

[taylorscollege.edu.au](http://taylorscollege.edu.au)

# The University of Sydney Preparation Programs

2020 edition



THE UNIVERSITY OF  
**SYDNEY**

## Contact us

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Delivered by

**TaylorsCollege**

Study Group Australia Pty Limited trading as Taylors College delivers the University of Sydney Preparation Programs on behalf of the University of Sydney.

### Distance from the Taylors College Sydney campus

Location	Distance
Bondi Beach	9km
Bus stop to the city	10m
Central Station	2.4km
Green Square train station	0.6km
The University of Sydney	3km
International Airport	7.8km
Sydney City	3.9km







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Academic English Preparation (AEP) is registered on CRICOS and delivered by Study Group Australia Pty Limited, trading as Taylors College.

The University of Sydney Foundation Programs (USFP) and University of Sydney High Achievers Preparation Program (HAPP) are registered on CRICOS by the University of Sydney and delivered by Study Group Australia Pty Limited, trading as Taylors College, on behalf of the University of Sydney.

# Welcome

Delivered by our partner, Taylors College, the University of Sydney Foundation Program (USFP) and High Achievers Preparation Program (HAPP) provide ideal support for our undergraduate programs. By choosing these pathways you will have the chance to join many of the finest students and teachers in one of the world's leading universities.

Students and researchers come to the University of Sydney from all over the world to prepare for a life of challenge and change.

The diversity of our students and staff is matched by the wide range of courses we offer – we stand out among Australia's leading universities in the breadth of subjects you can study here. The University of Sydney is the institution of choice for more than 28,000 international students from more than 130 different countries.



**Dr Michael Spence**  
Vice-Chancellor and Principal







“USFP is a really good program designed not only to allow you to study at a prestigious uni, but also to be able to do well in it.”

Andrew, Taiwan

USFP graduate, now studying a combined degree of Bachelor of Commerce and Bachelor of Laws at the University of Sydney







# Discover

## The University of Sydney

The University of Sydney is one of the **world's top research universities** and a member of the **prestigious Group of Eight network**.

The University of Sydney's reputation spans more than 160 years, globally ranked in the top 50 universities\* and is 1st in Australia and 4th in the world for graduate employability#. The University combines teaching excellence with practical, future-focused learning. Students have the opportunity to choose from a wide variety of degrees that truly reflect their passions and interests.

We have reimagined the Sydney Undergraduate Experience – the way we teach and the way you will learn – to prepare you for a future full of possibilities. It's our ambition that every University of Sydney student will complete their degree with the confidence and ability to think critically, collaborate productively and influence the world.

More than 70,000 students, including more than 28,000 international students from over 130 countries, enjoy a diverse and high quality academic experience at the University.

Learn about the Sydney Undergraduate Experience  
at: [sydney.edu.au/ug-experience](https://sydney.edu.au/ug-experience)

\* QS World University Rankings 2020  
# QS Graduate Employability Rankings 2020

# Discover

## The University of Sydney

taylorssydney.edu.au

Generations of students from the University of Sydney have gone on to achieve remarkable things after graduation, including 2 Nobel Laureates, 3 astronauts, 7 prime ministers, 110 Rhodes scholars, 145 Olympians and 1 Pulitzer Prize winner.

International Student Prospectus 2020

### Great Sydney location

The University of Sydney is located in one of the world's best cities and you are never far from Sydney's famous harbour, Opera House or beaches. Studying on one of the world's most beautiful campuses, you will be surrounded by green parkland and a mix of rich heritage and modern architecture.

### Learning excellence

We have all the resources you will need on campus, including Australia's largest university library, learning hubs open to students 24 hours a day, and a range of technical, computing and research facilities.

### Experienced faculty staff

Academics from around the world bring diverse teaching and business experience that will inspire your learning. The University is not just about teaching. We take real-life problems and look at them from all angles, uniting the expertise and insights of staff and students across multiple disciplines.

The University of Sydney Preparation Programs

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Discover

## Campus life

Students have the option to join over 200 clubs and societies on campus, from academic groups to food, sport and debating clubs, so there is sure to be something for you.

## A history of excellence

Over the past 160 years, we have maintained a long tradition of excellence in education where we develop curious minds and embrace challenge and change. This is embodied by our influential alumni in public and private sectors making an impact around the world. Holding integrity and quality close to our hearts, students, staff, alumni, industry and government alike are proud to be connected to the University of Sydney.

## Facts and figures

	Number
<b>Students*</b>	
Undergraduate students	39,356
Postgraduate coursework students	25,784
Postgraduate research students	5,261
Total	70,401
International students	28,231
<b>Diversity and depth</b>	
Countries represented in the student population	130+
Alumni	350,000
Faculties and schools	9
ARC Centres of Excellence	3
Academic and professional staff^	8100
Items in University libraries	5.2 million+
Student clubs and societies	200+
<b>Worldwide rankings</b>	
QS World University Rankings 2020	42
THE World University Ranking 2019	59
Ranked 1st in Australia and 4th in the world for graduate employability**	

\* Student numbers as at 31 December 2018, Institutional Analytics and Planning, University of Sydney.

\*\* QS Graduate Employability Rankings 2020.

^ Continuing and fixed-term staff based on University HR systems as at 31 December 2018.

# Discover

## The Sydney Undergraduate Experience

We offer a new level of flexibility in our undergraduate degrees to prepare you for a future full of possibilities.

We recognise that the future of work will be very different, so it's our ambition to develop the skills, knowledge and values you need to become a leader in a rapidly changing world. By studying one of our undergraduate courses, you'll have the opportunity to:

### Choose the right study path for you

Gain expertise in your primary field of study and learn from industry leaders by choosing from our range of liberal studies, professional, specialist and combined and double degrees. See more on our degree types on the right.

### Design your own degree with the Bachelor of Advanced Studies

Challenge yourself through advanced coursework and a major project, or an honours project (subject to meeting eligibility criteria for honours) with the Bachelor of Advanced Studies. The additional year is taken in combination with an eligible liberal studies, professional or specialist bachelor's degree.

### Become a Dalyell Scholar and extend your academic abilities

Collaborate and network with likeminded high achievers as a Dalyell Scholar, with access to a range of enrichment opportunities, including advanced units of study, tailored mentoring and a \$2000 global mobility scholarship to help you grow your global perspective.

### Follow your interests. All of them.

Combine your interests with more than 100 study areas in a shared pool of majors and minors. This means you can sharpen your broader skills (for example, communication, critical thinking and problem-solving) and acquire multidisciplinary expertise in a second field that sits outside your primary degree.

### Explore other fields of study in the Open Learning Environment (OLE)

Build diverse skill combinations and boost your personal and professional development with a collection of units that make up the Open Learning Environment (OLE). You could contribute to discussions on today's critical health challenges, or immerse yourself in a foreign culture through an in-country experience.

### Work on real-world projects and tackle complex global challenges

Deepen your expertise and develop skills in interdisciplinary collaboration through real-world industry, community, entrepreneurship and research projects. This exposure to real-world projects and stakeholders will equip you with the confidence to jump into the workforce ready for impact.

### Gain international experience

Spend anywhere from two weeks to two semesters studying at one of more than 250 universities in more than 40 countries. Our placement and exchange opportunities will set you up for a global career as you develop the capability and confidence to work across cultural boundaries, in Australia and around the world.

## Familiarise yourself with the different types of degrees

- **Liberal studies degrees**  
Prefer to build your depth of knowledge in one or more areas? Follow your interests and continue studying what you enjoy most in areas such as arts and social sciences, business and science.
- **Professional degrees**  
If you're already sure of the career path you'd like to take, follow a specific study pattern that leads to professional accreditation and registration in areas such as education, engineering and nursing.
- **Specialist degrees**  
Know where you want to start your career? Study a course that develops your expertise in a specific area such as design computing, economics and visual arts.
- **Combined degrees**  
Build complementary skills as you study across two degrees from two different faculties, schools or degree types. Examples include combined law and veterinary medicine.





# Discover

## Why study the University of Sydney Preparation Programs (USPP)

The University of Sydney Preparation Programs provide the academic foundation you need to progress to your chosen undergraduate degree at the University of Sydney.

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International Student Prospectus 2020

The University of Sydney Preparation Programs

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“In Sri Lanka, the education system is very different as we learn more from books, not practically. The best thing in Australia is that they do more practical stuff. So, at Taylors College, I got to do lab work, where we actually work practically on what we are studying. Taylors College gave me very good exposure to the Australian system.”

**Vinoth**  
Sri Lanka  
USFP graduate

### About the programs

#### Essential preparation for university

The University of Sydney and Taylors College Sydney teams work together to create the perfect academic stepping stone towards university-level education. We offer a choice of programs with the University of Sydney Foundation Program and High Achievers Preparation Program.

#### A choice of study options

We offer a range of start dates and course durations depending on your academic level, and the university degree you wish to pursue. Choose the program that's right for you:

- The University of Sydney Foundation Program (USFP)
- The University of Sydney High Achievers Preparation Program (HAPP).

These programs are collectively referred to as USPP.

#### Expert teaching

The teachers at Taylors College Sydney are experienced in educating international students and will inspire you to learn through engaging and varied teaching methods. A combination of independent study and group work will develop your research, presentation and leadership skills to ensure you are thoroughly prepared for your university studies.

#### ESOS Framework

We are bound by and committed to the Education Services for Overseas Students (ESOS) Framework. This framework comprises of legislation governing the standards, quality assurance and protections that education providers must adhere to in delivering education and training to international students. More information on the ESOS Framework can be found here:

[internationaleducation.gov.au/Regulatory-Information/Pages/Regulatoryinformation.aspx](http://internationaleducation.gov.au/Regulatory-Information/Pages/Regulatoryinformation.aspx)

These courses will be delivered by Study Group Australia Pty Limited trading as Taylors College on behalf of the University of Sydney.

The University of Sydney Foundation Program (USFP) meets the requirements for Foundation Programs which have been registered on CRICOS for delivery in Australia to overseas students providing an academic preparation for students seeking entry to first year undergraduate study or its equivalent.

University of Sydney Foundation Program - Standard Course. CRICOS Course Code: 022310D.  
University of Sydney Extended Foundation Program. CRICOS Course Code: 048302A.  
University of Sydney Foundation Program - Standard Intensive. CRICOS Course Code: 036126M.  
University of Sydney High Achievers Preparation Program CRICOS Course Code: 089556F  
These courses are only available to international students.





### You will gain:

- Progression to your chosen undergraduate degree at the University of Sydney upon successful completion of your desired program.
- A smooth transition to university.
- Excellent preparation for starting undergraduate study.
- Greater independent learning and critical thinking capabilities.
- A network of friends from around the world who have shared your journey to the University of Sydney.
- Support and advice through our dedicated Mentoring Program (for students studying the High Achievers Preparation Program).

Find out more about our programs on page 24.

### Scholarships

Every year our high performing students are awarded scholarships to support their further study at the University of Sydney.

### Top performers in 2018 (achieving a GPA of 9.7 or greater)\*

Student name	Course offered at the University of Sydney
Ming	B Commerce
Yunqian	B Commerce/B Laws
Yiran	B Engineering Honours (Biomedical)
Shilin	B Commerce/B Advanced Studies (Dalyell Scholars)
Tianjia	B Commerce
Vincent	B Engineering Honours (Dalyell Scholars)
Qipei	B Design in Architecture
Jingqi	B Engineering Honours (Dalyell Scholars)
Weijia	B Advanced Computing
Lam Tuong Vi	B Science/B Advanced Studies (Animal and Veterinary Bioscience)
Yi	B Science (Medical Science)



### High progression rate

- Over 99% of USFP students go on to study at a tertiary institution upon graduation.
- In 2018:
  - 95% of students received offers\*, and over 90% of students with an unconditional offer commenced studies at the University of Sydney
  - 100% of HAPP students received offers to the University of Sydney
  - 91.6% of students achieved a GPA greater than 6.5.

\* The majority of offers were unconditional, with less than 10% of offers being conditional on studying more English.

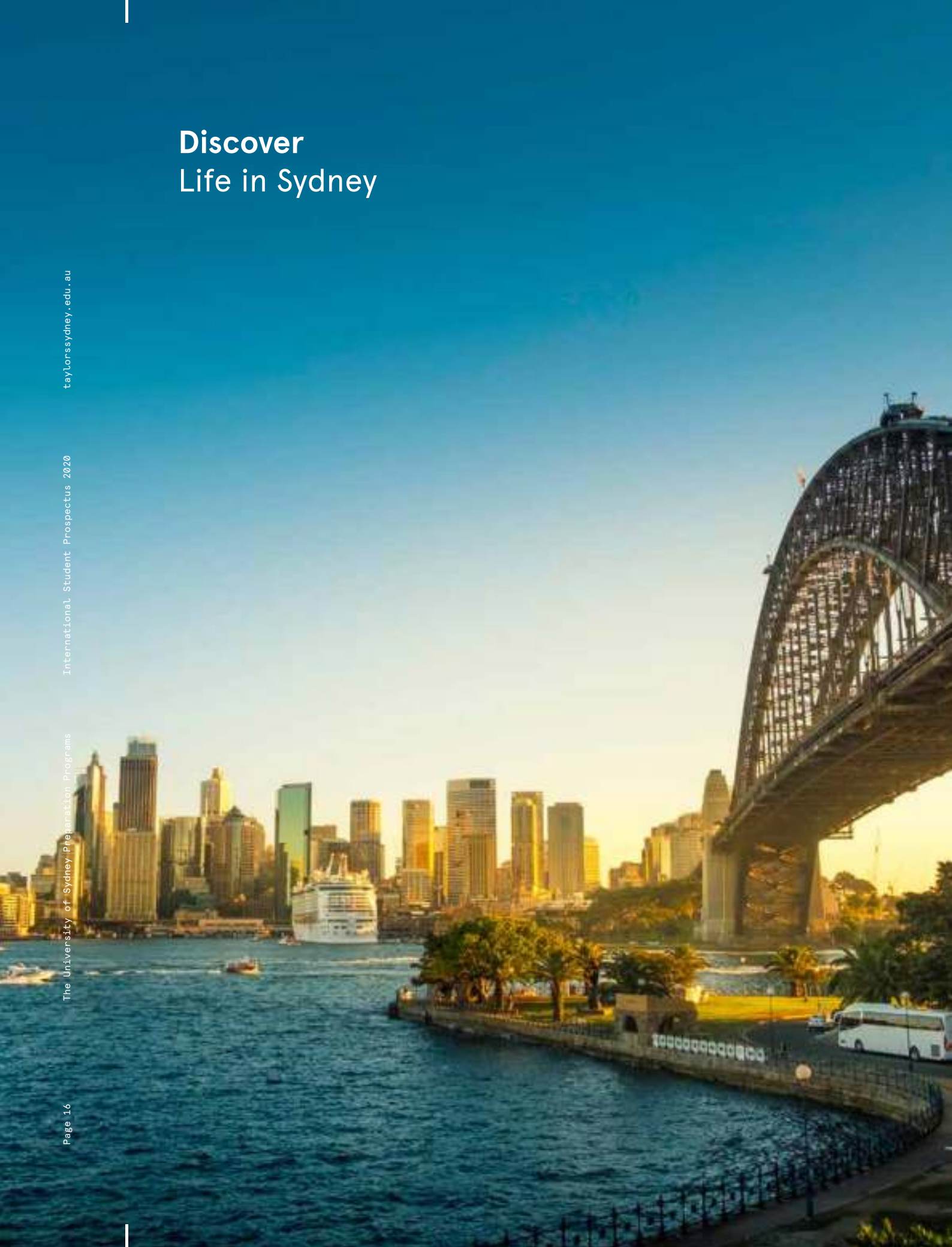
# Discover Life in Sydney

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### A taste for culture

Sydney hosts world-renowned exhibitions at institutions such as The Australian Museum and the Art Gallery of New South Wales. There are also regular performances of ballet, theatre productions and opera at the famous Sydney Opera House, the Sydney Theatre Company and many other venues throughout the city.

### Food from around the globe

Enjoy a meal at some of Sydney's famous 'eat streets' which host a truly global range of cuisines, including Chinese, Italian, Greek, French, Spanish, Japanese, Lebanese and Thai.

Choose one of the many famous beach restaurants with glorious views of the blue Pacific Ocean.

### The great outdoors

Sydney is known for its beautiful beaches and lively surfing, café and music culture. The coastal location is great for walking, cycling, boat trips, sea plane flights and even helicopter tours.

Nearby National Parks include Sydney Harbour, Royal, and the Blue Mountains where you can enjoy picnics, swimming and barbecues. With hot summers and mild winters, you can enjoy everything Sydney has to offer all year round.

### Festivals and events

Sydney hosts several festivals and events throughout the year, celebrating and showcasing comedy, film, fashion, wine and music. Among the largest and most unique is the annual Vivid Sydney light festival.

### Key facts

- Population: over 5 million
- Australia's oldest and largest city
- Ranked as the second most popular city in the world for international students in 2019 by student.com
- Rated as one of the top cities in the world to live in (2019 Mercer Quality of Living Rankings - ranked 11; Global Liveability Index 2018 - ranked 5)
- Home to world-famous landmarks, Sydney Opera House and the Sydney Harbour Bridge
- The economic hub of Australia
- Average temperatures in  
Summer: 18.6 - 25.8°C (65.5 - 78.4°F)  
Winter: 8.8 - 17°C (47.8 - 62.6°F)

Set around a beautiful natural harbour, Sydney provides a stunning setting for your studies.



# Discover

## Accommodation and support

At Taylors College Sydney, we offer a range of accommodation options and support services available to ensure you have the best experience possible while you are away from home.



“My favourite things about the house are my room and my bathroom, and I love Natasha making dinner. It’s very good in homestay so don’t be nervous.”

**Ran Yang (Vivien)**  
Homestay student

### Student residences

Across the city you will find a range of student residences, most of which provide 24-hour security. These fully furnished apartments offer you the chance to live more independently while providing communal areas and cooking facilities to share with your new friends.

Providers include:

- Iglu\*
- UniLodge
- Urbanest

\* For students 18 years and over only

### Homestay

Staying with a host is a great way to immerse yourself in an Australian home environment, get to know the culture and practise your English. This option offers a safe and supportive place to live. All our hosts and their homes undergo thorough security checks before students are placed.

### Rental houses or apartments

If you prefer to live in a house or apartment, we can advise you on rental or other accommodation options close to our campus.

To search for current rental properties, visit:

- [domain.com.au](https://domain.com.au)
- [realestate.com.au](https://realestate.com.au)
- [flatmatefinders.com.au](https://flatmatefinders.com.au)
- [flatmates.com.au](https://flatmates.com.au)



“It’s really convenient, we have shopping malls and a train station. We usually just take a bus to college, it takes 25 minutes.”

**Lea Wu**  
UniLodge Central Park



## Academic support

### Study Smart

Taylor's College Sydney teachers and students use this industry-leading online moodle system to share activities, learning materials and information.

### Study guides

These guides include curriculum and assessment information plus further course materials and practice examination papers.

### Taylor's library

In our library you will find extensive print and digital material to support your studies. You will also have access to the study and research resources housed in the University of Sydney libraries.

### Technology

We have computer rooms and WiFi throughout the campus and iPads can be borrowed from the library. All classrooms have interactive whiteboards that enable a collaborative and engaged learning environment.

### Tutorial groups

Teacher-led tutorials or one-to-one meetings give you an opportunity to ask questions and receive additional help with your studies.

### Bring Your Own Device (BYOD)

A significant portion of classroom instruction is conducted through our College intranet site Study Smart to facilitate a connected classroom experience, so students are required to bring their own computers to lessons.

## Personal support

### Health facilities

Our well-equipped health centre is open to students during school hours and also during school holidays.

### Personal counselling

If you need someone to talk to about anything from study and career concerns, to health-related matters, our dedicated counsellors are here to listen and assist.

### Support for students under 18

Our Student Advisers offer additional support to our younger students who may also have a caregiver assigned to keep regular contact with your parents and the College. For extra security, all under 18 student accommodation must be approved by the College.

In the classroom, learning material and practices are contextualised to meet the individual needs of our younger students, ensuring that they too get the most out of every class.

For more information on support provided to under 18s, please visit: [taylorssydney.edu.au/college-policies](http://taylorssydney.edu.au/college-policies)

### Airport transfers

For your peace of mind, you can let us know in advance if you need us to arrange to meet you when you arrive at Sydney International Airport. We will give you a 24-hour phone number in case you need to let us know about changes to your flight details.



“When students first walk through our doors they are often a little nervous, unsure and trying to navigate through not only a new learning environment but a new country and culture – all in a second language. By the time they leave our doors, they are confident and self-assured young adults who are more prepared to tackle the next phase of their lives. And of course their English has significantly improved!”

**Helen Argyros**

Social Science / English Teacher



# Discover

## Studying the University of Sydney Preparation Programs

You will study with one of Australia's leading providers for university preparation, with an excellent reputation for delivering high quality education.

### Excellent facilities

Our purpose-built campus features the latest facilities, including:

- a reference and borrowing library
- computer and science laboratories
- art and design studios
- student common rooms
- music suite/practice rooms
- interactive whiteboards
- a health centre.

### Sydney on your doorstep

Located in the suburb of Waterloo, under five kilometres from the city centre, Taylors College Sydney provides easy access to all the attractions Sydney has to offer. You can take a 20-minute bus ride into the city centre or Green Square train station is just a short walk away.

### Connected to the University

You are just three kilometres from the University of Sydney main campus. Staff from the University regularly visit our Waterloo location to talk to you about courses, the progression process and university life.

### Campus location

Taylors College  
965 Bourke St  
Waterloo NSW 2017  
Australia

### Sports and social activities

Trips, sports and social activities are a great way to meet new friends and learn new skills. These activities, as well as cultural visits and excursions, are all part of your timetable so you can develop beyond your academic studies.

### Leadership programs

Taylors Action Group (TAG) is a student group that enables you to arrange events, and make a positive impact on life during your studies and to the College.

Taylors Model United Nations is another great activity to help students build cross cultural relationships, communication skills and improve leadership capabilities.

### Supporting your career

We provide online resources and counselling to support your future career. By creating a competency profile you will have the opportunity to build and develop key employability skills.

### More information

Visit [taylorssydney.edu.au](http://taylorssydney.edu.au) for more information about entry requirements, intakes, holiday breaks, tuition and non-tuition fees, etc.



“Sydney is one of the world’s great cities and a wonderful destination for international students, allowing people from all over the world to call Sydney home. We invite you to call it your home while you study with us at Taylors College. We are located very near the city centre and the University of Sydney, so students have every opportunity to experience both university life and Sydney’s many attractions.”

**Alan Moran**  
Principal, Taylors College Sydney





# Discover Expert teaching

USPP is taught by academics who know what it takes to achieve success at the University of Sydney. They will support you all the way.



**Rosie Giddings**  
Dean, USPP

I have a strong background at the University of Sydney having obtained my undergraduate degree and two Masters degrees at the University, as well as working in research there for five years. I am passionate about international education, and became Dean of the preparation programs in 2001.

As Dean, my role is to help students achieve their full potential by supporting both their academic and welfare needs. I hold orientation information sessions, and manage our USPP Student Adviser Group, which helps students to decide on subjects and final degree choices. The Foundation and High Achievers Preparation Programs allow students to take part in all aspects of university life, and we take them on numerous excursions to the campus.

The University of Sydney values independent thought, critical thinking skills, information literacy, an understanding of world affairs, and good communication skills. Our USPP courses encourage all of these attributes in our students.

The world of work is now a global one, so studying at Taylors College Sydney will enable you to have contacts all around the world thanks to the 40+ different nationalities of students who study with us. The cross cultural knowledge that you gain is immeasurable.

“The feedback we receive from our students in first year at the University of Sydney is excellent. Our students do almost as well as local students, which is remarkable. We are so proud of them.”

**Mona Peters**

Associate Dean, USPP

I graduated from the University of Sydney with majors in Mathematics and Physical Education. Having taught in high school programs for several years prior to joining the University of Sydney Foundation Program, I have a passion for educating the whole individual while they aspire to achieve success at the tertiary level and beyond.

The University of Sydney Foundation Program provides a rigorous academic curriculum exposing students to a variety of modes of learning. Experienced teachers are supportive in the delivery of the program and strongly encourage the development of English language proficiency and study skills required for future success at the University of Sydney. The College student support structure offers further academic and pastoral support to ensure success.

The co-curricular program offers a wide range of activities aimed at engaging the students socially. Students have the opportunity to participate in clubs, social functions, cultural events, concerts, charity projects, sporting competitions, debating and leadership programs. These activities encourage the students to interact with a variety of cultures, enhance their communication and social skills and develop friendships that will carry through to their university years.

I have particular interest in the Leadership Program which underpins many of the student-run activities. While my role as Associate Dean is to help oversee the smooth running of each student's study program, I also ensure they are given the best possible opportunity to achieve their tertiary academic goals.



**“I have a passion for educating the whole individual while they aspire to achieve success at the tertiary level and beyond.”**



# Programs

## About the University of Sydney Foundation Program (USFP) and High Achievers Preparation Program (HAPP)

Studying USFP or HAPP will provide the skills and preparation you need to successfully begin an undergraduate degree at Australia's first university.

### Working with the University

The University of Sydney oversees the setting and moderating of final examinations, and staff from the University also often visit Taylors College Sydney, giving you the opportunity to find out more about your course options.



"Sydney is a wonderful place to study and the people here enjoy life. Studying at Taylors College Sydney taught me how to manage my time well and I enjoyed studying with my classmates."

#### Man Yi

Hong Kong

The University of Sydney

High Achievers Preparation Program

### Supporting your needs

Our staff are experienced in recognising the needs of international students. They are here to assist you with anything, from organising your studies to supporting you in exploring various career options.

### Helping you settle in

Our dedicated staff will assist you with settling into life at Taylors College Sydney and in Australia, offering you the support and regular assurance you need to achieve your academic best.

With students from many different countries and cultures, we provide an environment that respects everyone while accommodating your individual needs.

### Keeping you on track

You will have access to a Student Adviser who can help with both academic and personal problems you may encounter. Our Student Advisers, Associate Dean, Careers Advisers and Dean of Students help by monitoring your attendance and academic progress.

### Course and career guidance

We have on-campus Careers Advisers who can offer you valuable course and careers advice. It's about more than just good grades in your pathway program, you need the best advice to help you prepare for the future.



These courses will be delivered by Study Group Australia Pty Limited trading as Taylors College on behalf of the University of Sydney.

University of Sydney Foundation Program - Standard Course. CRICOS Course Code: 022310D.

University of Sydney Extended Foundation Program. CRICOS Course Code: 048302A.

University of Sydney Foundation Program - Standard Intensive. CRICOS Course Code: 036126M.

University of Sydney High Achievers Preparation Program CRICOS Course Code: 089556F

These courses are only available to international students.



“I’m studying the USFP October intensive course. Without the foundation course, it would have been harder because university is a big step. I’m not an independent person and coming here by myself was a different lifestyle to me. It would have been harder to handle without Taylors.”

**Abdullah**  
United Arab Emirates  
USFP graduate

# Programs

## Course information and key dates

Your most effective path to a University of Sydney degree is through the USFP or HAPP. They are rigorous, focused programs that provide you with the right training for university.

### A choice of programs

Depending on your previous achievements and our requirements, you can choose the right program length and start date for you.

#### University of Sydney Foundation Programs (USFP)

##### Standard Program (52 weeks)

The Standard Program can take up to 52 weeks to complete. You will study the program in two 20-week semesters. You will study five subjects each semester across a 25-hour weekly timetable. Each subject is divided equally so you study each one for five hours per week.

##### Intensive Program (39 weeks)\*

The Intensive Program is similar to the Standard Program but has 30 hours of lessons per week, meaning you can complete the program more quickly.

This program requires a higher English language level than the Standard Program and subject choice in the first study period is limited.

##### Extended Program (72 weeks)

The Extended Program is studied over three semesters. This enables students to maximise their marks as they have 20 hours of formal classes per week, thus having more time for tutorials and revision.

For the first 19 weeks of the Extended Program you will study Extended English, Australian Identity, Essential Computing Skills and the Essential Student Skills Course, plus two subjects from the Standard Program. Following this, you must pass Extended English and Australian Identity and the two standard subjects to continue with Semester 2 and 3.

#### Assessments

- English language  
English language proficiency is assessed within the program and each student is awarded a grade from A to F. The C grade is the minimum required for entry to the University of Sydney, with some courses subject to higher English scores for entry.
- Academic progress  
Academic progress is assessed throughout each term and in final examinations at the end of each semester. Your performance is carefully monitored and you will be given regular feedback on your progress. USFP is assessed on a per subject basis, with the final grade made up of coursework and a final exam. For the exact weighting of each for the subjects you select, please refer to pages 34–39.

- Grade Point Average (GPA)  
You will receive a grade for each subject, other than English, assessed on a 10-point scale. An average score (GPA) is calculated across our eight different subjects.

Note: the Essential Computing Skills course is compulsory but is not a component of the GPA.

#### High Achievers Preparation Program (HAPP)

The High Achievers Preparation Program is designed for students who just missed out on direct entry to the University of Sydney. It is a fast-tracked program, which is a maximum of 18 weeks. HAPP will be delivered face-to-face and help you transition from high school to university study.

You will study English and Uniprep, plus a choice of two of the following per term: Australian History, Sociology, Science Practicum and Advanced Mathematics.

\*Currently Mathematics is a compulsory subject in your first semester for the Intensive Program



### USFP start dates

Program	Intake	Duration	Orientation	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Start Uni
Standard	February	52 weeks	February	February - April	April - July	July - September	October - December	-	-	February
Extended	February	72 weeks	February	February - April	April - July	July - September	October - December	February - April (following year)	April - July (following year)	August
Intensive	April	39 weeks	April	-	April - July	July - September	October - December	-	-	February
Standard	July	52 weeks	July	July - September	October - December	January - April (following year)	April - June (following year)	-	-	August
Extended	August	72 weeks	August	August - October	October - December	January - April (following year)	April - June (following year)	July - September (following year)	October - December (following year)	February
Intensive	October	39 weeks	October	October - December	January - April (following year)	April - June (following year)	-	-	-	August

### HAPP start dates

Program	Intake	Duration	Orientation	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Start Uni
High Achievers	September	18 weeks	September	September - December	January (following year)	-	-	-	-	February

### USFP final grades^

University entry is based on two separate results:

- 1 Letter grade for English
- 2 Grade Point Average (GPA) for your other eight subjects.

### HAPP requirements^

The High Achievers Preparation Program is a competency based course. By successfully completing all of your subjects, and meeting the English language requirements and any other admission criteria, you quickly progress to the degree you wish to study at the University of Sydney.

University of Sydney Foundation Program - Standard Course. CRICOS Course Code: 022310D.  
 University of Sydney Extended Foundation Program. CRICOS Course Code: 048302A.  
 University of Sydney Foundation Program - Standard Intensive. CRICOS Course Code: 036126M.  
 University of Sydney High Achievers Preparation Program CRICOS Course Code: 089556F

These courses will be delivered by Study Group Australia Pty Limited trading as Taylors College on behalf of the University of Sydney.

^ Some degrees require students to meet additional admission criteria, for example submission of a portfolio and/or audition and/or interview. Please refer to course information on the 'Find a Course' website at [sydney.edu.au/courses](https://sydney.edu.au/courses)

# Programs

## Course structures

### USFP Standard and Intensive Program structure

- 1 Choose the Bachelor Degree/s that you want to study at the University of Sydney from pages 44–49.
- 2 Check that the entry date for your degree (February or August) matches with your USFP course end date.
- 3 Check whether there are compulsory University mathematics prerequisites for your degree.
- 4 If your degree has a quota thus an \* then please see our Careers Advisers team in Room 4.11 or 4.14 for advice.
- 5 All students must study English A and B.
- 6 A total of **10 different subjects is required to graduate**. English A and B (2), plus 8 other subjects (4 majors or 3 majors plus 2 minors). Each subject is studied for 5 hours per week.
- 7 Use the USFP subject guidelines columns to find the relevant subjects for your degree which align with the University's assumed knowledge and USFP recommendations. Refer to pages 44–49.
- 8 Essential Computing Skills is a student support subject and is studied for 10 hours in total.

Compulsory subjects	English A & B	All students
Compulsory subjects dependant on your degree	Mathematics for Business A & B	Depends on University degree requirements
	Mathematics for Science A & B	Depends on University degree requirements
	Music Core Theory A & B and Music Core Performance A & B (only available for January Standard and Extended August students)	Bachelor of Music students (entry dependant on audition)
	Foundations of Visual Arts and Design Core A & B (only available for January Standard and Extended August students) Foundations of Visual Art and Design Elective A & B	Bachelor of Visual Arts students (entry dependant on a portfolio)
Elective subjects	<div><div><ul style="list-style-type: none"><li>- Accounting A* &amp; B</li><li>- Advanced Mathematics A* &amp; B*</li><li>- Australian Studies A* &amp; B*</li><li>- Biology A* &amp; B*</li><li>- Chemistry A* &amp; B</li><li>- Economics A* &amp; B*</li><li>- Foundations of Social Science A* &amp; B</li><li>- Foundations of Visual Art and Design</li><li>- Elective A* &amp; B</li><li>- Government and Law A* &amp; B</li></ul></div><div><ul style="list-style-type: none"><li>- Information Technology A* &amp; B*</li><li>- International Studies A* (Politics)</li><li>- International Studies B* (Economics)</li><li>- Mathematics (Business) A* &amp; B</li><li>- Mathematics (Science) A* &amp; B</li><li>- Media Studies and Communication A* &amp; B</li><li>- Music Elective A* &amp; B</li><li>- Physics A* &amp; B*</li></ul></div></div>	Choose 2-4 subjects (A and B) depending on compulsory subjects and using the Recommendations as a guide
Subject Majors	Subject A and Subject B eg: Accounting A and Accounting B	
Subject Minors	Subjects marked with a * can be taken as one semester long minor. Only 2 minors can be taken for each program. Note: Subjects offered are conditional on student numbers/preferences.	

### Sample programs and GPA calculations

Science student January – Standard (52 weeks)			
Semester 1	Grade	Semester 2	Grade
English A	C-	English B	C
Maths A	7.2	Maths B	7.6
Chemistry A	8.1	Chemistry B	7.5
Physics A	6.0	Information Technology B	7.2
Biology A	8.3	Biology B	8.3
		<b>GPA</b>	<b>7.5</b>

Commerce student April – Intensive (39 weeks)			
Semester 1	Grade	Semesters 2–3	Grade
English A*	C	English B	C+
Maths A*	8.2	Maths B	7.6
Accounting A <sup>i</sup>	8.1	Accounting B	7.5
Economics A <sup>i</sup>	7.9	Economics B	8.8
		Australian Studies A	8.0
		Australian Studies B	8.5
		<b>GPA</b>	<b>8.1</b>

### USFP Extended Program structure

- 1 Choose the Bachelor Degree/s that you want to study at the University of Sydney from pages 44–49.
- 2 Check that the entry date (February or August) matches with your USFP course end date.
- 3 Check whether there are compulsory University mathematics prerequisites for your degree, if so you MUST study Mathematics in your first semester.
- 4 In your first semester you must study Extended English and Australian Identity and 2 A subjects from the selection (Accounting A, Australian Studies A, Chemistry A, Economics A or Mathematics A).
- 5 All students must pass Extended English and Australian Identity and their 2 chosen A subjects.
- 6 Semester 2 students must study English A and choose 3 subjects. Semester 3 students must study English B and choose 3 subjects.
- 7 A total of 10 different A and B subjects are required to graduate at the end of 72 weeks. English A and B (2), plus 8 other subjects (4 majors or 3 major plus 2 minors).
- 8 Use the USFP subject guidelines columns to find the relevant subjects for your degree which align with the University's assumed knowledge and USFP recommendations. Refer to pages 44–49.

	Compulsory subjects	Elective subjects	Support subjects
<b>Semester 1</b>	<ul style="list-style-type: none"> <li>- Extended English</li> <li>- Australian Identity</li> </ul>	<ul style="list-style-type: none"> <li>- Accounting A</li> <li>- Australian Studies A</li> <li>- Chemistry A</li> <li>- Economics A</li> <li>- Mathematics for Business A</li> <li>- Mathematics for Science A</li> </ul>	Students also study Essential Computing Skills and Essential Student Skills for a total of 10 hours each
<b>Semester 2 and 3</b>	<ul style="list-style-type: none"> <li>- English A &amp; then B</li> </ul>	Three subjects each semester chosen from the <b>Standard Program table</b>	

### Sample programs and GPA calculations

Economics student February – Extended (72 weeks)					
Semester 1	Grade	Semester 2	Grade	Semester 3	Grade
English	D+ (5.5)	English A	C	English B	C+
Australian Identity	Pass (6.0)	Mathematics B	7.8	Accounting B	7.9
ECS + ESS <sup>o</sup>	Pass	Accounting A	8.0	Economics B	8.3
Mathematics A	7.7	International Studies A	7.3	ITA	8.0
Economics A	8.2				
GPA				7.9	

<sup>o</sup> Essential Computing Skills + Essential Student Skills

\* Each subject is studied 2 hours per day

<sup>†</sup> Each subject is studied for 60 hours in total

Note: Subject selection may be limited. For a full list of subject descriptions, refer to pages 34–39

University of Sydney Foundation Program – Standard Course. CRICOS Course Code: 022310D.

University of Sydney Extended Foundation Program. CRICOS Course Code: 048302A.

University of Sydney Foundation Program – Standard Intensive. CRICOS Course Code: 036126M.

These courses will be delivered by Study Group Australia Pty Limited trading as Taylors College on behalf of the University of Sydney.



# Programs

## Course structures (continued)

### Assessment methods

There is no final examination for HAPP as it is competency-based. Assessment of competencies is based on written and class activities linked to individual competencies including quizzes, written responses, and oral and research projects.

### Award

On completion, a Certificate of Completion is issued.

### HAPP structure

- 1 The program is a maximum of 18 weeks that prepares you for your chosen degree at the University of Sydney.
- 2 Students study two compulsory subjects and have a choice of two additional subjects. Check the University's assumed knowledge to ensure you have the right level of knowledge in the relevant subject areas before you commence your University degree.
- 3 The program is competency based and the available university degree depends on your entry grades.
- 4 Upon successful completion of the HAPP program, and meeting the University of Sydney English language requirements and any additional admission criteria that may apply, you progress to the degree you wish to study at the University of Sydney.



**"I knew I wanted to study at the University of Sydney and the High Achievers Preparation Program offered the fastest pathway into the highly ranked university."**

### Karen

Hong Kong  
The University of Sydney  
High Achievers Preparation Program

### HAPP structure and content

Available subjects	Details
English	Critical reading and writing
Uni Prep	Development of essential technical and academic skills, with an emphasis on referencing, research and IT skills
Two of: - Australian History - Sociology - Science Practicum - Advanced Mathematics	Refer to subject descriptions Refer to subject descriptions Suitable for Science/Engineering/Health Science students



“If you walk through the corridors of Taylors, every single person has a smile on their face. They embody the spirit of the University of Sydney.”

Arthika, Sri Lanka

University of Sydney Foundation Program (USFP) graduate,  
now studying Bachelor of Science (Advanced) at the University of Sydney





# Programs

## Subject descriptions

### USFP Standard and Intensive Programs

Subject	Topics include	Assessment	Prerequisite	Co-requisite
<b>English</b>				
<b>University Preparation English A &amp; B</b> These subjects provide training in the English language and aim to enhance the student's speaking, reading, writing and listening comprehension skills.	<ul style="list-style-type: none"> <li>Language skills including oral presentations, academic writing, advanced reading and comprehension, and active listening</li> <li>Advanced academic skills, including critical analysis, independent learning, time management, research, referencing and project management</li> </ul>	50% coursework and 50% examination results for both English A and English B	Extended English is a prerequisite for English A for Extended students. English A is a prerequisite for English B	Nil
<b>Accounting</b>				
<b>Accounting A</b> The aim of this subject is to provide students with a basic understanding of the accounting process.	<ul style="list-style-type: none"> <li>Basic accounting concepts</li> <li>Double-entry accounting</li> <li>Financial accounting reports</li> </ul>	50% coursework and 50% examination results	Nil	Nil
<b>Accounting B</b> The aim of this subject is to provide students with a basic understanding of management accounting.	<ul style="list-style-type: none"> <li>Budgeting</li> <li>Break-even analysis</li> <li>Ratio analysis</li> <li>Accounting principles, auditing and ethics</li> </ul>	50% coursework and 50% examination results	Accounting A	Nil
<b>Australian Studies</b>				
<b>Australian Studies A (Environmental Studies)</b> This subject explores the diversity of the Australian environment and the impact that people have on it. The course will help students to better understand the country they are studying in, and to develop an informed perspective on current environmental issues.	<ul style="list-style-type: none"> <li>Contemporary issues in the Australian environment</li> <li>Weather, climate and hazards of the Australian environment</li> <li>Issues and case studies in the Australian environment</li> </ul>	50% coursework and 50% examination results	Nil	Nil
<b>Australian Studies B</b> Australian Studies B provides students with an insight into Australian History. This course focuses on the experiences of early settlers with an investigation into Australia's involvement in military campaigns and research on current issues surrounding immigration. Students will learn to analyse sources from historical time periods and use critical thinking to make judgements on the cause and effect of significant events and people of the past.	Topics include: <ul style="list-style-type: none"> <li>Early British Exploration</li> <li>Colonial Development</li> <li>WW1</li> <li>WW2</li> <li>The Vietnam War</li> <li>Refugees and Asylum Seekers</li> </ul>	60% coursework and 40% examination results	Nil	Nil
<b>Biology – All Biology students are expected to bring their own laptop (BYOD)</b>				
<b>Biology A</b> An introduction to the fundamental concepts and processes of living organisms, and a study of modern biology in the context of the world around us. Develops practical, research, analysis and presentation skills.	<ul style="list-style-type: none"> <li>Cells</li> <li>Classification</li> <li>Evolution</li> <li>Mendelian Genetics</li> <li>Genetic Engineering</li> </ul>	50% coursework and 50% examination results	Nil	Nil
<b>Biology B</b> An introduction to the structures, processes and systems of plants and animals. Study of the origin of life will demonstrate the evolution of the unique Australian ecology. Develops practical, research, analysis and presentation skills.	<ul style="list-style-type: none"> <li>Plant and animal systems</li> <li>Ecology</li> <li>Origin of life</li> <li>Biochemistry</li> </ul>	50% coursework and 50% examination results	Nil	Nil
<b>Chemistry – All Chemistry students are expected to BYOD</b>				
<b>Chemistry A</b> Develops students knowledge and understanding of fundamental concepts in physical and inorganic chemistry. Students learn laboratory and analytical skills required for undergraduate study.	<ul style="list-style-type: none"> <li>Properties of matter</li> <li>Basic chemical reactions</li> <li>Introduction to stoichiometry</li> <li>Structure and bonding</li> </ul> Practical work is embedded within each topic	50% coursework and 50% examination results	Year 11 Chemistry or equivalent and Mathematics for Business A if taken in second semester	At least Mathematics for Business A, however Mathematics for Science A is recommended

Subject	Topics include	Assessment	Prerequisite	Co-requisite
<b>Chemistry (continued)</b>				
<b>Chemistry B</b> Builds on what students have learnt in Chemistry A and further develops their knowledge and understanding of key concepts in physical, inorganic and organic chemistry. Students expand their laboratory and analytical skills acquired in Chemistry A needed for undergraduate study.	<ul style="list-style-type: none"> <li>- Additional chemical reactions</li> <li>- Reaction stoichiometry</li> <li>- Energy and electrochemistry</li> <li>- Equilibrium</li> <li>- Acids and bases</li> <li>- Organic chemistry</li> </ul> Practical work is embedded within each topic	50% coursework and 50% examination results	Chemistry A and at least Mathematics for Humanities A	At least Mathematics for Business B, however Mathematics for Science B is recommended
<b>Economics</b>				
<b>Economics A (Microeconomics)</b> Gain insight into the operation and regulation of the modern market based economy, including the main market models, government regulation policies, and the need for government intervention into the free market.	<ul style="list-style-type: none"> <li>- The Economic Problem</li> <li>- Demand &amp; Supply</li> <li>- Elasticity</li> <li>- Government intervention</li> <li>- Theory of the Firm</li> <li>- Returns to Scale</li> <li>- Markets</li> </ul>	50% coursework and 50% examination results	Nil	Nil
<b>Economics B (Macroeconomics)</b> Discover the operation of the economy and the sectors and institutions within it. Understand why economic activity contracts and expands, and how policies support the achievement of goals and targets.	<ul style="list-style-type: none"> <li>- Circular flow of income</li> <li>- Income &amp; Expenditure Analysis</li> <li>- Economic Issues</li> <li>- Economic Policy</li> <li>- International Trade</li> </ul>	50% coursework and 50% examination results	Nil but Economics A recommended	Nil
<b>Foundations of Social Science</b>				
<b>Foundation of Social Science A</b> An introduction to personal and social development, social change and research skills; which are key to the undergraduate study of psychology and sociology and other arts and social science subjects.	<ul style="list-style-type: none"> <li>- Socialisation agents in the development of a personal identity</li> <li>- The research process in the context of social and cultural research</li> <li>- Social theory to explain continuity and change in society</li> </ul>	50% coursework and 50% examination results	Nil	Nil
<b>Foundation of Social Science B</b> Conduct a Personal Interest Project where you will research a contemporary social issue using research methods and sampling techniques. The focus is on compiling data and strong report writing skills.	<ul style="list-style-type: none"> <li>- Application of research methods in the context of social and cultural research</li> <li>- The effects of social inclusion and exclusion on groups in society</li> <li>- Exploring social conformity and non-conformity and its impact on society</li> </ul>	60% coursework and 40% examination results	Foundations of Social Science A	Nil
<b>Foundations of Visual Arts and Design – some changes pending</b>				
<b>Foundations of Visual Arts and Design – Core A</b> The course is an introduction to a wide variety of media and art techniques for students who wish to study visual arts and design at university. It develops practical, creative, problem solving, and critical thinking skills. Approximately 70% of class time is devoted to practical art making.	<ul style="list-style-type: none"> <li>- Drawing</li> <li>- Printmaking</li> <li>- Painting</li> <li>- Digital art and design</li> <li>- History and Critical Theory of Art and Design</li> <li>- Portrait and Still Life</li> </ul>	60% art making and 40% art history and theory	Nil	Foundations of Visual Arts and Design Elective A
<b>Foundations of Visual Arts and Design – Core B</b> This course extends the skills students have learned in Core A. Students develop a body of work in their preferred form (Visual Arts or Design) based on the research of artists, designers, concepts, techniques and media.	<ul style="list-style-type: none"> <li>- History and Critical Theory of Art and Design</li> <li>- Digital art and design</li> <li>- Developing a body of work</li> <li>- Developing a portfolio of art work</li> </ul>	100% art making. Note: The final body of work and the portfolio is assessed by Taylors College and the Sydney College of the Arts (University of Sydney)	Foundations of Visual Arts and Design – Elective A and Foundations of Visual Arts & Design – Core A	Foundations of Visual Arts and Design – Elective B
<b>Foundations of Visual Arts and Design – Elective A</b> This elective course allows students to develop their practical art making skills, plus their independent research and problem solving abilities.	<ul style="list-style-type: none"> <li>- Drawing</li> <li>- Printmaking</li> <li>- Painting</li> <li>- Digital art and design</li> <li>- History and Critical Theory of Art and Design</li> <li>- The Human Condition, Landscape and Cityscape</li> </ul>	60% art making and 40% art history and theory	Nil	Nil



# Programs

## Subject descriptions (continued)

### USFP Standard and Intensive programs (continued)

Subject	Topics include	Assessment	Prerequisite	Co-requisite
<b>Foundations of Visual Arts and Design (continued)</b>				
<b>Foundations of Visual Arts and Design – Elective B</b> Extends the skills developed in Elective A, plus the techniques, critical language and understanding of art works gained throughout the course. Students produce a body of work in their preferred form.	<ul style="list-style-type: none"> <li>- Design</li> <li>- Computer Generated Imagery</li> <li>- History and Critical Theory of Art and Design</li> <li>- Developing a body of work</li> <li>- Developing a portfolio of art work</li> <li>- Contemporary Art</li> </ul>	60% art making and 40% examination  Note: The final body of work and the portfolio is assessed by Taylors College and the Sydney College of Arts (Sydney University)	Foundations of Visual Arts and Design – Elective A	Nil
<b>Government and Law</b>				
<b>Government and Law A (Development of Australian Law)</b> This subject gives students an understanding of the influences of the British parliamentary system on the development of Australian law and the system of government as it now exists. It also gives an introduction to the criminal justice system operating in Australia.	<ul style="list-style-type: none"> <li>- Basic Legal Concepts: Customs, rules, laws</li> <li>- Sources of Contemporary Australian Law</li> <li>- An exploration of the parties and processes in the Australian criminal justice system</li> </ul>	50% coursework and 50% examination results	Nil	Nil
<b>Government and Law B (Issues in the Law)</b> This subject introduces students to current issues related to the protection and enforcement of human rights and the effectiveness of legal and non-legal measures in promoting peace and resolving conflict between states.	<ul style="list-style-type: none"> <li>- The nature and development of human rights</li> <li>- Promoting and enforcing human rights</li> <li>- Examples of contemporary human rights issues</li> <li>- The nature of world order</li> <li>- Themes and challenges for world order and responses to world order</li> </ul>	50% coursework and 50% examination results	Prerequisite: Government and Law A	Nil
<b>Information Technology</b>				
<b>Information Technology A (Software for Business)</b> This 'hands on' course complements the theory learned in the Accounting / Business course by providing the technical skills needed to customise programs, and use software to set up an internet based company.	<ul style="list-style-type: none"> <li>- Marketing through multimedia techniques</li> <li>- Business modelling by creating customised database applications</li> <li>- Financial analysis using spreadsheet templates</li> <li>- Ecommerce using web development tools</li> </ul>	60% coursework and 40% exam	Nil	Nil
<b>Information Technology B</b> This subject will appeal to creative students wishing to develop their own software and video games. Students will learn screen design and how to write an actual program 'code' using common programming languages. Students will learn game design and development and how to build 3D characters and virtual worlds.	<ul style="list-style-type: none"> <li>- Development approaches</li> <li>- Analysis and design</li> <li>- Code and testing</li> <li>- Develop a complete software package, eg, a game</li> </ul>	60% coursework and 40% examination results	Nil	Nil
<b>International Studies</b>				
<b>International Studies A (Politics)</b> An introduction to modern international and global politics. Explore the factors that shape contemporary politics, learn research and analysis skills and develop competency in presenting orally in student seminars. Learn how to construct an argument and develop essay skills. Students need to be competent in English for this course as it focuses on further developing language and critical thinking skills.	<ul style="list-style-type: none"> <li>- Origins of the sovereign state</li> <li>- Evolution of the system of states to 1900: war, trade and imperialism</li> <li>- World Wars I and II</li> <li>- Cold War to Decolonisation</li> <li>- Post-Cold War and contemporary era</li> </ul>	60% coursework and 40% examination results	Nil	Nil
<b>International Studies B (Economics)</b> This subject offers preparation for the undergraduate study of a wide range of international economics, business and politics studies. The focus is on practical problem solving through real case studies from the modern world of business.	<ul style="list-style-type: none"> <li>- Globalisation</li> <li>- Economic Development</li> <li>- International Trade</li> <li>- Foreign Exchange</li> <li>- Global Financial Markets</li> </ul>	60% coursework and 40% examination results	Nil	Nil
<b>Mathematics</b>				
<b>Mathematics for Business A</b> This course is intended to give students an understanding of, and competence in, aspects of mathematics that are applicable to the real world. It provides students with the background and skills necessary for university study requiring some mathematics. Mathematics for Business A may be studied as a minor.	<ul style="list-style-type: none"> <li>- Functions</li> <li>- Calculus</li> <li>- Trigonometry</li> <li>- Statistical Analysis</li> </ul>	40% coursework and 60% examination results	Year 11 Mathematics or equivalent	Nil
<b>Mathematics for Business B</b> This subject extends the mathematical studies of Mathematics for Business A with particular emphasis on applications to problems in Economics and Finance.	<ul style="list-style-type: none"> <li>- Further Trigonometry</li> <li>- Logarithmic and Exponential Functions</li> <li>- Financial Mathematics</li> <li>- Applications of Calculus to Economics</li> <li>- Probability</li> <li>- Further Statistical Analysis</li> </ul>	40% coursework and 60% examination results	Mathematics for Business A or Mathematics for Science A	Nil

Subject	Topics include	Assessment	Prerequisite	Co-requisite
<b>Mathematics (continued)</b>				
<b>Mathematics for Science A</b> This course is intended to give students an understanding of and competence in, aspects of Mathematics that are applicable to the real world. It provides students with the background and skills necessary for university study requiring a significant level of mathematics. Mathematics for Science A may be studied as a minor.	<ul style="list-style-type: none"> <li>- Functions</li> <li>- Logarithmic and Exponential Functions</li> <li>- Polynomials</li> <li>- Calculus</li> <li>- Trigonometry</li> <li>- Statistical Analysis</li> </ul>	40% coursework and 60% examination	Year 11 Mathematics or equivalent	Nil
<b>Mathematics for Science B</b> This course extends the mathematical studies of Mathematics for Science A with particular emphasis on applications to physical problems.	<ul style="list-style-type: none"> <li>- Further Trigonometry</li> <li>- Further Calculus</li> <li>- Sequences and Series</li> <li>- Applications of Calculus to the Physical World</li> <li>- Counting Techniques and Probability</li> <li>- Further Statistical Analysis</li> </ul>	40% coursework and 60% examination	Mathematics for Science A	Nil
<b>Further Mathematics A</b> The Further Mathematics course is designed for students with a special interest in mathematics who have shown that they possess special aptitude for the subject. It provides students with the background and skills necessary for university study requiring a high level of mathematics. Further Mathematics A may be studied as a minor, subject to the prerequisites outlined.	<ul style="list-style-type: none"> <li>- Complex Numbers</li> <li>- Matrices</li> <li>- Vectors</li> <li>- Mathematical Induction</li> <li>- Further Graphing</li> </ul>	40% coursework and 60% examination	Students must achieve a high standard in the Mathematics test held during Orientation at the College and be concurrently studying Mathematics for Science A or have achieved a high level in Mathematics for Science A or Mathematics for Business A	Nil
<b>Further Mathematics B</b> This subject extends topics from the core Mathematics for Science course. The material is treated in considerable depth. Further Mathematics B may be studied as a minor, subject to prerequisites below.	<ul style="list-style-type: none"> <li>- Further Trigonometry</li> <li>- Further Integration</li> <li>- Volumes</li> <li>- Advanced Applications of Calculus</li> <li>- Binomial Theorem</li> <li>- Binomial Probability</li> </ul>	40% coursework and 60% examination	Further Mathematics A or high achievement in Mathematics for Science A or Mathematics for Business A. Students must be concurrently studying the Mathematics for Science B course	Nil
<b>Media Studies and Communication</b>				
<b>Media Studies and Communication A</b> This subject is for students who wish to enter the world of public relations and the mass media, journalism, TV, radio, film and digital media. It examines the meaning of language, media and communication, and takes a historical view of the media in Australia, compares newspapers and magazines and the power of media ownership. Digital media is another important part of this course.	<ul style="list-style-type: none"> <li>- Language and communication, text and context, different types of texts for different purposes (genre), history and comparison of newspapers and magazines, media ownership and digital media</li> </ul>	50% coursework and 50% final examination	Nil	Nil
<b>Media Studies and Communication B</b> Here we focus on the ethical issues facing journalists with a Case Study on Truth and Fake News in the Media. We learn to identify and analyse the most common types of stories in newspapers like hard news and soft news, as well as learn how to analyse and read images in the media.	<ul style="list-style-type: none"> <li>- A case study on ethics and privacy issues. Hard news and soft news stories, visual images in the news media</li> </ul>	50% coursework and 50% final examination	Media Studies and Communication A	Nil

# Programs

## Subject descriptions (continued)

### USFP Standard and Intensive Programs (continued)

Subject	Topics include	Assessment	Prerequisite	Co-requisite
<b>Music</b>				
<b>Music – Core Performance A</b> This subject aims to prepare students who want to pursue music as a subject or degree at university.	<ul style="list-style-type: none"> <li>- Develop music performance skills</li> <li>- Attending concerts</li> <li>- Performing in concert (solo, duo, ensemble)</li> <li>- Widening musical repertoire</li> <li>- Meeting professional musicians</li> </ul>	50% coursework and 50% final examination	An equivalent to ABRSM or AMEB Grade 6 practical for instruments	Nil
Audition: In person or USB stick or via a web link or DVD  Note: Students have the option to choose either the Conservatorium of Music (Con) pathway or the Taylors Pathway in this subject. The students who select the Con pathway will need to follow the university calendar and start their individual tuitions on a later date (about 2 weeks) than the Taylors pathway. An additional fee for individual tuition is payable for this subject				
<b>Music – Core Performance B</b> This subject is a continuation of Core Performance A. It further develops practical skills and students gain confidence in performance. Students will perform in school concerts and special events.	<ul style="list-style-type: none"> <li>- Develop music performance skill</li> <li>- Attending concerts</li> <li>- Performing in concert (solo, duo, ensemble)</li> <li>- Widening musical repertoire</li> <li>- Meeting professional musicians</li> </ul>	50% coursework and 50% final examination	Music Core Performance A. An additional fee for individual tuition is payable for this subject	Nil
<b>Music – Core Theory A</b> This subject aims to prepare students who want to take Music for a tertiary subject or degree at a university. It enables students to increase their aural awareness and musicianship skills.	<ul style="list-style-type: none"> <li>- Music history</li> <li>- Music harmony</li> <li>- Music appreciation</li> <li>- Score reading</li> </ul>	50% coursework and 50% final examination	An equivalent to ABRSM or AMEB Grade 5 theory or a further placement theory test	Nil
<b>Music – Core Theory B</b> This subject extends music study in both theory and aural practice. It develops research and critical thinking skills. Through reading and listening, students analyze music from different genres.	<ul style="list-style-type: none"> <li>- Music history</li> <li>- Music harmony</li> <li>- Music appreciation</li> <li>- Score reading</li> </ul>	50% coursework and 50% examination	Music Core Theory A	Nil
<b>Music – Elective A</b> This subject aims to develop a fundamental understanding of Music. Students will gain the opportunity to perform in concert (solo, duo and ensemble), attend concerts, meet professional musicians and widen their music repertoire.	<ul style="list-style-type: none"> <li>- Solo and Ensemble Performance</li> <li>- Music Theory (including Music History &amp; Music Aural)</li> <li>- Individual Class (one-on-one lessons are provided to each student for an additional fee)</li> </ul>	50% coursework and 50% examination	This subject assumes students have some knowledge of musical notation. An audition and interview are required. An additional fee for individual tuition is payable for this subject	Nil
<b>Music – Elective B</b> This subject builds on what students have learnt in Music Elective A. It further develops their knowledge and understanding of musical concepts, and their practical skills in performance.	<ul style="list-style-type: none"> <li>- Solo and ensemble performance</li> <li>- Music theory (including music history and music aural)</li> <li>- Individual class (one-on-one lessons are provided to each student for an additional fee)</li> </ul>	50% coursework and 50% final examination	Pass Music Elective A or special audition and theory test. An additional fee for individual tuition is payable for this subject	Nil
<b>Physics – All Physics students are expected to BYOD</b>				
<b>Physics A (Mechanics, Electricity)</b> This subject will offer learning experiences that help students develop an understanding of physicists' work. Students will be introduced to the knowledge and applications that result from the work of physicists. Experiments form a major component of the course and are designed to develop practical skills and introduce students to new technology.	<ul style="list-style-type: none"> <li>- Equations of motion</li> <li>- Forces and Newton's Laws</li> <li>- Energy, momentum and work</li> <li>- Electrostatics and electrodynamics</li> </ul>	50% coursework and 50% final examination	Year 11 Physics or equivalent	At least Mathematics for Business, but Mathematics for Science is strongly recommended
<b>Physics B (Astrophysics, Waves and Light)</b> Develop practical, research and critical thinking skills. Subjects include Astrophysics (the study of the Universe) and the real-life applications of waves. Experiments and computer data analysis form a major part of this course.	<ul style="list-style-type: none"> <li>- Astrophysics</li> <li>- Waves and Light</li> </ul>	50% coursework and 50% final examination	Year 11 Physics or equivalent	At least Mathematics for Business, but Mathematics for Science is strongly recommended



## USFP Extended program

Subject	Assessment	Prerequisite	Co-requisite
<b>English</b>			
<b>Extended English*</b> Extended English focuses on reading, writing, speaking and listening. Skills are linked to a thematic topic.	50% coursework and 50% final results	Nil	Nil
<b>Australian Identity</b>			
<b>Extended Australian Identity*</b> This subject focuses on the human characteristics of contemporary Australian society, the factors that have influenced the creation of an unique Australian identity and a diversity of Australian communities. The course aims to promote knowledge, skills, understanding and values regarding Australia's physical and human environments and aspects of Australian society and its individuals, families and communities.	50% coursework and 50% final examination	Nil	Nil

\* As well as Extended English and Australian Identity, in the first 19 weeks students choose two subjects from Accounting A, Australian Studies A, Chemistry A, Economics A, Mathematics for Business A or Mathematics for Science A from the Standard Program.

## HAPP

Subject	Assessment	Prerequisite	Co-requisite
<b>Advanced Mathematics</b>			
The Advanced Mathematics course is designed for students with a special interest in mathematics who have shown that they possess a significant aptitude for the subject. It provides students with the background and skills necessary for university study requiring a high level of mathematics. Application of mathematics to theoretical and real world problems and the ability to communicate mathematical ideas is emphasised throughout the course.	Competency based	Year 12 Mathematics or equivalent	Nil
<b>English</b>			
The English Critical Thinking, Reading, Writing, Discussion and Presentation skills program examines information in a variety of contexts via, research essay, creative tasks, film study and works toward an interdisciplinary project requiring a 50 minute presentation and a 3000 word final report.	Competency based	Nil	Nil
<b>Australian History</b>			
This course investigates the major economic, social and political issues that dominate Australian History between the immediate post World War II period and today. During this time Australia has developed from a largely agricultural and manufacturing society to a multi-cultural and highly urbanised country with political and social links to Asia becoming increasingly significant. During this period Australian rights and freedoms have been critical issues that have shaped the national outlook and sense of what it means to be an Australian in the 21st Century.	Competency based	Nil	Nil
<b>Sociology</b>			
This course investigates the contemporary social and cultural world. The course will explore the interactions between people, culture, society and the environment across time with the view of explaining why some issues stay the same and why some change in the modern world. This course draws upon cross-disciplinary concepts and social research methodologies from anthropology, communication, cultural studies, media studies, philosophy, psychology and sociology. By taking this course you will learn to conduct social research and to analyse your findings about the modern world.	Competency based	Nil	Nil
<b>Science Practicum</b>			
Science Practicum assists in the development of language skills necessary for tertiary study. It also aids the development of the research, analysis and laboratory skills necessary for undergraduate study in biology, chemistry and physics.	Competency based	Nil	Nil
<b>Uni Prep</b>			
The University Preparation Program provides training and consolidation in the academic, as well as IT skills necessary to complete various formats of essay, report, and presentation skills that are expected at university level and coordinated support for the tasks assigned the English HAPP program such as Research, Communication, Work Submission and Examination Techniques.	Competency based	Nil	Nil

# Programs

## Guide to USFP entry requirements

### English language

Test	Extended Program	Standard Program	Intensive Program
<b>IELTS Academic</b>	IELTS 5.0 (no band less than 5.0)	IELTS 5.5 (no band less than 5.5)	IELTS 6.0 (no band less than 5.5)
<b>TOEFL PB</b>	483 (TWE 3.5)	506 (TWE 4)	534 (TWE 4)
<b>TOEFL IBT</b>	56 (writing no less than 14)	62 (writing no less than 16)	73 (writing no less than 16)
<b>PTE Academic</b>	42 (writing no less 42)	46 (writing no less than 46)	54 (writing no less than 46)
<b>CAE</b>	154	162	169

Note: This information for the USFP entry requirements is intended as a guide only and is subject to change without notice. For the most current information visit: [taylorssydney.edu.au/usfp](http://taylorssydney.edu.au/usfp)

### Academic

Country	Extended Program	Standard Program	Intensive Program
<b>Australia</b>	Year 11 (60% in relevant subjects)	Year 11 (70% in relevant subjects)	Year 11 (75% in relevant subjects)
<b>Bangladesh</b>	HSC	HSC – 60% average	HSC
<b>China</b>	Senior Year 2 or Senior Year 3 – 60% or above in relevant subjects	Senior Year 2 or Senior Year 3 – 70% or above in relevant subjects	Senior Year 2 or Senior Year 3 – 80% or above in relevant subjects
<b>Hong Kong</b>	Form 5 with satisfactory results in 4 academic subjects HKDSE – 2 Level 2 and 1 Level 1 in relevant subjects	Form 5 with satisfactory results in 4 academic subjects HKDSE – 3 relevant subjects at Level 2	Form 5 with satisfactory results in 4 academic subjects HKDSE – 2 Level 2 and 1 Level 3 in relevant subjects
<b>India</b>	Standard 11 – 60% in relevant subjects	Standard 11 – 70% in relevant subjects	Standard 11 – 80% in relevant subjects
<b>Indonesia</b>	SMA 2 – 65% in 4 academic subjects	SMA 2 – 70%-75% in 4 academic subjects	SMA 2 – 80%-85% in 4 academic subjects
<b>Iran</b>	Year 11 with 14 / 20 in academic subjects	Year 11 with 16 / 20 in academic subjects	Year 11 with 18 / 20 in academic subjects
<b>Japan</b>	Kotogakko / Upper Secondary School Certificate Year 2 – Grade 3-4 in academic subjects	Kotogakko / Upper Secondary School Certificate Year 2 – Grade 4-5 in academic subjects	Kotogakko / Upper Secondary School Certificate Year 2 with superior grades in academic subjects
<b>Kuwait</b>	General Secondary School Certificate with 70% in 4 relevant subjects	General Secondary School Certificate with 75% in 4 relevant subjects	General Secondary School Certificate with 90% in 4 relevant subjects
<b>Macau</b>	Form 5 / Senior Middle 2 60% – 65% in academic subjects	Form 5 / Senior Middle 2 65% – 75% in academic subjects	Form 5 / Senior Middle 2 75% – 80% in academic subjects
<b>Malaysia</b>	SPM (or forecast) – aggregate of 30 or less across 5 academic subjects	SPM (or forecast) – aggregated of 20 or less across 5 academic subjects	SPM (or forecast) – aggregate of 15 or less across 5 academic subjects
<b>Mexico</b>	Completion of Bachillerato – 6.0/60% in 4 relevant subjects	Completion of Bachillerato – 7.0/70% in 4 relevant subjects	Completion of Bachillerato – 7.5/75% in 4 relevant subjects
<b>New Zealand</b>	Completion of Year 12 with 30 credits at NCEA level 2 with no fewer than 10 credits in each of 3 subjects (including Maths)	Completion of Year 12 with 40 credits at NCEA level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)	Completion of Year 12 with 48 credits at NCEA Level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)
<b>Pakistan</b>	Intermediate/Higher Secondary School Certificate 50% in relevant subjects	Intermediate/Higher Secondary School Certificate 55% in relevant subjects	Intermediate/Higher Secondary School Certificate 60% in relevant subjects
<b>Russia</b>	Certificate of Secondary Education (Attestat) – minimum of a grade 2 in 3 subjects and a grade 3 in 2 subjects	Certificate of Secondary Education (Attestat) – minimum a grade 3 in 5 subjects	Certificate of Secondary Education (Attestat) – minimum of a grade 3 in 3 subjects and a minimum of grade 4 in 2 subjects
<b>Saudi Arabia</b>	Tawjihiyah / General Secondary Education Certificate with 70% in academic subjects	Tawjihiyah / General Secondary Education Certificate with 75% in academic subjects	Tawjihiyah / General Secondary Education Certificate with 90% in academic subjects
<b>Singapore</b>	Singapore O Levels (or forecast) – aggregate of 30 or less across 5 academic subjects	Singapore O Levels (or forecast) – aggregate of 20 or less across 5 academic subjects	Singapore O Levels (or forecast) – aggregate of 15 or less across 5 academic subjects
<b>South Korea</b>	High School Certificate Year 2 – Rank 4 – 5 Korean High school graduation equivalency exam (GED) – 60% in relevant subjects	High School Certificate Year 2 – Rank 2 – 3 Korean High school graduation equivalency exam (GED) – 70% in relevant subjects	High School Certificate Year 2 – Rank 1 Korean High school graduation equivalency exam (GED) – 80% in relevant subjects
<b>Sri Lanka</b>	Sri Lankan O levels – C grade in 4 academic subjects	Sri Lankan O levels – B grade in 4 academic subjects	Sri Lankan O levels – 2 A grades and 2 B grades in 4 academic subjects
<b>Taiwan</b>	Senior Year 2 – 60% or above in 4 relevant subjects	Senior Year 2 – 70% or above in 4 relevant subjects	Senior Year 2 – 80% or above in 4 relevant subjects
<b>Thailand</b>	Matayom 5 GPA 2.2 in academic subjects	Matayom 5 GPA 2.5 in academic subjects	Matayom 5 GPA 3.0 in academic subjects
<b>Turkey</b>	Devlet Lise Diplomasi / State High School Diploma Grade 2 in academic subjects	Devlet Lise Diplomasi / State High School Diploma – minimum of Grade 2 in 3 subjects and Grade 3 in 2 subjects	Devlet Lise Diplomasi / State High School Diploma – minimum of Grade 3 in 3 subjects and Grade 4 in 2 subjects
<b>Vietnam</b>	Year 11 – GPA of 7.0	Year 11 – GPA of 7.5	Year 11 – GPA of 8.0

# Programs

## Guide to HAPP entry requirements

English language		
Test	Other qualifications	
IELTS Academic	IELTS 6.0 with no band score less than 5.5 for programs that have a direct entry overall IELTS cut-off score to the University of IELTS 6.5	
	IELTS 6.5 with no band score less than 6.0 for programs that have a direct entry overall IELTS cut-off score to the University of IELTS 7.0	
	IELTS 7.0 with no band score less than 6.5 for programs that have a direct entry overall IELTS cut-off score to the University of IELTS 7.5	

During or on completion of HAPP, if students wish to transfer from a degree with a lower IELTS requirement to a degree with a higher IELTS requirement, and have not already met the IELTS cut-off for the new course, they will need to submit a new IELTS to meet the higher IELTS requirement. Transfer is also subject to students meeting the HAPP academic entry requirements for the relevant stream (Stream 1 or Stream 2) at the point of entry and will be assessed by the University's admissions team on a case by case basis.

Academic		
Country	Entry Requirements - The University of Sydney High Achievers Preparation Program	
Gulf States	Stream 1	General Secondary Education Certificate 95% grade average in 4 best relevant academic subjects
	Stream 2	General Secondary Education Certificate 90% grade average in 4 best relevant academic subjects
Hong Kong	Stream 1	HKDSE Best of 5, aggregate of 18
	Stream 2	HKDSE Best of 5, aggregate of 15 HKDSE - Hong Kong Diploma of Secondary Education - aggregate based on 5** & 5* = 6, 5 = 5, 4 = 4, 3 = 3, 2 = 2, 1 = 1
India	All India Senior School Certificate awarded by Central Board of Secondary Education (CBSE)	
	Stream 1	Best 4 externally examined subjects, an aggregate of 14.5
	Stream 2	Best 4 externally examined subjects, an aggregate of 12
	India Higher Secondary Certificate awarded by state boards EXCEPT Maharashtra, Karnataka, Tamil Nadu, Gujarat, West Bengal, Andhra Pradesh & Telangana	
	Stream 1	An average of 90% in the best of 5 content-based subjects
	Stream 2	An average of 80% in the best of 5 content-based subjects
Indonesia	Stream 1	SMA 3 (new system) - an average of 9 in 4 best content-based subjects and good cohort ranking SMU 3 (old system) - 90% average in 4 best content-based subjects and good cohort ranking
	Stream 2	SMA 3 (new system) - an average of 8 in 4 best content-based subjects and good cohort ranking SMU 3 (old system) - 80% average in 4 best content-based subjects and good cohort ranking
Iran	Completion of one year Pre-university after completion of the High School Diploma	
	Stream 1	A final GPA between 19-20 in content-based subjects
	Stream 2	A final GPA between 18.5-18.99 in content-based subjects
Japan	Stream 1	Upper Secondary School Year 3 - Exemplary average (90%) in content-based subjects
	Stream 2	Upper Secondary School Year 3 - Very Good average (80%) in content-based subjects
Macau	Stream 1	Form 6 (English Schools) - 80% average in content-based subjects
		Form 6 (Chinese Schools) - 85% average in content-based subjects
	Stream 2	Form 6 (English Schools) - 70% average in content-based subjects
		Form 6 (Chinese Schools) - 75% average in content-based subjects
Malaysia	Stream 1	STPM best 3 Advanced level subjects with an aggregate of 14; STPM best 4 Advanced level subjects with an aggregate of 13; UEC average A2
		STPM best 3 Advanced level subjects with an aggregate of 7; STPM best 4 Advanced level subjects with an aggregate of 8; UEC average B3
	Stream 2	STPM - Sijil Tinggi Pelajaran Malaysia - aggregate based on A=7, A- =6, B+=5, B=4, B-=3, C+=2, C=1
Russia	Stream 1	Attestat - Certificate of Secondary Education. Minimum of grade 5 in 4 content-based subjects and grade 4 in 1 content-based subject
	Stream 2	Attestat - Certificate of Secondary Education. Minimum of grade 4 in 4 content-based subjects and grade 3 in 1 content-based subject
Singapore	Stream 1	Aggregate 320
	Stream 2	Aggregate 290
	Aggregate is to be calculated based on the three best H2 subjects, and will be raised by either: - General Paper (GP) at H1 and one content-based subject (this can be at H1, H2 or H3) or - Knowledge and Inquiry (KI) at H2 level	
	Aggregate is calculated for H2 subjects based on A=120, B=100, C=80, D=60, E=40, with half the value for H1 subjects (e.g. A=60, B=50 and so on)	
South Korea	Stream 1	College Scholastic Ability Test (CSAT) 323 or General High School Diploma with an average of 90% in content-based subjects or A grade or 1 Ranked Grade with a position in cohort of top 4%
	Stream 2	College Scholastic Ability Test (CSAT) 309 or General High School Diploma with an average of 80% in content-based subjects or B or 2 Ranked grade
Sri Lanka	Stream 1	A Levels aggregate of 6 in best 3 subjects
	Stream 2	A Levels aggregate of 4 in best 3 subjects Aggregate calculated based on A=4, B=3, C=2, S=1, F=0
Taiwan	Stream 1	GSAT 5 Subjects with an overall grade of 65 or General High School Diploma with a Senior High School Leaving Certificate and an average of 90% in content-based subjects
	Stream 2	GSAT 5 Subjects with an overall grade of 55 or General High School Diploma with a Senior High School Leaving Certificate and an average of 80% in content-based subjects
Thailand	Stream 1	Matayom 6 with GPA 3 on 4 point GPA scale
	Stream 2	Matayom 6 with GPA 2.6 on 4 point GPA scale
Vietnam	Stream 1	Year 12 Graduation Diploma GPA 9.0 or Year 12 High School Final Result from the approved gifted high schools with an average grade of 9 in content-based subjects
	Stream 2	Year 12 Graduation Diploma GPA 8.0 or Year 12 High School Final Result from the approved gifted high schools with an average grade of 8 in content-based subjects

There are two streams in HAPP that denote two separate entry standards based on the entry requirements for the University of Sydney course. For information about which courses are Stream 1 and which are Stream 2 see pages 44-47. If you have the grades to gain entry to Stream 1 courses, you can also gain entry to Stream 2. Students who meet direct entry requirements to the University of Sydney degrees will not be eligible for the HAPP program.





“One of the most remarkable things about Taylors College is the staff and the teachers. They are very considerate and caring. They taught me how to write essays and reports and I know at university, having these skills is important.”

# Programs

## 2020 admission guide to the University of Sydney

University of Sydney admission requirements								USFP subject guidelines	
								Equivalent subjects for University assumed knowledge and USFP recommendations	
Course name	CRICOS	USFP GPA	USFP English	HAPP Stream^	University maths prerequisites MBB or MSB 6.0	Intake	Duration	Maths	Other subjects
<b>Architecture, design and planning</b>									
Bachelor of Architecture and Environments	082879K	6.9	C+	2	No	Feb	3	MBA & MBB	Foundations of Visual Art A & /or B
Bachelor of Design Computing	036730B	6.9	C+	2	No	Feb/Aug	3	MBA & MBB	ITA &/or B, Foundations of Visual Art A &/or B
Bachelor of Design Computing and Bachelor of Advanced Studies	093745M	6.9	C+	2	No	Feb/Aug	4	MBA & MBB	ITA &/or B, Foundations of Visual Art A &/or B
Bachelor of Design in Architecture*	052456D	7.5	C+	1	No	Feb	3	MBA & MBB	Foundations of Visual Art A & /or B
Bachelor of Design in Architecture (Honours) and Master of Architecture*#	090781J	7.7	C+	1	No	Feb	5	MBA & MBB	Foundations of Visual Art A & /or B
<b>Arts and social sciences</b>									
Bachelor of Arts	000705M	6.9	C	2	No	Feb/Aug	3	NIL	Foundations of Social Science A &/or B, Australian Studies A &/or B
Bachelor of Arts and Bachelor of Advanced Studies	093741D	6.9	C	2	No	Feb/Aug	4	NIL	Foundations of Social Science A &/or B, Australian Studies A &/or B
Bachelor of Arts and Bachelor of Advanced Studies (Dalyell Scholars)**	093741D	9.1	C	1	No	Feb/Aug	4	NIL	Foundations of Social Science A &/or B, Australian Studies A &/or B
Bachelor of Arts and Bachelor of Advanced Studies (International and Global Studies)	093741D	7.4	C	2	No	Feb/Aug	4	NIL	International Studies A & B, Foundations of Social Science A &/or B, Government and Law A &/or B
Bachelor of Arts and Bachelor of Advanced Studies (Languages)	093741D	7.5	C	2	No	Feb/Aug	4	NIL	Foundations of Social Science A &/or B
Bachelor of Arts and Bachelor of Advanced Studies (Media and Communications)	0100133	7.5	B-	2	No	Feb	4	NIL	Media Studies and Communication A & B, Foundations of Social Science A & B
Bachelor of Arts and Bachelor of Advanced Studies (Politics and International Relations)	093741D	7.5	C	2	No	Feb/Aug	4	NIL	Foundations of Social Science A & B, International Studies A &/or B, Government and Law A &/or B
Bachelor of Economics	003336G	7.3	C+	2	MBB or MSB 6.0	Feb/Aug	3	MBA & MBB	Economics A & B, International Studies A &/or B, Government and Law A &/or B
Bachelor of Economics and Bachelor of Advanced Studies	093742C	7.3	C+	2	MBB or MSB 6.0	Feb/Aug	4	MBA & MBB	Economics A & B, International Studies A &/or B, Government and Law A &/or B
Bachelor of Visual Arts	008451G	6.2 + portfolio	C	2	No	Feb	3	NIL	Visual Arts Core A and B, Visual Arts Elective A and B then any 2 electives
Bachelor of Visual Arts and Bachelor of Advanced Studies	094170D	6.2 + portfolio	C	2	No	Feb	4	NIL	Visual Arts Core A and B, Visual Arts Elective A and B then any 2 electives



University of Sydney admission requirements								USFP subject guidelines	
								Equivalent subjects for University assumed knowledge and USFP recommendations	
Course name	CRICOS	USFP GPA	USFP English	HAPP Stream^	University maths prerequisites MBB or MSB 6.0	Intake	Duration	Maths	Other subjects
<b>Business</b>									
Bachelor of Commerce	012849G	8.0	C+	1	MBB or MSB 6.0	Feb/Aug	3	MBA & MBB	Economics A & B, Accounting A & B
Bachelor of Commerce and Bachelor of Advanced Studies	093743B	8.0	C+	1	MBB or MSB 6.0	Feb/Aug	4	MBA & MBB	Economics A & B, Accounting A & B
Bachelor of Commerce and Bachelor of Advanced Studies (Dalyell Scholars)''	093743B	9.1	C+	1	MBB or MSB 6.0	Feb/Aug	4	MBA & MBB	Economics A & B, Accounting A & B
<b>Education and social work</b>									
Bachelor of Education (Early Childhood)	068551G	6.8	B-	2	No	Feb	4	NIL	Foundations of Social Science A & B, Australian Studies A &/or B
Bachelor of Education (Secondary: Humanities and Social Sciences) and Bachelor of Arts	055968M	6.9 + personal statement	B-	2	No	Feb	5	NIL	Foundations of Social Science A & B, Australian Studies A &/or B, International Studies A &/or B
Bachelor of Education (Secondary: Mathematics) and Bachelor of Science	055967A	6.9 + personal statement	B-	2	MBB or MSB 6.0	Feb	5	MSA & MSB	Advanced Mathematics A &/or B, Biology A &/or B, Chemistry A &/or B, Physics A &/or B,
Bachelor of Education (Secondary: Science) and Bachelor of Science	055966B	6.9 + personal statement	B-	2	MBB or MSB 6.0	Feb	5	MSA & MSB	Biology A &/or B, Chemistry A &/or B, Physics A &/or B
Bachelor of Social Work	000706K	6.9	C	2	No	Feb	4	NIL	Foundations of Social Science A & B
Bachelor of Arts and Bachelor of Social Work	012851B	6.9	C	2	No	Feb	5	NIL	Foundations of Social Science A & B
<b>Engineering and computer science</b>									
Bachelor of Advanced Computing	093855E	7.5	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Information Technology A & B
Bachelor of Advanced Computing and Bachelor of Commerce	093857C	8	C+	1	MBB or MSB 6.0	Feb/Aug	5	MSA & MSB	Information Technology A & B, Economics A &/or B, Accounting A &/or B
Bachelor of Advanced Computing and Bachelor of Science	093856D	7.5	C	2	MBB or MSB 6.0	Feb/Aug	5	MSA & MSB	Information Technology A & B, Biology A &/or B, Chemistry A &/or B, Physics A &/or B
Bachelor of Advanced Computing and Bachelor of Science (Health)	093856D	7.5	C	2	MBB or MSB 6.0	Feb/Aug	5	MSA & MSB	Information Technology A & B, Biology A &/or B, Chemistry A &/or B, Foundations of Social Science A &/or B
Bachelor of Advanced Computing and Bachelor of Science (Medical Science)	093856D	7.5	C	2	MBB or MSB 6.0	Feb/Aug	5	MSA & MSB	Information Technology A & B, Chemistry A & B, Biology A &/or B, Physics A &/or B
Bachelor of Engineering Honours (Dalyell Scholars)''	083109M	9.1	C	1	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Physics A & B, Chemistry A &/or B, Advanced Mathematics A &/or B
Bachelor of Engineering Honours (Aeronautical)	083109M	7.3	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Physics A & B

# Programs

## 2020 admission guide to the University of Sydney (continued)

University of Sydney admission requirements								USFP subject guidelines	
								Equivalent subjects for University assumed knowledge and USFP recommendations	
Course name	CRICOS	USFP GPA	USFP English	HAPP Stream^	University maths prerequisites MBB or MSB 6.0	Intake	Duration	Maths	Other subjects
<b>Engineering and computer science continued</b>									
Bachelor of Engineering Honours (Biomedical)	083109M	7.3	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Chemistry A &/or B, Physics A &/or B, Biology A &/or B
Bachelor of Engineering Honours (Chemical and Biomolecular)	083109M	7.3	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Chemistry A & B
Bachelor of Engineering Honours (Civil)	083109M	7.3	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Physics A & B
Bachelor of Engineering Honours (Electrical)	083109M	7.3	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Physics A & B
Bachelor of Engineering Honours (Flexible First Year)	083109M	7.3	C	2	MBB or MSB 6.0	Feb	4	MSA & MSB	Physics A & B, Chemistry A &/or B
Bachelor of Engineering Honours (Mechanical)	083109M	7.3	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Physics A & B
Bachelor of Engineering Honours (Mechatronic)	083109M	7.3	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Physics A & B
Bachelor of Engineering Honours (Software)	083109M	7.3	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Physics A & B, IT A &/or B
Bachelor of Engineering Honours with Space Engineering major	083109M	8.9	C	1	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Physics A & B, Further Mathematics A &/or B
Bachelor of Engineering Honours and Bachelor of Arts	083631D	7.3	C	2	MBB or MSB 6.0	Feb/Aug	5	MSA & MSB	Physics A & B, Chemistry A &/or B, Foundations of Social Science A &/or B
Bachelor of Engineering Honours and Bachelor of Commerce	083632C	8.0	C+	1	MBB or MSB 6.0	Feb/Aug	5	MSA & MSB	Physics A & B, Chemistry A &/or B, Accounting A &/or B
Bachelor of Engineering Honours (Civil) and Bachelor of Design in Architecture*	083633B	8.0	C+	1	MBB or MSB 6.0	Feb	5	MSA & MSB	Physics A & B, Foundations of Visual Art A &/or B
Bachelor of Engineering Honours and Bachelor of Project Management	083636K	7.3	C	2	MBB or MSB 6.0	Feb/Aug	5	MSA & MSB	Physics A & B, Chemistry A &/or B
Bachelor of Engineering Honours and Bachelor of Science	083637J	7.3	C	2	MBB or MSB 6.0	Feb/Aug	5	MSA & MSB	Physics A & B, Chemistry A &/or B, Biology A &/or B
Bachelor of Engineering Honours and Bachelor of Science (Health)	083637J	7.3	C	2	MBB or MSB 6.0	Feb/Aug	5	MSA & MSB	Physics A &/or B, Chemistry A &/or B, Biology A &/or B
Bachelor of Engineering Honours and Bachelor of Science (Medical Science)	083637J	7.3	C	2	MBB or MSB 6.0	Feb/Aug	5	MSA & MSB	Chemistry A & B, Biology A &/or B, Physics A &/or B
Bachelor of Project Management	074381C	6.9	C	2	MBB or MSB 6.0	Feb/Aug	3	MSA & MSB	Economics A &/or B, IT A &/or B
<b>Law</b>									
Bachelor of Arts and Bachelor of Laws	006441D	8.5	B-	1	No	Feb/Aug*	5	NIL	Government and Law A & B, International Studies A &/or B, Foundations of Social Science A &/or B
Bachelor of Commerce and Bachelor of Laws	017835F	8.5	B-	1	MBB or MSB 6.0	Feb/Aug*	5	MBA & MBB	Government and Law A & B, Accounting A &/or B, International Studies A &/or B

University of Sydney admission requirements								USFP subject guidelines	
								Equivalent subjects for University assumed knowledge and USFP recommendations	
Course name	CRICOS	USFP GPA	USFP English	HAPP Stream^	University maths prerequisites MBB or MSB 6.0	Intake	Duration	Maths	Other subjects
<b>Law continued</b>									
Bachelor of Economics and Bachelor of Laws	006443B	8.5	B-	1	MBB or MSB 6.0	Feb/Aug*	5	MBA & MBB	Government and Law A & B, Economics A &/or B, International Studies A &/or B
Bachelor of Engineering Honours and Bachelor of Laws	083634A	8.5	B-	1	MBB or MSB 6.0	Feb/Aug*	6	MSA & MSB	Government and Law A & B, Physics A &/or B, Chemistry A &/or B
Bachelor of Science and Bachelor of Laws	016237C	8.5	B-	1	MBB or MSB 6.0	Feb/Aug*	5	MSA & MSB	Government and Law A & B, Chemistry A &/or B, Physics A &/or B
<b>Medicine and health</b>									
Bachelor of Applied Science (Diagnostic Radiography)*	079215K	7.7	C	2	No	Feb	4	MBA & MBB	Biology A &/or B, Chemistry A &/or B, Physics A &/or B
Bachelor of Applied Science (Exercise and Sport Science)	022306M	6.9	C	2	No	Feb	3	MBA & MBB	Chemistry A & B
Bachelor of Applied Science and Bachelor of Advanced Studies (Exercise and Sport Science)	099887D	6.9	C	2	No	Feb	4	MBA & MBB	Chemistry A & B
Bachelor of Applied Science (Exercise Physiology)	088106G	7.4	C+	2	No	Feb	4	MBA & MBB	Chemistry A & B
Bachelor of Applied Science (Occupational Therapy)*	063849G	7.7	C+	2	No	Feb	4	NIL	Biology A &/or B, Foundations of Social Science A &/or B
Bachelor of Applied Science (Physiotherapy)*	063847J	8.9	C+	1	No	Feb	4	MBA & MBB	Chemistry A & B, Physics A & B
Bachelor of Applied Science (Speech Pathology)*	012825D	7.7	C+	2	No	Feb	4	NIL	Foundations of Social Science A & B
Bachelor of Oral Health*	072495J	6.9 + interviews	C+	2	No	Feb	3	MBA & MBB	Biology A & B, Chemistry A & B
Bachelor of Pharmacy*	000723J	7.3	C	2	MBB or MSB 6.0	Feb	4	MBA & MBB	Chemistry A & B, Physics A &/or B, Biology A &/or B
Bachelor of Pharmacy and Management*	089436C	7.3	C	2	MBB or MSB 6.0	Feb	5	MBA & MBB	Chemistry A & B, Physics A &/or B, Biology A &/or B
Bachelor of Nursing (Advanced Studies)	074088G	6.9	C+	2	No	Feb	3	NIL	Biology A and B, Foundations of Social Science A &/or B
Bachelor of Arts and Master of Nursing <sup>†</sup>	069877K	6.9	C+	2	No	Feb	4	NIL	Biology A and B, Foundations of Social Science A &/or B
Bachelor of Science and Master of Nursing <sup>†</sup>	069880D	6.9	C+	2	MBB or MSB 6.0	Feb	4	MSA & MSB	Biology A &/or B, Foundations of Social Science A &/or B
Bachelor of Science (Health) and Master of Nursing <sup>†</sup>	069880D	6.9	C+	2	MBB or MSB 6.0	Feb	4	MSA & MSB	Biology A and B, Foundations of Social Science A &/or B



# Programs

## 2020 admission guide to the University of Sydney (continued)

University of Sydney admission requirements								USFP subject guidelines	
								Equivalent subjects for University assumed knowledge and USFP recommendations	
Course name	CRICOS	USFP GPA	USFP English	HAPP Stream^	University maths prerequisites MBB or MSB 6.0	Intake	Duration	Maths	Other subjects
Music									
Bachelor of Music	094484G	6.2 + audition/ interview	C	2	No	Feb	4	NIL	Music Core A & B and Music Elective A & B – other 2 subjects depend on academic strengths
Bachelor of Music (Composition)	052452G	6.2 + audition/ interview	C	2	No	Feb	4	NIL	
Bachelor of Music (Performance)	052451J	6.2 + audition/ interview	C	2	No	Feb/Aug	4	NIL	
Science									
Bachelor of Liberal Arts and Science	068569G	6.2	C	2	No	Feb/Aug	3	MBA & MBB	Depends on academic strengths
Bachelor of Psychology*	019184J	7.8	C	1	MBB or MSB 6.0	Feb	4	MSA & MSB	Biology A &/or B, Foundations of Social Science A &/or B
Bachelor of Science	000719E	6.9	C	2	MBB or MSB 6.0	Feb/Aug	3	MSA & MSB	Chemistry A &/or B, Biology A &/or B, Physics A &/or B
Bachelor of Science (Health)	000719E	6.9	C	2	MBB or MSB 6.0	Feb/Aug	3	MBA & MBB	Chemistry A &/or B, Biology A &/or B, Foundations of Social Science A &/or B
Bachelor of Science (Medical Science)	000719E	7.3	C	2	MBB or MSB 6.0	Feb/Aug	3	MSA & MSB	Chemistry A & B, Physics A &/or B, Biology A &/or B
Bachelor of Science and Bachelor of Advanced Studies	093744A	6.9	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Chemistry A & B, Physics A &/or B, Biology A &/or B
Bachelor of Science and Bachelor of Advanced Studies (Dalyell Scholars including Mathematical Sciences)**	093744A	9.1	C	1	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Mathematics A &/or B, Chemistry A &/or B
Bachelor of Science and Bachelor of Advanced Studies (Advanced)	093744A	7.8	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Chemistry A & B, Physics A &/or B, Biology A &/or B
Bachelor of Science and Bachelor of Advanced Studies (Agriculture)	0100162	6.7	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Chemistry A & B, Biology A &/or B
Bachelor of Science and Bachelor of Advanced Studies (Animal and Veterinary Bioscience)	0100160	6.9	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Chemistry A & B, Biology A & B
Bachelor of Science and Bachelor of Advanced Studies (Food and Agribusiness)	0100161	6.9	C	2	MHB or MSB 6.0	Feb/Aug	4	MSA & MSB	Chemistry A & B, Biology A & B
Bachelor of Science and Bachelor of Advanced Studies (Health)	093744A	6.9	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Chemistry A & B, Biology A & B, Foundations of Social Science A &/or B
Bachelor of Science and Bachelor of Advanced Studies (Medical Science)	093744A	7.3	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Chemistry A & B, Physics A &/or B, Biology A &/or B
Bachelor of Science and Bachelor of Advanced Studies (Taronga Wildlife Conservation)	093744A	6.9	C	2	MBB or MSB 6.0	Feb/Aug	4	MSA & MSB	Chemistry A & B, Biology A &/or B

University of Sydney admission requirements							USFP subject guidelines		
							Equivalent subjects for University assumed knowledge and USFP recommendations		
Course name	CRICOS	USFP GPA	USFP English	HAPP Stream^	University maths prerequisites MBB or MSB 6.0	Intake	Duration	Maths	Other subjects
<b>Science continued</b>									
Bachelor of Science and Master of Nutrition and Dietetics**	069875A	8.0	C+	1	MBB or MSB 6.0	Feb	5	MSA & MSB	Chemistry A & B, Biology A & B
Bachelor of Science and Master of Mathematical Sciences*	097036G	8.0	C	1	MBB or MSB 6.0	Feb/Aug	4.5	MSA & MSB	Further Mathematics A & B
Bachelor of Veterinary Biology and Doctor of Veterinary Medicine**	079222M	7.7 + commitment statement	C+	1	MBB or MSB 6.0	Feb	6	MSA & MSB	Chemistry A & B, Physics A & B, Biology A &/or B

**Table notes:**

This table is a guide to courses and admission criteria at the University of Sydney for entry in 2020. It is correct at the time of print and may be subject to change. For the latest course information, visit the University of Sydney 'Find a Course' website: [sydney.edu.au/courses](https://sydney.edu.au/courses)

For courses that have other admission criteria listed in addition to the GPA, including double degrees with progression requirements visit the 'Find a course' website for full details.

Assumed knowledge: For the courses listing equivalent subjects for University assumed knowledge, the University expects you to have reached a certain level of knowledge in the areas specified (eg. mathematics, physics, chemistry or biology) through your high school or preparation/foundation studies, before starting your university course. You can find course-specific assumed knowledge on the University's 'Find a course' website.

Refer to the intakes available for the University of Sydney courses as students must start the course of their choice in the immediate subsequent semester of completing the foundation/preparation program. A gap in the study period cannot occur.

**Key to symbols**

A & B - Part A and Part B must be completed.

A &/or B - Complete both Part A and Part B or choose either Part A or Part B.

Feb - offered in the February semester only. Feb/Aug - offered in both the February and August semesters.

+ Students commencing combined law degrees in Semester 2 (Aug) will not be able to start the Law component until Semester 1 (Feb) of the following year.

\* These courses have a limited number of places and the GPA listed is the minimum to be considered for an offer. It is possible that not all students will be offered a place or be able to accept an offer once course capacity is reached and may be offered an alternative course choice.

\*\* Dalyell Scholars stream - to study as a Dalyell Scholar in these courses you will need to apply to the specific course with the Dalyell stream. There are other Dalyell-eligible courses which are by invitation if you are eligible to receive an offer. For more information, visit: [sydney.edu.au/dalyell-scholars](https://sydney.edu.au/dalyell-scholars)

^ HAPP students are required to note the University of Sydney assumed knowledge in making their subject selections. For more information, visit the 'Find a course' website: [sydney.edu.au/courses](https://sydney.edu.au/courses)

# The structure of this course may be affected by changes to government policy. For the latest information, please visit: [sydney.edu.au/study/tuition-fees](https://sydney.edu.au/study/tuition-fees)





“I recommend  
studying USFP  
because it really  
prepares you for  
university, so you  
won't struggle  
when you  
commence  
there.”

Claudia, Indonesia  
USFP graduate, now studying Bachelor of Science (Medical Science)  
at the University of Sydney



“There are a lot of ways to reach your goals and the USFP program is both a time efficient and cost effective way of doing so. In the end not only will you achieve what you want, but also, the entire journey will be worth doing.”

**Harry**

South Korea

USFP graduate, now studying a Bachelor of Pharmacy  
at the University of Sydney

# Programs

## CareerAhead



Career preparation is a key part of your studies at Taylors College Sydney.

### Skills for success

The CareerAhead service is designed to give you a head start in today's competitive graduate employment market by helping you become a confident, highly skilled and extremely employable graduate.

### At Taylors College Sydney

You will participate in a wide range of activities and projects that are designed to develop a whole range of employability skills.

### CareerAhead will help you:

- Identify your natural strengths and the skills you need to improve
- Get a better understanding of the employment market in Australia
- Write an impressive resume and a personal statement
- Boost your confidence by practising interview skills
- Make the right choices for your future career

Once you are enrolled at the University of Sydney, you will have the opportunity for further career advice and support through the University's Careers Centre.  
[sydney.edu.au/careers](http://sydney.edu.au/careers)



## Programs

# Academic English Preparation (AEP) is offered by Study Group Australia trading as Taylors College

If you need to increase your level of English language skills in order to study in a foundation program, AEP is the perfect solution.

### AEP at a glance

**AEP, offered by Study Group Australia trading as Taylors College, is not a University of Sydney program**

This program offers students the opportunity to develop their English language competency in preparation for university study.

### No IELTS required on successful completion of the required level of AEP

This means you do not need to take an IELTS test before progressing to your academic program.

### Fast, effective progress in speaking, writing, reading and listening

The program focuses on maximising your progress in each of the four core English skills.

### Fundamental skills for academic learning

You will develop note taking, essay writing, presentation and summarising skills to help you learn faster and with greater confidence. To help achieve this, modern educational technology is used extensively.

### Personal study plan

When you apply, your English competence level will be determined. When you arrive on campus you will then be assessed to make sure you start your English course at the right level.

### Extension

You may extend your study plan if you do not manage to achieve the required level for your academic course.

### Maximise your support

Class sizes are kept small so your progress can be monitored closely.

### Regular testing

Your progress will be regularly checked to help ensure you reach your full potential, with reports provided every five weeks.

### Delivered on campus

Your AEP lessons will be delivered face-to-face and will consist of 23 tuition hours per week.

### Teachers

AEP teaching staff are highly qualified and experienced professionals in the English as a Second Language (ESL) field.

### Entry requirements

The minimum entry level for AEP at Taylors College Sydney is an IELTS of 4.0 with no band less than 3.5. However, for students from certain countries, they might be required to have an IELTS of 5.0 with no band less than 4.5 to enrol in a packaged course with AEP and the University of Sydney Foundation Program.

Speak to your agent or your Student Enrolment Advisor to find out about your country specific entry requirements.

### Academic support

You will receive academic advice to ensure you make a smooth transition into your USFP program.

### Course length

The minimum course length is 10 weeks. There will be a scheduled holiday break with the February, April, July and November intakes of AEP.

### Assessment methods

Four skills are assessed (listening, reading, speaking and writing) with the final grade comprised of both coursework and final exam marks.

### Certificate of Completion

Once you have successfully completed and finished the AEP course, you will receive a Certificate of Completion which is issued by Study Group Australia Pty Limited. Academic English Preparation (AEP) is offered by Study Group Australia trading as Taylors College.

### Intakes

- December
- February
- March
- April
- June
- July
- August
- October
- November



“I have several friends who came directly from high school in China, but I can tell that they don’t fit as well as I do. I think a year at Taylors College Sydney really helped me a lot, both in terms of the units I did in my first semester and in terms of living in Sydney as well, and, of course, English and other skills.”

**Winston**  
China  
USFP graduate



## Learning outcomes of AEP

At the end of this course students will have demonstrated the ability to do the following in English:

Language	Academic
Initiate and sustain a general conversation confidently and effectively in routine social situations appropriate to the level of the class.	Develop research skills using a variety of resources (internet, books, journals etc).
Produce appropriate oral and written texts which convey meaning with a degree of fluency and accuracy on a range of topics and in a variety of genres appropriate to the level of the class.	Use critical thinking skills to evaluate texts, question ideas in texts and those offered by others, and to support arguments using logic.
Comprehend straightforward heard text delivered at normal speed and without major distortion sufficiently to cope in routine social situations appropriate to the level of the class.	Use IT programs to produce documents relevant to each level.
Comprehend with reasonable speed the meaning and identify the structural features of a variety of written texts appropriate to the level of the class.	Develop general study skills.
Use all basic verb tenses accurately and appropriately and display knowledge of more advanced tenses in clear contexts.	
Manipulate syntax to convey meaning effectively.	
Use a limited variety of lexis and expressions in a range of common topic areas.	
Reproduce sound and speech patterns of English with a reasonable degree of accuracy.	

Academic English Preparation (AEP)  
CRICOS Course Code: 085947A. Provider:  
Study Group Australia Pty Limited  
trading as Taylors College.

For more information, visit: [taylorssydney.edu.au/programs/academic-english-preparation-program](http://taylorssydney.edu.au/programs/academic-english-preparation-program)

# How to apply

You can apply to USFP or HAPP directly or through your local agent. Whichever option you choose, we're available to help you every step of the way.

## To apply direct (students)

Visit: [taylorssydney.edu.au/apply](https://taylorssydney.edu.au/apply) or complete the application form and return it to the Admissions Centre via email along with the supporting documents outlined in step two.  
E: [anziscadmissions@studygroup.com](mailto:anziscadmissions@studygroup.com)

## To apply through an agent

Complete the application form and return it to your local representative along with the supporting documents outlined in step two. For a list of USFP authorised representatives in your country, please visit: [taylorssydney.edu.au/how-to-apply/find-an-agent](https://taylorssydney.edu.au/how-to-apply/find-an-agent)

## Student visas

For information on student visas in Australia, please go to the Department of Home Affairs website [homeaffairs.gov.au](https://homeaffairs.gov.au)

## Package program offer

You can obtain a conditional offer letter for Foundation Programs (USFP) or the High Achievers Preparation Program (HAPP), together with an eligible undergraduate degree at the University of Sydney. This will enable you to apply for a visa for the duration of the full package of programs. You will be required to commence your University degree in the semester immediately following completion of your foundation studies, without a gap in the study period. If you opt to

package with the University of Sydney, please note that you will be bound to remain in the University's bachelor's degree for the first six months, prior to changing to another provider. Refer to the University of Sydney International Student Change of Provider Policy for more information: [sydney.edu.au/students/release-for-student-visa-holders](https://sydney.edu.au/students/release-for-student-visa-holders)

Please contact the Admissions Centre or Taylors College Sydney to facilitate your conditional offer and confirmation of enrolment.

## Deferment

Students who have been granted a student visa, but not yet commenced studies, may apply for a delay in the commencement of their studies on the grounds of compassionate or compelling circumstances.

## Suspension

Students who have commenced their studies may suspend their studies if there are compassionate or compelling circumstances.

## Cancellation

A student's enrolment may be cancelled in cases where a course of study is cancelled (terminated) for misbehaviour such as failure to pay fees, breach of the code of conduct, course progress or attendance requirements.

## More information

Policies about deferment, suspension, cancellation, safety and wellbeing of under-18 students are published at [taylorssydney.edu.au/college-policies](https://taylorssydney.edu.au/college-policies)



### STEP 1

Complete all sections of the International application for admission form.



### STEP 2

Attach the following documents:

- Verified copies of your academic qualifications (translated into English)
- Evidence of English language proficiency
- A copy of your passport (or Birth Certificate) and a copy of your visa if you have a current Australian visa.



### STEP 3

Submit your application to a Taylors College Sydney local representative or directly to [anziscadmissions@studygroup.com](mailto:anziscadmissions@studygroup.com)



### STEP 4

Your application will be reviewed for eligibility, and you will be notified in writing of the outcome.

# International application for admission

**Taylor's College**

## The University of Sydney Preparation Programs

Please print clearly in English and in BLOCK letters. Please tick boxes where appropriate.

### Local representative information

Agent name	Agent URN
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### Student details

Family name		Given names	
Title	Date of birth (dd/mm/yyyy)	Age	Gender: Male <input type="checkbox"/> Female <input type="checkbox"/> (please tick)
Country of birth		Nationality	
Are you a Citizen or Permanent Resident of Australia? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick)			
Home address			
City		State/Province	
Country		Postcode	
Home telephone number (including country code)		Mobile telephone number (including country code)	
Email			

### Parent/alternative contact details

Name	Relationship to student
Home address (if different from student address)	
City	State/Province
Country	Postcode
Home telephone number (including country code)	Mobile telephone number (including country code)
Business telephone number (including country code)	Fax number (including country code)
Email	

### Visa details

Do you have a current Australian Visa? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick) If Yes, please provide a copy of your current visa.		
Are you applying for a Student Visa? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick)		
Visa type	Visa subclass	Visa expiry date
Do you have any family or friends in Australia? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick) If Yes, which city are they living in?		
What visa are they holding?	Have you had a previous visa refusal?* Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick)	
From which country?	What type of visa did you apply for?	

\*Attach a copy of the formal visa refusal notification, along with a statement from you regarding the circumstances of the refusal.

### Passport details

Passport number	Passport expiry date	Please provide a copy of your current passport
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### English Language

All international students must demonstrate an acceptable level of English proficiency to gain admission to the USPP academic programs. Please provide evidence of your English language proficiency by submitting your English language test results taken in the last two years.

Academic IELTS (Score)	Overall	Listening	Reading	Writing	Speaking
Other (please supply)					

For all other tests accepted by the Admissions Department, please refer to [taylorssydney.edu.au](http://taylorssydney.edu.au)

### Previous education Please attach verified copies of all academic transcripts or reports (translated into English).

Name of qualification	Year awarded
Name of school/college/university	
Country/State	Language of instruction
If you are currently completing a qualification, please indicate when you expect to complete this study (mm/yyyy)	

Course selection

Recommended weeks of Academic English Preparation (AEP)*				AEP start date					
Intensive	April <input type="checkbox"/>	October <input type="checkbox"/>	Standard	February <input type="checkbox"/>	July <input type="checkbox"/>	Extended	February <input type="checkbox"/>	August <input type="checkbox"/>	Year
High Achievers Preparation Program			September <input type="checkbox"/>						

\*AEP is for foundation programs only

Check whether Mathematics is a prerequisite for your degree. List three subjects for the Standard Program on page 22, and two for Extended program.  
The subjects I wish to study are:

Subject 1	Subject 2	Subject 3
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Package program offer

Do you wish to receive a conditional Packaged Letter of Offer from the University of Sydney? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick) Please refer to the Package Program Offer section on page 52
Will you apply for a visa to cover the undergraduate program? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick)

Undergraduate offer. The Undergraduate course I would like to study at the University of Sydney is: (in order of preference)

Preference 1	Major
Preference 2	Major
Preference 3	Major

Caregiver arrangements

If you are under 18 years of age, do you require the College to facilitate a Caregiver? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick)	
If No, please advise the name and address in Australia of your Caregiver.	Caregivers name
Caregivers address in Australia	

Accommodation\*

Do you require assistance with accommodation? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick)	Length of stay (weeks)
Accommodation start date (dd/mm/yyyy)	What type of accommodation do you require? Homestay (Single) <input type="checkbox"/>

\*Not applicable for under 18s. If you are under 18 and require accommodation, please visit [taylorssydney.edu.au/about-taylors-college-sydney/services-and-support](http://taylorssydney.edu.au/about-taylors-college-sydney/services-and-support) for more information

OSHC details (if applicable)

Do you currently hold an OSHC policy? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick)	Name of OSHC provider
OSHC membership number	OSHC expiry date

For your convenience, OSHC will be included automatically on your invoice unless you provide us with details of your alternative policy.  
For further information, please visit: [taylorssydney.edu.au/how-to-apply/insurance](http://taylorssydney.edu.au/how-to-apply/insurance)

Please select type of cover you wish to receive: Single ☐ Dual Family ☐ Multi Family ☐ (please tick)

Airport transfer

Do you require airport transfer? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick)	If Yes, flight details including date, time and flight number should be sent to the Admissions Centre as soon as possible to arrange the airport collection
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Do you have a disability, impairment or long-term medical condition which may affect your studies? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick) If Yes, please indicate the area/s of impairment:									
Acquired brain impairment <input type="checkbox"/>	Hearing/Deaf <input type="checkbox"/>	Intellectual <input type="checkbox"/>	Learning <input type="checkbox"/>	Physical <input type="checkbox"/>	Medical condition <input type="checkbox"/>	Mental illness <input type="checkbox"/>	Mobility <input type="checkbox"/>	Vision <input type="checkbox"/>	
If you have a disability, would you like to receive advice on support services, equipment and facilities which may assist you? Yes <input type="checkbox"/> No <input type="checkbox"/> (please tick)									

Declaration and signature (This application must be signed; otherwise it will not be accepted)

I wish to be considered for admission to the course(s) I have shown on this application form. I agree that where I do not meet the entry requirements for the selected course or suite of courses that I will be offered an alternative Study Group course. I declare that to the best of my knowledge the information supplied within this application and the documentation supporting it is correct and complete. I acknowledge that the provision of false or misleading information may result in non-acceptance of the application or immediate exclusion from Taylors College. I agree that I have been given the opportunity to be fully informed of all course and regulatory requirements related to my enrolment. I agree to be bound and abide by all conditions, terms, policies, and procedures applicable to my enrolment as amended from time to time. I authorise Taylors College, where necessary, to obtain from any other educational institution evidence of my academic records or seek other corroborating evidence with respect to my application. I also understand that Taylors College is required under Section 19 of the ESOS Act 2000, to inform the Department of Home Affairs about changes to my course enrolment and any breach of my student visa conditions relating to satisfactory academic performance. I also understand that under the provisions of the ESOS Act 2000, Taylors College may release information provided in this application to Australian Commonwealth and State agencies.

Taylors College is bound by the Privacy Act 1988 of the Commonwealth of Australia. Taylors College collects and uses any personal information provided to itself in accordance with the Act. The type of information and the use and disclosure of that information without any prior approval is set out in the Privacy Policy which can be found at: [taylorssydney.edu.au/privacy-policy](http://taylorssydney.edu.au/privacy-policy). By signing this application I acknowledge that I have read the Privacy Policy and consent to the use and disclosure of my personal information as set out in the Privacy Policy.

By indicating that I wish to receive a conditional offer from the University of Sydney, I agree to an online university application being submitted by Taylors College on my behalf. The declaration above (including the privacy statement) similarly applies to the University of Sydney application and the way in which they will collect and use my information. The University's privacy policy can be found at: [sydney.edu.au/privacy-statement](http://sydney.edu.au/privacy-statement)

Signed (Student)	Date (dd/mm/yyyy)
Signed (Parent/Legal Guardian*)	Date (dd/mm/yyyy)

\* If applicant is under the age of 18.

Note

- Information provided may be made available to Commonwealth and State agencies and the Director of the Tuition Protection Service, pursuant to obligations under the ESOS Act 2000 and The National Code 2018.
- Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.

Send your application to:

E: [anziscadmissions@studygroup.com](mailto:anziscadmissions@studygroup.com)  
or to your local representative



# Apply

## Program fees and additional costs

For a full list of the 2020 fees, visit: [taylorssydney.edu.au](http://taylorssydney.edu.au)

### 2020 Fee payment schedule

	Intake	Fee (AUD)	First instalment	Second instalment	Third instalment
<b>Academic English Preparation (AEP)</b> (10 weeks study)	December, February, March, April, June, July, August, October and November	\$5,700	-	-	-

### The University of Sydney Foundation Program

<b>Standard Program</b>	<b>February</b>	\$36,358	\$18,179	On acceptance	\$18,179	July		
	<b>July</b>	\$36,358	\$18,179	On acceptance	\$18,179	January		
<b>Extended Program</b>	<b>February</b>	\$45,500	\$15,167	On acceptance	\$15,167	July	\$15,166	January
	<b>August</b>	\$45,500	\$15,167	On acceptance	\$15,167	January	\$15,166	June
<b>Intensive Program</b>	<b>April</b>	\$35,672	\$17,836	On acceptance	\$17,836	September		
	<b>October</b>	\$35,672	\$17,836	On acceptance	\$17,836	April		

### The University of Sydney High Achievers Preparation Program

<b>Preparation Program</b>	<b>September</b>	\$23,970	\$23,970	On acceptance				
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### Supplements

	Fee (AU\$)
<b>Enrolment fee*</b>	\$335
<b>Stationery and textbook costs (approximate)</b>	\$425- \$850
<b>Music subject fee*</b>	\$3,540
<b>Airport transfer fee (one way)</b>	\$190
<b>Living costs per year† (estimated)</b>	\$26,000

### Overseas Student Health Cover (OSHC)

All international students are required to maintain OSHC for the duration of their student visa. Students are required to purchase 'Visa Length Cover' which will be outlined on your offer letter and payable with the initial tuition fees. Discounts apply for cover greater than 12 months.

For further details on the fees associated with OSHC please refer to: [taylorssydney.edu.au](http://taylorssydney.edu.au)

\* Compulsory fee and non-refundable.

# Music in USFP: Students of the Foundation Program can choose to be taught individual instrumental studies either by teachers at the Conservatorium of Music or by teachers at Taylors College Sydney. The cost of instrumental studies varies but in general it will cost approximately \$3,540 to study with a Taylors College Sydney teacher and approximately \$5,480 to study with a teacher at the Conservatorium.

† This is a guide only. Actual costs may vary slightly.

^ Students aged under 18 living in homestay accommodation will be invoiced by the homestay company at the time of booking for the period until they turn 18. Monthly instalment payment plan is available.

Note: Current as at September 2019 and subject to change without notice. Please refer to the Taylors College Sydney website to confirm fees.

All fees and additional costs are quoted in Australian dollars. All prices include GST where applicable. Payment made by credit cards (Visa, MasterCard and American Express) will attract a 2.5% surcharge.

For information about Terms and Conditions, please visit our website at [taylorssydney.edu.au/terms-and-conditions](http://taylorssydney.edu.au/terms-and-conditions)  
For more information about College Policies, please visit our website at [taylorssydney.edu.au/college-policies](http://taylorssydney.edu.au/college-policies)

Admissions Centre  
T +61 2 8263 1888  
E [anziscquiries@studygroup.com](mailto:anziscquiries@studygroup.com)

Students: [taylorssydney.edu.au](http://taylorssydney.edu.au)  
Agents: [partners.studygroup.com](http://partners.studygroup.com)

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