**GTE (Genuine Temporary Entrant) Assessment Guidelines**

Factors that DIBP considers as part of the GTE requirement:

* Applicant’s reasons for choosing to undertake the course of study specified in their application;
* Applicant’s reasons for choosing their education provider;
* Applicant’s reasons for choosing to study in Australia rather than in their home country;
* The relevance of applicant’s course of studies to their academic and/or employment background; and
* The relevance of the course to applicant’s future career/educational plans.

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| **GTE-Education Summary** | **Assessment Guidelines** |
| **What is the student’s highest qualification? Year 12 %.** **IELTS/TOEFL/PTE**  | Check student’s highest qualification. Check their academic scores/performance. Check the academic entry table <http://www.studyintafe.edu.au/study/tafe/entry-requirements> especially for high risk countries like India, Nepal, Bangladesh, Pakistan, and Philippines (not applicable if applying for ELICOS only). IELTS/TOEFL/PTE, check overall/individual band scores. For the above countries scores must be equivalent to Academic IELTS 5.5 overall unless applying for ELICOS only |
| **GTE Questions Background** | **Assessment Guidelines** |
| **1. How did you find out about TAFE NSW? Example, Website, Relatives etc.** | Student must explain how they found out about TAFE NSW. If it was through friends, internet search or TAFE NSW representative or relatives in Australia it is an acceptable answer.  |
| **Q2 Have you read the TAFE NSW brochure or checked the TAFE NSW website? What course do you want to study and why?** | Student has shown they have researched the TAFE NSW website or checked the brochure for their chosen course. Example, they have provided a link to the website, provided pathway information, articulation information.Student must choose a course which is consistent with their current level of education or explain how the TAFE course will assists the student's career outcomes. Ensure the student does not have a qualification of the same level or higher qualification in the same area as the course they are applying for. Change in career is acceptable if it is well justified. Relevance of the course to the students past or proposed future employment |
| **GTE Questions Background** | **Assessment Guidelines** |
| **Q3 Why did you choose TAFE NSW over other providers in Australia or overseas? Please name at least 2 providers (both overseas and within Australia)?** | Student needs to show that they have researched study opportunities available overseas (home country as well as other countries) and with other providers in Australia. They need to provide a comparison of TAFE course with courses offered by other providers. They should be able to name providers in their home country and within Australia. Student has explained how the TAFE NSW course is more prospective than a course in their home country to the student’s proposed future career example student has shown advantages of the TAFE NSW course i.e. practical aspect, work placement etc. |
| **Q4. Have you or your dependents had any previous Visa application rejections? If so, by which country, when and for what reason? (Please attach refusal letter)** | Check the reason for visa refusal, if refused for on GTE grounds reject the application as it will be refused.  |
| **Q5. How many years since you last studied? If there is a gap in your studies please explain what have you been doing during this gap?** | Take the duration of studies into consideration- if there is a gap has the student identified the reason for undertaking studies now. The student should advise what they have been doing if there is a gap in their studies.1 year gap at the max. More than that explain what they have been doing. No private college diplomas especially for high risk countries like India, Nepal, Bangladesh, Pakistan, Vietnam, and Philippines. |
| **Q6. Please explain your plans after completion of your TAFE NSW studies?** | Student has explained their employment prospects, what they will earn and how they expect a return to what they are putting in towards their studies. If investing in business, what sort of turnover do they expect?  |
| **Q7. Relationship status. If married for how long** | If married, check if the marriage has been recent and if the spouse will be travelling and if the parents in law will be funding the studies. Ask for marriage certificate, verify the documents. Conduct a GTE check of the spouse if required. Check why parents in law are funding studies if so.  |
| **Q8. Do you have any dependents?** | If Yes is selected- student should be advised that this may affect their application for student visa and meeting GTE requirements. Genuineness assessment is generally made by taking into account personal factors which includes circumstances which may encourage applicants to remain in Australia. Check if this could be a reason for the student to remain in Australia. |

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| **GTE Questions Funding** | **Assessment Guidelines** |
| **Q1. Are you aware of the living costs associated with your studies in Australia?** | If this is unanswered get a response, this may affect their application for student visa and DIBP’s GTE requirements. The student needs to be aware of the costs involved of studying and travelling to Australia with a family. The financial documents also need to support this. |
| **Q2. Do you have access to sufficient funds to support you and your dependents (if any) for the TOTAL period of your stay in Australia? This includes tuition fees, travel costs, living costs as outlined on the DIBP website** | Ensure students acknowledge fees required for all the people who will travel with them. They must be aware of their tuition, living and travel expense. Students must be aware that the annual income requirement is also an option. <https://www.border.gov.au/Trav/Visa-1/500->The annual income option requires students to provide evidence of parents/spouse annual income of at least AUD 60,000. For students accompanied by family members the amount is AUD 70,000 or more. Check the financial guide. |
| **Q3 What are the expected expenses for tuition fees for the entire duration of the course?**  | Ensure students acknowledge the tuition for the entire study period.  |
| **Q4 Who will be paying for your studies and living expenses while in Australia. Self/Parent/Spouse/Bank loan**  | If bank loan is selected we need to sight the bank loan approval (accept only approved banks eg SBI and Nabil for Nepal) and disbursement letter particularly for high risk countries, If someone other than parents (eg blood relatives) are the funding source details are required on the reasons for this and whether they are justified and if the bank and income documents support this.  |
| **Q5. Please provide evidence of your/parents’/spouse’s income or evidence of the approved bank loan****(Check the DIBP evidence requirements at****https://www.border.gov.au/Trav/Visa-1/500-)** | Ensure student has answered this in detail. If student is repaying the money along with help from family back home ensure the financials of the person repaying the loan is checked and verified and the student is aware of their work hours and are consistent with the answer to Q7 of GTE funding |
| **Q6 Are you aware of and have you read the TAFE NSW fee refund policy?** | Ensure students are aware of the refund policy.  |
| **Q7 Are you aware of the work restrictions while studying full-time in Australia?** | Students must be aware of the maximum work hours for 40 hours/fortnight. |
| **Q8 Do you have any relatives in Australia**.  | Student should be advised that if they have blood relatives in Australia this may affect their application for student visa and meeting GTE requirements. Genuineness assessment is generally made by taking into account personal factors which includes circumstances which may encourage applicants to remain in Australia. Check who the student has listed example siblings, could this be a reason for the student to remain in Australia?  |
| **Q9. Please indicate the type of accommodation you intend to live in while studying with TAFE NSW. If you have pre-arranged accommodation please provide the address** | Student is aware of the distance from their living arrangement to their campus. |