OUIC College



UIC COLLEGE - UTS INSEARCH TUITION FEE DETAILS 2020

- Program : Pathway to UTS (Standard Program)
- Duration : 8 Months
- Streams : Business / Engineering / Information Technology (IT)
- Intakes : July / October

SUBJECTS	TUITION FEE	
	BUSINESS ENGINEERING	п 🥢
Administration Fee	30.000.000 30.000.000	30.000.000
Tuition Fee Diploma Program	110.000.000 125.000.000	125.000.000
TOTAL FEE	140.000.000 155.000.000	155.000.000

- Program : Pathway to UTS (Combined Program)
- Duration : 16 Months
- Streams : Business / Engineering / Information Technology (IT)
- Intakes : February / October

SUBJECTS	TUITION FEE		
	BUSINESS	ENGINEERING	l ∠π [⊂] (
Registration Fee	30.000.000	30.000.000	30.000.000
Tuition Fee Diploma and Foundation	155.000.000	165.000.000	165.000.000
TOTAL FINAL FEE	185.000.000	195.000.000	195.000.000

All fees are in IDR (Indonesian Rupiah)

In cases where students do not meet the direct entry requirement into UTS Insearch Diploma program, the pathway through the foundation program must be taken.

Notes :

- ✓ The scheme of payments must be agreed between the student and our admission officer.
- ✓ All tuition fees paid are not refundable once the semester has started.
- ✓ We do not accept any fee payment by cash.
- All fees must be paid by a bank transfer to Bank CIMB Niaga of PT. Unisadhuguna. If you would like to use other payment methods, please contact and inform our finance officer.
- ✓ All proofs of payment must be given to our finance officer.
- All fees are subject to change without prior notice.

Pondok Indah Campus

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World Class Education by

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UIC Foundation in Business or Engineering or IT

Overview : The course is designed to develop students' academic and soft skills, preparing them for University study and forward. Throughout the semester students will learn a range of subjects, approaches and techniques to know the important aspects of success in Business or Engineering. The program uses interactive learning activities including Problem Based Learning, projects, group discussion, presentations, research, and other hands on learning methods. These innovative learning approaches will help students boost their confidence and prepared for global competition.

Entry Requirements:

- Indonesian High School: > Year 11 : Average Grade above 75 or year 12 : Average Grade above 60 below 74.
- Submit IELTS 5.5 with minimum 5.0 in all bands, TOEFL PB: 545 TWE 4.0, TOEFL iBT 71 with 16 in writing, or a pass at UIC English Test.
- IGCSE / 0 Level: 3 Cs (English & 2 other academic subjects)
- Pass UIC Entrance Tests: Mathematics and Interview with Head of Campus / Program Manager.

UNIT GUIDELINES : To complete the program students will be completing 8 subjects:

Academic English

This unit is designed to equip students with crucial skills to be proficient in Academic English. Throughout the semester, students will explore core techniques required to be able to have strong academic writing including applying grammar, appropriate writing structure, referencing system and report preparation as well as solid reading, listening and presentation skill.

Research Writing

This unit is intended to build on the skills developed in the previous unit 'Academic English'. Students will further develop language skills (writing, speaking, listening, persuasion), research skills, organizational and analytical skills. In addition, they will explore a range of ideas by reading and responding to wide range of issues and will build their research skills through a major research project.

Professional Development

The Professional Development Subject is designed to help student to identify, develop and practice their professional skills. Students will be learning on how to develop soft, technical and communication skills required in the professional working environment. At the beginning of the unit, students will be asked to explore their interest and discover a suitable career path. Once of globalization, students will be better informed and trained in analyzing they have completed their self-discovery, they will learn how to create professional communication tools including both verbal and written tools.

This subject gives a broad contextual introduction to mathematics and statistics. It develops fundamental understandings of mathematical methods and theoretical statistics which are applicable in real life situations. This subject is designed for student who intend to do business, engineering or IT stream. Upon completing this unit students will have stronger critical thinking skills to perform analysis and decision making.

Computing Studies

Fundamental Mathematics

This subject is designed for students who want to further to bachelor degree in business or commerce studies. This course introduces students to essential information and communication technology applications (ICT) which practical in a business framework. Upon completing this subject students will be able to apply and practice a range of technology techniques & skills in performing business activities.

Global Awareness & Responsibilities

This unit is intended to develop students' understanding of many aspects of global issues, coupled with a solid intellectual grounding in the key debates, historical events, forms of government, and world organizations in which the discipline is immersed. It aims to ensure that within an era complex global economic, political, and cultural forces which will affect a country's long-term prosperity and development.

Business

Business Economics

Through wide discussion of economic principles and case studies students will practice their analytical skills and learn basic concepts and current trends of the economic situation in the global context. This unit will also give students a broad knowledge of economic variables such as Market Structure Law of Supply and Demand, International Trade, unemployent, inflation & exchange rates, and numerous other economic aspects.

Introduction to Accounting & Finance

Student will have broad understanding of the accounting and finance techniques and how it is co-related each other in a business operation. Fundamental concept of accountancy such as, Balance Sheet, Trial Balance, General Ledger, and other techniques involved in constructing accounting worksheet will be taught throughout the semester. Student then expected to have strong skills in accountancy that enable them to have the required critical and analytical thinking in business operation, In addition student will have a sufficient introduction to financial aspect that will equipped them with effective theoretical and technical knowledge in finance, to help them demonstrate understanding of knowledge, skills and values in finance.

Engineering

Introduction to Engineering

This unit is designed for students who want to continue further to a bachelor degree in Engineering or Science studies. This course introduces students to basic applied physics, chemistry and their practical work. Upon completing this unit students will have technical problem solving skills as well as practical skills to engage into further engineering or science studies.

Mathemathics for Engineering

This unit is designed for students who want to continue further to a bachelor degree in Engineering or Science studies. This course introduces students to basic mathematical skills and techniques for science and engineering studies. Upon completing this unit students will have stronger critical thinking skills to perform engineering science analysis and problem solving.

Information Technology (IT)

Fundamentals of Internet Technology

Fundamentals of Internet Technology presents the student with an introduction to the Internet and its services, applications and tools, World Wide Web and its facilities, applications and tools. Topics include Internet history, a survey of Internet-based facilities and applications (e.g., e-mail, web browsers, file transfer utilities, list servers, etc.), and Web-based research and information resources. The World Wide Web service is emphasized and basic Web page creation with HTML is introduced.

Introduction to Multimedia

This subject introduces elementary concepts in multimedia, so as to familiarize students with the mechanism of multimedia technologies. It covers the fundamental concepts of multimedia and practice. It guides students to create and bring together many media elements and components into a computer-based presentation or application. This subject also covers media elements, production, copyright, authoring tools, product design and development process. It is expected that participants will have a basic knowledge in multimedia technologies after completing the subject.

