematics A &/or B
B Engineering Honours/B Arts	7.3	C	2	Mar/Jul	5	Science	MSA and MSB	Physics A & B, Chemistry A &/or B, Foundations of Social Science A &/or B
B Engineering Honours/B Commerce	8.0	C+	2	Mar/Jul	5	Science	MSA and MSB	Physics A & B, Chemistry A &/or B, Accounting A &/or B
B Engineering Honours (Civil)/B Design in Architecture*	8.0	C+	1	March	5	Science	MSA and MSB	Physics A & B, Foundations of Visual Art A &/or B
B Engineering Honours/B Project Management	7.3	C	2	Mar/Jul	5	Science	MSA and MSB	Physics A & B, Chemistry A &/or B
B Engineering Honours/B Science	7.3	C	2	Mar/Jul	5	Science	MSA and MSB	Physics A & B, Chemistry A &/or B, Biology A &/or B
B Engineering Honours/B Science (Health)	7.3	C	2	Mar/Jul	5	Science	MSA and MSB	Physics A & B, Chemistry A &/or B, Biology A &/or B
B Engineering Honours/B Science (Medical Science)	7.3	C	2	Mar/Jul	5	Science	MSA and MSB	Physics A & B, Chemistry A &/or B, Biology A &/or B
B Project Management	6.9	C	2	Mar/Jul	3	Science	MSA and MSB	Physics A & B, Economics A &/or B, IT A &/or B
B Applied Science (Diagnostic Radiography)	7.7	C	2	Mar	4	Science	MHA and MHB	Chemistry A &/or B, Physics A &/or B, Biology A &/or B
B Applied Science (Exercise and Sport Science)	6.9	C	2	Mar	3	Science	MHA and MHB	Chemistry A & B, Physics A &/or B, Biology A &/or B
B Applied Science (Exercise Physiology)	7.4	C+	2	Mar	4	Science	MHA and MHB	Chemistry A & B, Physics A &/or B, Biology A &/or B
B Applied Science (Occupational Therapy)	7.7	C+	2	Mar	4	Any stream	Nil	Biology A &/or B, Foundations of Social Science A &/or B
B Applied Science (Physiotherapy)*	8.9	C+	1	Mar	4	Science	MHA and MHB	Chemistry A &/or B, Physics A &/or B
B Applied Science (Speech Pathology)	7.7	C+	2	Mar	4	Any stream	Nil	Biology A &/or B, Foundations of Social Science A &/or B
B Arts/M Nursing	6.9	C+	2	Mar	4	Any stream	Nil	Biology A and B, depends on academic strengths
B Nursing (Advanced Studies)	6.9	C+	2	Mar	3	Any stream	Nil	Biology A and B, depends on academic strengths
B Oral Health	A(6.9)+C	C+	2	Mar	3	Science	MHA and MHB	Chemistry A & B, Biology A & B
B Pharmacy*	7.3	C	2	Mar	4	Science	MHA and MHB	Chemistry A & B, Physics A &/or B, Biology A &/or B
B Pharmacy and Management*	7.3	C	2	Mar	5	Science	MHA and MHB	Chemistry A & B, Physics A &/or B, Biology A &/or B
B Science/M Nursing	6.9	C+	2	Mar	4	Science	MHA and MHB	Chemistry A & B, Physics A &/or B, Biology A &/or B

Please note that we use the abbreviation 'B' for 'Bachelor of', 'M' for 'Master of' and 'D' for 'Doctor of' throughout these course tables.

\* Courses with a limited number of places. The GPA listed is the minimum.

\*\* Please refer to the University's Course Search or 'Find a Course' website, [sydney.edu.au/courses/](https://sydney.edu.au/courses/) for more information on progression requirements for double degrees.

## Undergraduate studies

The University of Sydney course	USFP Academic Grade	USFP English Grade	HAPP Stream	Semester intake	Years	USFP stream	Min Mathematics	Recommended subjects (one or more)
B Science (Health)/M Nursing	6.9	C+	2	Mar	4	Science	MHA and MHB	Chemistry A & B, Physics A &/or B, Biology A &/or B
B Arts/B Laws	8.5	B-	1	Mar/Jul	5	Arts	Nil	Government and Law A &/or B, International Studies A &/or B
B Commerce/B Laws	8.5	B-	1	Mar/Jul	5	Economics	MHA and MHB	Government and Law A &/or B, Accounting A &/or B
B Economics/B Laws	8.5	B-	1	Mar/Jul	5	Economics	MHA and MHB	Government and Law A &/or B, Economics A &/or B
B Engineering Honours/B Laws	8.5	B-	1	Mar/Jul	6	Science	MSA and MSB	Government and Law A &/or B, Physics A &/or B
B Science/B Laws	8.5	B-	1	Mar/Jul	5	Science	MHA and MHB	Government and Law A &/or B, Chemistry A &/or B
B Music	A(6.2)+C	C	2	Mar/Jul	4	Music	Nil	Depends on academic strengths
B Music (Composition)	A(6.2)+C	C	2	Mar	4	Music	Nil	Depends on academic strengths
B Music (Performance)	A(6.2)+C	C	2	Mar/Jul	4	Music	Nil	Depends on academic strengths
B Liberal Arts and Sciences	6.2	C	2	Mar/Jul	3	Any stream	Nil	Depends on academic strengths
B Psychology*	7.8	C	2	Mar	4	Any stream	Nil	Biology A &/or B, Foundations of Social Science A &/or B
B Science	6.9	C	2	Mar/Jul	3	Science	MHA and MHB	Chemistry A &/or B, Physics A &/or B, Biology A &/or B
B Science (Health)	6.9	C	2	Mar/Jul	3	Science	MHA and MHB	Depends on academic strengths
B Science (Medical Science)	7.3	C	2	Mar/Jul	3	Science	MHA and MHB	Chemistry A & B, Physics A &/or B, Biology A &/or B
B Science/B Advanced Studies	6.9	C	2	Mar/Jul	4	Science	MHA and MHB	Chemistry A & B, Physics A &/or B, Biology A &/or B
B Science/B Advanced Studies (Dalyell Scholars including Mathematical Science)	9.1	C	1	Mar/Jul	4	Science	MSA and MSB	Advanced Mathematics A &/or B, Chemistry A &/or B
B Science/B Advanced Studies (Advanced)	7.8	C	2	Mar/Jul	4	Science	MHA and MHB	Chemistry A & B, Physics A &/or B, Biology A &/or B
B Science/B Advanced Studies (Agriculture)	6.9	C	2	Mar/Jul	4	Science	MHA and MHB	Chemistry A & B, Biology A &/or B
B Science/B Advanced Studies (Animal and Veterinary Bioscience)	6.9	C	2	Mar/Jul	4	Science	MHA and MHB	Chemistry A & B, Biology A & B
B Science/B Advanced Studies (Food and Agribusiness)	6.9	C	2	Mar/Jul	4	Science	MHA and MHB	Chemistry A & B, Biology A & B
B Science/B Advanced Studies (Health)	6.9	C	2	Mar/Jul	4	Science	MHA and MHB	Chemistry A & B, Biology A & B
B Science/B Advanced Studies (Medical Science)	7.3	C	2	Mar/Jul	4	Science	MHA and MHB	Chemistry A & B, Physics A &/or B, Biology A &/or B
B Science/M Nutrition and Dietetics*	8.0	C+	1	Mar	5	Science	MHA and MHB	Chemistry A & B, Biology A & B
B Veterinary Biology/D Veterinary Medicine*	A(7.7)+C	C+	2	Mar	6	Science	MHA and MHB	Chemistry A & B, Physics A & B, Biology A &/or B





“There are a lot of ways to reach your goals and the USFP program is both a time efficient and cost effective way of doing so. In the end not only will you achieve what you want, but also, the entire journey will be worth doing.”

**Harry**

South Korea  
USFP graduate, now studying a Bachelor of Pharmacy  
from the University of Sydney



# Programs

## CareerAhead



With your future career in mind, we have a careers program as part of our University of Sydney Preparation Programs.

### Skills for success

The CareerAhead service is designed to give you a head start in today's competitive graduate employment market by helping you become a confident, highly skilled and extremely employable graduate.

### How CareerAhead works:

#### Before you arrive

You will receive helpful information and advice from our admissions team about CareerAhead and what it can do for you.

#### When you arrive

You will get a full overview of the CareerAhead program and complete an online skills assessment in your own language. You will then receive a full report that highlights your existing skills and specific areas you need to focus on developing.

#### At USPP

You will participate in a wide range of activities and projects that are designed to develop a whole range of employability skills.

### CareerAhead will help you:

- Identify your natural strengths and the skills you need to improve
- Get a better understanding of the employment market in your home country, as well as in Australia
- Write an impressive CV and a personal statement
- Boost your confidence by practising interview skills
- Make the right choices for your future career.

### At The University of Sydney

Even when you progress on to your degree at The University of Sydney, your career support continues. This comprises completing a range of assignments from your personal development plan that will help you develop the skills you need to work in your chosen career when you graduate. Assignments include activities such as volunteer work and taking the leadership role in sports teams and societies.

# Programs

## Academic English Preparation (AEP)

If you need to increase your level of English language skills in order to study an academic course, AEP is the perfect solution.

### **AEP at a glance**

#### **No IELTS required on successful completion of the required level of AEP**

This means you do not need to take an IELTS test before progressing to your academic program.

#### **Fast, effective progress in speaking, writing, reading and listening**

The program focuses on maximising your progress in each of the four core English skills.

#### **Fundamental skills for academic learning**

You will develop note taking, essay writing, presentations and summarising skills to help you learn faster and with greater confidence. To help achieve this, modern educational technology is used extensively.

### **Personal study plan**

When you apply, your English competence level will be determined. When you arrive on campus you will then be assessed to make sure you start your English course at the right level.

### **Extension**

You may extend your study plan if you do not manage to achieve the required level for your academic course.

### **Maximise your support**

Class sizes are kept small so your progress can be monitored closely.

### **Regular testing**

Your progress will be regularly checked to help ensure you reach your full potential, with reports provided every five weeks.

### **Delivered on campus**

Your AEP lessons consist of 23 tuition hours per week.

### **Teachers**

AEP teaching staff are highly qualified and experienced professionals in the English as a Second Language (ESL) field.

### **Academic support**

You will receive academic advice to ensure you make a smooth transition to your academic program.

### **Course length**

The minimum course length is 10 weeks.



“Because the University of Sydney is world renowned, it gives me a plus to get my degree there as opposed to a degree from my country. Then I can go back to my country and try and help it.”

**Nely**  
Mozambique  
USFP student graduate



### 2018 start dates

- 2 January
- 5 February
- 19 March
- 23 April
- 4 June
- 9 July
- 3 September
- 8 October
- 12 November



# How to apply

You can apply to USFP or HAPP directly or through your local agent. Whichever option you choose, we're available to help you every step of the way.

## To apply direct (students)

Visit: [taylorssydney.edu.au/apply](http://taylorssydney.edu.au/apply) or

complete the application form and return it to the Admissions Centre email address along with the supporting documents outlined in step two.

E: [anziscadmissions@studygroup.com](mailto:anziscadmissions@studygroup.com)

## To apply through an agent

Complete the application form and return it to your local representative along with the supporting documents outlined in step two. For a list of USPP authorised representatives in your country, please visit:

[taylorssydney.edu.au/how-to-apply/find-an-agent](http://taylorssydney.edu.au/how-to-apply/find-an-agent)

## Student visas

For information on student visas to Australia, please go to the Immigration Australia website [border.gov.au](http://border.gov.au)

## Package Program Offer

You can obtain an offer letter or conditional offer letter for Foundation Programs (USFP), the High Achievers Preparation Program (HAPP) and the undergraduate program of the University of Sydney. This will enable you to apply for a visa for the duration of the full package program.

Please contact the Admissions Centre or USPP to facilitate your Conditional Offer and Confirmation of Enrolment.



### STEP 1

Complete all sections of the International application for admission form.



### STEP 2

Attach the following documents:

- Verified copies of your academic qualifications (translated into English)
- Evidence of English language proficiency
- A copy of your passport (or Birth Certificate) and a copy of your visa if you have a current Australian visa.



### STEP 3

Submit your application to a USPP local representative or directly to USPP [anziscadmissions@studygroup.com](mailto:anziscadmissions@studygroup.com)



### STEP 4

Your application will be reviewed for eligibility, and you will be notified in writing of the outcome.

# International application for admission

Taylor's College

## The University of Sydney Preparation Programs

Please print clearly in English and in BLOCK letters. Please tick boxes where appropriate.

### Local representative information

Agent name	Agent URN
------------	-----------

### Student details

Family name		Given names	
Title	Date of birth (dd/mm/yyyy)	Age	Gender: Male <input type="checkbox"/> Female <input type="checkbox"/> (please tick)
Country of birth		Nationality	
Are you a Citizen or Permanent Resident of Australia? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick)			
Home address			
City		State/Province	
Country		Postcode	
Home telephone number (including country code)		Mobile telephone number (including country code)	
Email			

### Parent/alternative contact details

Name		Relationship to student	
Home address (if different from student address)			
City		State/Province	
Country		Postcode	
Home telephone number (including country code)		Mobile telephone number (including country code)	
Business telephone number (including country code)		Fax number (including country code)	
Email			

### Visa details

Do you have a current Australian Visa? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick) If Yes, please provide a copy of your current visa.		
Are you applying for a Student Visa? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick)		
Visa type	Visa subclass	Visa expiry date
Do you have any family or friends in Australia? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick) If Yes, which city are they living in?		
What visa are they holding?		

### Passport details

Passport number	Passport expiry date	Please provide a copy of your current passport
-----------------	----------------------	--

### English Language

All international students must demonstrate an acceptable level of English proficiency to gain admission to the USPP academic programs. Please provide evidence of your English language proficiency by submitting your English language test results taken in the last two years.

Academic IELTS (Score)	Overall	Listening	Reading	Writing	Speaking
Other (please supply)					

For all other tests accepted by the Admissions Department, please refer to [taylorssydney.edu.au](http://taylorssydney.edu.au)

### Previous education

Please attach verified copies of all academic transcripts or reports (translated into English).

Name of qualification	Year awarded
Name of school/college/university	
Country/State	Language of instruction
If you are currently completing a qualification, please indicate when you expect to complete this study (mm/yyyy)	



Course selection

Recommended weeks of Academic English Preparation (AEP)*					AEP start date						
Intensive	April <input type="checkbox"/>	October <input type="checkbox"/>	Standard	February <input type="checkbox"/>	July <input type="checkbox"/>	Extended	February <input type="checkbox"/>	August <input type="checkbox"/>	Year		
High Achievers Preparation Program			February <input type="checkbox"/>				September <input type="checkbox"/>				
Foundation stream		Arts/Media* <input type="checkbox"/>		Economics/Commerce <input type="checkbox"/>		Music† <input type="checkbox"/>		Science/Engineering and IT/Health Science <input type="checkbox"/>		Visual Art and Design† <input type="checkbox"/>	

\*Not available in the Intensive Program, April and October intake. †Only available for January Standard Program and August Extended Program. \*AEP is for foundation programs only

List three subjects for the Standard Program from Group 1 and/or Group 2 on page 22, and two for Extended program. The subjects I wish to study are:

Subject 1	Subject 2	Subject 3
-----------	-----------	-----------

Package program offer

Do you wish to receive a conditional undergraduate Letter of Offer from the University of Sydney? Yes <input type="checkbox"/> No <input type="checkbox"/> <small>(please tick)</small>	
Will you apply for a visa to cover the undergraduate program? Yes <input type="checkbox"/> No <input type="checkbox"/> <small>(please tick)</small>	
Undergraduate offer. The Undergraduate course I would like to study at the University of Sydney is: <small>(in order of preference)</small>	
Preference 1	Major
Preference 2	Major
Preference 3	Major

Caregiver arrangements

If you are under 18 years of age, do you require the College to recommend a Caregiver? Yes <input type="checkbox"/> No <input type="checkbox"/> <small>(please tick)</small>	
If No, please advise the name and address in Australia of your Caregiver.	Caregivers name
Caregivers address in Australia	

Accommodation

Do you require assistance with accommodation? Yes <input type="checkbox"/> No <input type="checkbox"/> <small>(please tick)</small>	Length of stay <small>(weeks)</small>
Accommodation start date <small>(dd/mm/yyyy)</small>	What type of accommodation do you require? Homestay (Single) <input type="checkbox"/>

OSHC details (if applicable)

Do you currently hold an OSHC policy? Yes <input type="checkbox"/> No <input type="checkbox"/> <small>(please tick)</small>	Name of OSHC provider
OSHC membership number	OSHC expiry date

For your convenience, OSHC will be included automatically on your invoice unless you provide us with details of your alternative policy.

Please select type of cover you wish to receive: Single <input type="checkbox"/> Dual Family <input type="checkbox"/> Multi Family <input type="checkbox"/> <small>(please tick)</small>
--

Airport transfer

Do you require airport transfer? Yes <input type="checkbox"/> No <input type="checkbox"/> <small>(please tick)</small>	<small>If Yes, flight details including date, time and flight number should be sent to the Admissions Centre as soon as possible to arrange the airport collection</small>
--	--

Disability

Do you have a disability, impairment or long-term medical condition which may affect your studies? Yes <input type="checkbox"/> No <input type="checkbox"/> <small>(please tick)</small> If Yes, please indicate the area/s of impairment:									
Acquired brain impairment <input type="checkbox"/>	Hearing/Deaf <input type="checkbox"/>	Intellectual <input type="checkbox"/>	Learning <input type="checkbox"/>	Physical <input type="checkbox"/>	Medical condition <input type="checkbox"/>	Mental illness <input type="checkbox"/>	Mobility <input type="checkbox"/>	Vision <input type="checkbox"/>	
If you have a disability, would you like to receive advice on support services, equipment and facilities which may assist you? Yes <input type="checkbox"/> No <input type="checkbox"/> <small>(please tick)</small>									

Declaration and signature (This application must be signed; otherwise it will not be accepted)

I wish to be considered for admission to the course(s) I have shown on this application form. I agree that where I do not meet the entry requirements for the selected course or suite of courses that I will be offered an alternative Study Group course. I declare that to the best of my knowledge the information supplied within this application and the documentation supporting it is correct and complete. I acknowledge that the provision of false or misleading information may result in non-acceptance of the application or immediate exclusion from Taylors College. I authorise Taylors College, where necessary, to obtain from any other educational institution evidence of my academic records or seek other corroborating evidence with respect to my application. I also understand that Taylors College is required under Section 19 of the ESOS Act 2000, to inform the Department of Immigration and Border Protection about changes to my course enrolment and any breach of my student visa conditions relating to satisfactory academic performance. I also understand that under the provisions of the ESOS Act 2000, Taylors College may release information provided in this application to Australian Commonwealth and State agencies.

Taylors College is bound by the Privacy Act 1988 of the Commonwealth of Australia. Taylors College collects and uses any personal information provided to itself in accordance with the Act. The type of information and the use and disclosure of that information without any prior approval is set out in the Privacy Policy which can be found at: [taylorssydney.edu.au](http://taylorssydney.edu.au). By signing this application I acknowledge that I have read the Privacy Policy and consent to the use and disclosure of my personal information as set out in the Privacy Policy.

By indicating that I wish to receive a conditional offer from the University of Sydney, I agree to an online university application being submitted by Taylors College on my behalf. The declaration above (including the privacy statement) similarly applies to the University of Sydney application and the way in which they will collect and use my information. The University's privacy policy can be found at: [sydney.edu.au/privacy.html](http://sydney.edu.au/privacy.html)

Signed <small>(Student)</small>	Date <small>(dd/mm/yyyy)</small>
Signed <small>(Parent/Legal Guardian*)</small>	Date <small>(dd/mm/yyyy)</small>

\* If applicant is under the age of 18.

- Note**
- Information provided may be made available to Commonwealth and State agencies and the Director of the Tuition Protection Service, pursuant to obligations under the ESOS Act 2000 and the National Code.
  - Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.

**Send your application to:**  
E: [anziscadmissions@studygroup.com](mailto:anziscadmissions@studygroup.com)  
or to your local representative

# Apply

## Program fees and additional costs

For a full list of the 2018 fees, visit: [taylorssydney.edu.au](https://www.taylorssydney.edu.au)

### 2018 Fee payment schedule

	Intake	Fee (AU\$)	First instalment	Second instalment	Third instalment
Academic English Preparation (AEP) (10 weeks study)	January, February, March, April, June, July, September October and November	\$5,500			

### The University of Sydney Foundation Program

Standard Program	6 February	\$33,150	\$16,575	On acceptance	\$16,575	09/07/2018		
	23 July	\$33,150	\$16,575	On acceptance	\$16,575	22/01/2019		
Extended Program	12 February	\$43,220	\$14,406	On acceptance	\$14,406	09/07/2018	\$14,408	22/01/2019
	13 August	\$43,220	\$14,406	On acceptance	\$14,406	22/01/2019	\$14,408	08/07/2019
Intensive Program	30 April	\$33,150	\$16,575	On acceptance	\$16,575	01/10/2018		
	15 October	\$33,150	\$16,575	On acceptance	\$16,575	15/04/2019		

### The University of Sydney High Achievers Preparation Program

Preparation Program	26 February	\$23,500	\$23,500	On acceptance				
Preparation Program	17 September	\$23,500	\$23,500	On acceptance				

### Supplements

	Fee (AU\$)
Enrolment fee*	\$335
Stationery and textbook costs (approximate)	\$400-\$800
Music subject fee*	\$3,175
Airport transfer fee (one way)	\$185
Living costs per year <sup>†</sup> (estimated)	\$24,000

### Accommodation

	Fee (AU\$)
Accommodation placement fee	\$300
Homestay – Single room (includes 16 meals per week) <sup>^</sup>	\$385

### Overseas Student Health Cover (OSHC)

All international students are required to maintain OSHC for the duration of their student visa. Students are required to purchase 'Visa Length Cover' which will be outlined on your offer letter and payable with the initial tuition fees. Discounts apply for cover greater than 12 months.

For further details on the fees associated with OSHC please refer to: [taylorssydney.edu.au](https://www.taylorssydney.edu.au)

For the full information on our preferred provider Worldcare, please visit: [oshcallianzassistance.com.au](https://www.oshcallianzassistance.com.au)

\* Compulsory fee and non-refundable.

# Music in USFP: Students of the Foundation Program can choose to be taught individual instrumental studies either by teachers of the Conservatorium or by teachers at USPP. The cost of instrumental studies varies but in general it will cost approximately \$2,800 to study with a USPP teacher and approximately \$4,400 to study with a teacher at Conservatorium.

<sup>†</sup> This is a guide only. Actual costs may vary slightly.

<sup>^</sup> Students aged under 18 living in homestay accommodation will be invoiced at the time of enrolment for the period until they turn 18. Monthly instalment payment plan is available.

Note: Current as at September 2017 and subject to change without notice. Please refer to the USPP website to confirm fees. All fees and additional costs are quoted in Australian dollars. All prices include GST where applicable. Payment made by credit cards (Visa, MasterCard and American Express) will attract a 2.5% surcharge.

For information about Terms and Conditions, please visit our website at <https://www.taylorssydney.edu.au/terms-and-conditions>

Admissions Centre  
T +61 2 8263 1888  
E [anziscquiries@studygroup.com](mailto:anziscquiries@studygroup.com)

Students: [taylorssydney.edu.au](http://taylorssydney.edu.au)  
Agents: [partners.studygroup.com](http://partners.studygroup.com)

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Futures**

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